Accountability Performance Level Year Overall Score Percentile in Kentucky Classification Rewards and Assistance Category District Overall 2013-2014 61.2 30 Needs Improvement 2012-2013 64.1 45 N/A N/A

		i	Annual Measurabl	e Objective (AMO))		
Level	Year	Prior Year Overall Score	AMO Goal	Overall Score	Met AMO Goal	Met Participation Rate Goal	Met Graduation Rate Goal
District Overall	2013-2014	64.1	65.1	61.2	Мо	Yes	N/A

			Accountability Compon	ents			
Set and Section 10. While company to a since to the section of the		Next-Gene	ration Learners	Progr	am Reviews	Combined Results	P
Level	Year	Total Score	Weighted Score (Learners Total Score x 77%)	Total Score	Weighted Score (Program Review Total Score x 23%)	Overall Score (Learners Weighted Score + Program Review Weighted Score)	Antala meneral
Elementary School	2013-2014	57.3	44.121	91.3	20.999	65.1	69
	2012-2013	64.4	49.588	69.2	15.916	65.5	- TECHNICO W
Middle School	2013-2014	47.2	36.344	91.3	20.999	57.3	یا ن
	2012-2013	60.7	46.739	69.2	15.916	62.7	Sections
District Average	2013-2014	FETT BAY F. B. M. Nap. The city visitable. Be available supplied your declaration della cité de la cité del		ikata an 1907 - An Palin Angelinder Breddisch für delle A.E. engeleine in des volge Brenn		61.2	6
	2012-2013	THE THE STATE OF T			AND THE PROPERTY OF THE PROPER	64.1	The second second

Next-Generation Learners (NxGL)

Next-Generation Learners is one of three components of Kentucky's accountability system. The component includes multiple measures of student performance on tests and student accomplishments of graduation and readiness for college or career. Reporting is organized into five categories: Achievement, Gap, Growth, College/Career Readiness and Graduation Rate.

Next-Generation Learners	Achie	evement		Gap	Gr	owth		ege and Readiness	Gradu	ation Rate	Total	
	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Weighted So Summary	
Elementary School	75.3	22.6 22.6	38.9	14.3 11.7	57.6	27.5 23.0				grand and light and a group my grand and	64.4	57.3
Middle School	61.0	193 17.1	34.7	13 9.7	55.4	19,7 15.5	30.5	4.9		at the business of the state of	60.7	47.2

ACHIEVEMENT	GAP	GROWTH	CCR	GRADUATION RATE
Contract of the contract of th	American systems of	THE RESIDENCE PROPERTY.	James and the state of	in a market market and a second

Achievement

Achievement reports student performance in the five content areas of reading, mathematics, science, social studies and writing (on-demand and language—editing and mechanics). A formula awards points based on the student performance levels of Novice, Apprentice, Proficient and Distinguished (NAPD). Accountability is based on students enrolled a full academic year (100 days).

Last Updated Date: 09/27/2014

Level - Perfo	rmance Type	Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
Elementary School	NAPD Calculation	65.4	82.7	100.0	62.5	57.5	100.0	The second secon
-	Points	19.2 13.1	19.5 16.5	31-3 20.0	NA 12.5	NA 9.2	5,2 4.0	75,2 75.3
Middle School	NAPD Calculation	53.8	52.5	76.2	63.7	57.9		
	Points	13.2 11.2	10.6 10.9	17.7 15.9	1301 13.3	11.8 9.7	2.5 NA	64,9 61.0

1. NAPD Calculation comes from the formula: Novice = 0; Apprentice = .5; Proficient/Distinguished = 1 (Bonus of .5 is added if there are more distinguished than novice).

