Essential Elements: Summary

Increased Learning	Graduation and Beyond	Stakeholder Engagement	Safe, Supported, Resourced, and Equipped School System	
GOAL: Every student progresses in his or her individual learning.	**GOAL:** Every student graduates prepared with enduring 21st century skills and dispositions for his or her postsecondary choices and life.	**GOAL:** Increase partnerships with parents, community, and educational organizations to enrich student learning and experiences.	**GOAL:** Every educator will provide effective instruction and response to student needs.	**GOAL:** The district provides safe, well-staffed and well-resourced schools to support needs of every student.
TARGETS Elementary (K-8) Reading and Math Performance: Increase proficiency from 44.6% in 2014 to 56% in 2015. Proficiency Gaps (K-12) in Reading and Math Performance: Increase proficiency for all students in the non-duplicated gap group from 34.0% in 2014 to 51.2% in 2015.	**TARGETS** High School Graduation: Increase the Four-Year Adjusted Cohort Graduation Rate from 79.0 percent in 2014 to 81.3 percent by 2015. Graduates Ready for College and Career: Increase the percentage of students who are college- and career-ready from 60.5 percent in 2014 to 65.5 percent by 2015.	**TARGETS** Parent/Caregiver Satisfaction: Increase parental satisfaction from 89.9% in 2014 to 91% by 2015. Community Partnerships: Increase in service hours provided to JCPS by major community partners (baseline 2015).	**TARGETS** Effective Teachers: Increase the percentage of effective teachers (baseline 2015) .Effective Principals: Increase the percentage of effective principals (baseline 2015).	**TARGETS** Instructional Funding: Increase total proportion of general funds directed to instruction and achievement from 54% in 2013 to 55% by 2015. Interventions: Increase the percentage of Novice students receiving interventions and supports (baseline 2015).
Strategy 1: Responsive, differentiated instruction (1.1, 1.2)	**Strategy 1:** Student advising and planning (2.3, 2.4)	**Strategy 1:** Communication and relationships (3.8, 4.2, 4.11, 4.12)	**Strategy 1:** Professional Learning Communities (PLCs) (1.3, 1.4, 3.7, 4.10)	**Strategy 1:** Service-oriented, productive, and efficient systems linked with student success (4.2, 4.5)
Strategy 2: Equitable learning opportunities (1.1, 1.2, 1.7, 2.6, 3.2, 3.3, 4.3)	**Strategy 2:** Career pathways and dual pathways (2.2, 2.4, 2.6)	**Strategy 2:** Fostering postsecondary opportunities (2.3, 2.4, 3.2, 3.3, 3.5, 3.6)	**Strategy 2:** Professional development (1.3, 1.4, 2.6, 3.6, 4.4)	**Strategy 2:** Access, equity, and safety (1.3, 1.6, 1.7, 1.9, 1.10, 2.5, 3.3, 4.3)
Strategy 3: Early learning and student readiness (1.2, 1.6, 1.7, 1.9)	**Strategy 3:** Transition support between levels (2.1, 2.5)	**Strategy 3:** Student-community enrichment (3.2, 3.3, 3.6)	**Strategy 3:** Educator growth and effectiveness (1.3, 1.4, 4.6, 4.8)	**Strategy 3:** Intervention and response (1.6, 1.7, 1.9, 2.2, 2.5, 3.3, 3.5)
		Strategy 4: Parent/caregiver engagement (3.2, 3.3 parent portal, 3.5, 4.12)		