

**School-Related Student Trip Request Form**

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.

SCHOOL SCES FACULTY MEMBER(S) SPONSORING TRIP Baird (Kinzel)

TYPE OF TRIP (CHECK ONE):

- ☐ Classroom Field Trip ☒ Class Trip (i.e., junior, senior), specify G/T 4th Grade  
☐ Organization/Club Trip, specify \_\_\_\_\_ ☐ Other (athletic, band, if applicable)

DESTINATION Crane House ADDRESS 1244 South Third PHONE (502) 635-2240

☐ Out of State ☐ Out of County ☐ Within County

☐ Overnight: give name, address, phone of lodging \_\_\_\_\_

DATE(S) OF TRIP October 30 DEPARTURE TIME 9:00 RETURN TIME 2:00

PURPOSE/EDUCATIONAL VALUE Follow up to Sadako & the Thousand

Paper Cranes - Japanese Culture/themes

SOURCE OF FUNDING FOR TRIP G/T + parent

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ BOARD ☐ OTHER, SPECIFY \_\_\_\_\_

NUMBER OF STUDENTS 40 FACULTY SPONSORS 2 OTHER CHAPERONES 3

TOTAL # OF PARTICIPANTS \_\_\_\_\_

MODE OF TRANSPORTATION

IS DISTRICT TRANSPORTATION NEEDED? ☐ NO ☒ YES, SEE PROCEDURE 09.36 AP.212.

☐ CERTIFICATED COMMON CARRIER; SPECIFY \_\_\_\_\_

☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) \_\_\_\_\_

SUPERVISION (Attach list of names of adults accompanying students on trip.)

Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? ☒ YES ☐ NO

Shawn Baird  
Signature of Faculty Sponsor

9-24-14  
Date

Trip has been ☒ approved ☐ disapproved. Reason for disapproval \_\_\_\_\_

MAZ

Signature of Superintendent/Designee

9-24-14  
Date

For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.

FIELD TRIP CHARGES

\$.93 per mile

Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week

Meals provided by sponsor: ☐ Yes ☐ No

Admission to event provided by sponsor: ☐ Yes ☐ No

Send copy to lunchroom: ☐ Yes ☐ No

Bus limits: 2 persons per seat

Overnight lodging: Single room

Driver time starts 15 min. before departure and ends 15 min. after arrival

Driver requested: 1. \_\_\_\_\_ 2. \_\_\_\_\_ Number of buses requested: \_\_\_\_\_

# Instructional Plan for Field Study/Special Event Learning Experience

Teacher: Baird (Kinzel from TES)

Class: 4th Grade G/T

Date: October 30, 2014 (Thursday)

Instructional Plan  
Content Connection: RSL # 2 (theme+summary) IKI # 9 <sup>integrating knowledge</sup> (theme/patterns/literature from different cultures)  
Targeted Standard: Reading / Culture / themes

## PRE Activities

- Reading Sadako and the Thousand Paper Cranes by Eleanor Coerr
- Reading Informational: Bombing Nagasaki + Hiroshima
- Reading ~~After the Bomb~~ (?) or alt. text (Pearl Harbor)  
A Boy No More Japanese Internment

## POST Activities

Fold "Paper Cranes" for Cancer / Nursing Homes  
Connections to Japanese Culture in US society.

Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies  
(Use any that apply)

Choose one post-assessment of learning activity:

- ☐ Open Response Prompt: \_\_\_\_\_
- ☐ Student Product: \_\_\_\_\_
- ☒ Performance Event: Teach Classes about Japanese Calligraphy(?)
- ☒ Writing for Authentic Audience: Writing Clear Instructions <sup>paper folding</sup>

Adaptations or Special Strategies (if applicable)