2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

Achievement Scores for Accountability by Grade Level- Novice, Apprentice, Proficient, Distinguished (NAPD)

	READING - Performance Level															
	Number Accountable Accountable 100 days enrolled Novice Apprentice Proficient Distinguished Proficient/Distinguished Bonus Calculation															
Level	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - All Students	55	151,296	23.6	20.9	21.8	24.5	36.4		18.2	19.7	54.5	54.7		0.0	65.4	67.0
Middle School - All Students	40	151,079	35.0	21.3	22.5	25.5	22.5	38.0	20.0	15.1	42.5	53.2		0.0	53.8	66.0

Kentucky Performance Rating for Educational Progress (K-PREP)

K-PREP tests are blended norm-referenced and criterion-referenced measures that provide national percentiles and student performance levels of novice, apprentice, proficient and distinguished. Tests are given in grades 3-8 in reading, mathematics, science, social studies and writing. On-demand writing is also administered in grades 10 and 11. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Last Updated Date: 09/27/2014

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	Enrollment	Number Tested	Participation Rate	Percent Novice	Percent Apprentice	Percent Proficient	Percent Distinguished	Percent Proficient/Distinguished
Level	School District State	School District State	School District Stat	e School District State	School District State		e School District State	
► Elementary School - All	58 58 151,406	58 58 151,296	5 100.0 100.0 99.	ク・・ 9	24.1 24.1 24.1	27-1 5 36.2 36.2 35.0	り。 0 17.2 17.2 19.7	55-3 53.4 53.4 54.7
Students Middle School - All Students	37 37:151,231	37 37 151,079	100.0 100.0 99.	9 24.3 24.3 21.3	Ľዕ 24.3 24.3 25.	5 29.7 29.7 38.0	0 21.6 21.6 15.1	5°Q - 51.4 51.4 53.2
Annual Conde of Section Section 19, 18, 117, 117	gang ngapan ganik sakat kati katik kitik kitik kitik kitik katik kati kati	and from any order of the second state of the	MATH	EMATICS - Perfo	rmance Level	And hardware the rest of the second of the second or the second of the s	ig a professional professional professional and a second second section in the second	 See the second consideration of the second contract of
	Enrollment	Number Tested	Participation Rat	e Percent Novice	Percent Apprentice	Percent Proficient	Percent Distinguished	Percent Proficient/Distinguished
Grade	School District State	School District State	School District Stat	e School District State		e School District Stat	te School District State	1 1
Elementary School - All	58 58 151,368	58 58 151,296	5 100.0 100.0 100	13.4 .0 6.9 6.9 17.3	15-5 41.4 41.4 33.	34 6 27.6 27.6 34.	.1 24.1 24.1 15.0	5 \-\) 51.7 51.7 49.2
Students Middle School - All Students	37 37 151,219	37 37 151,079	9 100.0 100.0 99	.9 18.9 18.9 16.8	48 43.2 43.2 38.	3 32.4 32.4 33.	2 5.4 5.4 11.6	1.3 37.8 37.8 44.8
1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Supplementary of the Control of the	Salaman and Contain a more live of the second second	SC1	IENCE - Perform	ance Level	and the state of t	e statement and a statement and a statement of the statement and a statement of the stateme	and to the professional and deciment a constraint content of the Assertion in the Assertion
	Enrollment	Number Tested	Participation	Percent Novice	Percent Apprentice	Percent Proficient	Percent Distinguished	Percent Proficient/Distinguished
Grade		School District State	Rate School District Stat	e School District State		\	School District State	School District State
► Elementary School - All			100.0 100.0 99.	4.5	-13-	30-1	56.0	86.7 86.7 71.3
Students Middle School - All Students	19 19 50,946	6 19 19 50,885	100.0 100.0 99.		19.1 26.3 26.3 25.0	54.5 42.1 42.1 44.8	7 4.2 8 26.3 26.3 19.4	72-7 68.4 68.4 64.:
Juneans	ange Syama ang ar andig ar na ann an ann d'it ann an aire. Ang ang ang ang ang ang ang ang ang ang a	and proper agreement to the control of the control		_ STUDIES - Per	formanco I ave		and the state of t	gyanga pada Jamananan mengalak beranan kebupat berang
in many other conditions on the Towns of the	A CONTRACTOR OF THE CONTRACTOR		produce and a section of the section of		Percent	Percent	Percent	Percent
	Enrollment	Number Tested School District State	Linear grant contragation	e Percent Novice	Apprentice School District Stat	Proficient e School District Stat	Distinguished e School District State	Proficient/Distinguished School District State
F Elementary			100.0 100.0 100	NA	NA-		м.А. 5. 15.0. 15.0 14.7	
School - All Students	20 20 50,325 11 11 50,578		100.0 100.0 100	andre service as an account	36.4 36.4 31.	2 36.4 36.4 42.	and the same space of the same same same same same same same sam	54.5 54.5 59.
Middle School - All				17.0	37-7			97:1
Students			i	. I i			\$	China and the open open of the side of the side of the state of the st
	and the second s			ITING - Perform	Percent	Percent	Percent	Percent Proficient/Distinguished
	Enrollment School District State	Number Tested	La companya da com		Apprentice	Proficient ste School District Sta	Distinguished ite School District Stat	
► Elementary School - All Students	, in the second second second	l		0.0 20.0 20.0 17.	-1	30.0 30.0 35		
► Middle School - All	18 18 100,194	4 18 18100,19	4 100.0 100.0 10	0.0 16.7 16.7 14.		9 33.3 33.3 36	5.5 5.6 5.6 7.	2 38.9 38.9 43.
Students	, de la proposición del proposición de la proposición del proposición de la proposic	ala a partir de la companya de la c	LANGUAG	E MECHANICS -	23 Performance	弱・f Level	10±J	<u> </u>
	Enrollment	Number Tested		te Percent Novice	Percent Apprentice	Percent Proficient	Percent Distinguished	Percent Proficient/Distinguished
Grade	School District State	School District State	School District Sta	te School District State	School District Sta	te School District Sta	te School District Stat 3년- 8	e School District State
► Elementar School - All Students	Y 15 15 50,36	1 15 15 50,36	1 100.0 100.0 100	.0 13.3 13.3 21.3	6.7 6.7 26		.2 53.3 53.3 28.	
F Middle School - All	7* 7* 49,61	6 7* 7* 49,610	6 100.0 100.0 100	.0 NA 32.	7 27	.0 24	.7 15.	6 40.
Students		and a management of the contract of the contra	ak ama milatara anakaa	31.%	y karangan sangkan panggan sa manggan sa manan	and the second s		rd grade configuration of K-5,

Gap

Gap creates a single student gap group that includes students with membership in the following groups as required by federal guidelines: African-American, Hispanic, Native American, students with disabilities, poverty (qualified for free or reduced price lunch) and limited English proficient. The student performance levels of novice, apprentice, proficient and distinguished are reported for this non-duplicated group. Accountability is based on students enrolled a full academic year (100 days).

Last Updated Date: 09/27/2014

Level - Perfo	rmance Type	Readir	ng	Mathemat	tics	Science	Social S	tudies	Writ	ing	Language I	Mechanics	Total Po	oints
Elementary School	NAPD Calculation	36.7	16.3	36.4	41.5	688 W	N/4	33.3	λA	33.3	56-3	NA		Philippine May 1922 age
	Points	11-4	12.2	11.4	10.9	21.5 N	+ N/A	8.8	NA	7.0	3.5	NA	47.8	38.9
Middle School	NAPD Calculation	53.5	30.0	23.3	23.3	NA 46.7	50:	NIA	5-9.4	40.0	55	NA.		are party of president
The state of the s	Points	13.4	7.9	5.8	6.1	NA 12.3	12.5	NIA	11.4	8.4	2.8	NA	46.3	34.7

1. NAPD Calculation comes from adding the Proficient and Distinguished students to show total Non-Duplicated Gap students that are Proficient and Distinguished.
2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

DEADTHG		B	
KCADING	•	Performance Level	

The property flow is to have a been constructed to the construction of the constructio														
	Accou	Number Accountable 100 days enrolled		ent ice	Perce Appren		Perce Profic		Perce Distingu		Percent Proficient/Distinguished		NAP Calcula	
Level	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non- duplicated)	41	101,909	29.3	27.2	24.4	27.8	36.6	32.2	9.8	12.9	46.3	45.1	46.3	45.1
Middle School - Gap Group (non- duplicated)	30	97,115	43.3	28.9	26.7	28.9	20.0	33.5	10.0	8.7	30,0	42.2	30.0	42.2
·				10 to 7. p. g.s.					***************************************					1

MATHEMATICS - Performance Level

		and the language of the langua		Perc Novi		Perce Apprer		Perce Profic		Percent Distinguished		Perce Proficient/Dis	nt	NAPD Calculation	
	Level	District			State	District	State	District	State	District	State	District	State	District	State
l		41				48.8	38.0	26.8	30.1	14.6	9.0		39.1	41.5	39.1

Elementary School - Gap Group (non-duplicated)

Middle School - Gap Group (non-duplicated)

30 97,115 36.7 23.3 40.0 43.7 20.0 27.1 3.3 5.9 23.3 33.0 23.3 33.0 23.3 33.0

SCIENCE - Performance Level

	Num Accour 100 days	ntable	Percent Novice		Perce Apprer		Perce Profic		Percent Distinguished		Percent Proficient/Distinguished		NAPD d Calculation	
Level	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non- duplicated)	9*	33,716	ar i kada ay kada dibuni ar ar arib	11.0		26.2		41.1		21.7		62.9		62.9
Middle School - Gap Group (non- duplicated)	15	32,769	20.0	15.4	33.3	31.1	40.0	41.7	6.7	11.8	46.7	53.5	46.7	

SOCIAL STUDIES - Performance Level

	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished		NAP Calcula	
Level	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non- duplicated)	15	33,415	26.7	16.1	40.0	36.2	26.7	39.0	6.7	8.7	33.3	47.7	33.3	
Middle School - Gap Group (non- duplicated)	9*	31,696		13.7		38.8		38.0		9.5		47.5		47.5

WRITING - Performance Level

i														
	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished		NAP Calcula	
Level	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non- duplicated)	15	33,415	20.0	23.2	46.7	47.1	33.3	27.5	0.0	2.1	33.3	29.7	33.3	29.7
Middle School - Gap Group (non- duplicated)	15	64,346	26.7	19.6	33.3	46.3	40.0	30.2	0.0	3.9	40.0	34.1	40.0	34.1

LANGUAGE MECHANICS - Performance Level

1					,									
	Number Accountable 100 days enrolled		ntable Percent		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished		NAP Calcula	
Level	District	State		State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non- duplicated)	9*	33,716		27.7		30.0		21.9		20.3		42.2		42.2
Middle School - Gap Group (non- duplicated)	6*	32,650		42.2		27.9		20.3		9.5		29.8		29.8

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

*Using guidance from the U.S. Department of Education, counts must be displayed for all groups. In order to protect student identification required by the Family Educational Rights and Privacy

Growth

A statistical program generates a Student Growth Percentile by comparing an individual student's score to the student's academic peers using two years of test scores. Growth is reported for reading and mathematics in grades 4 through 8 and at grade 11. Accountability is based on students enrolled a full academic year (100 days).

Last Updated Date: 09/27/2014

A 100	Number	Tested	Percent		ng g Typical ial Growth	Mat Percent or Higher		Typical	Combined Reading and Mathematics Growth Points Total				
Level	District State District 5		State	District		State	District		State	1			
Elementary School - All Students	33	96,109	42.5	51.5	59.6	75	63.6	59.9	68-8	57.6		59.8	
Middle School - All Students	37	143,903	71.2	48.6	59.8	69.2	62.2	60.0	70.2	55.4		59.9	

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

*Using guidance from the U.S. Department of Education, counts must be displayed for all groups. In order to protect student identification required by the Family Educational Rights and Privacy Act (FERPA), performance results are suppressed.

Note: Growth Points Total comes from the average of Reading Percent and Mathematics Percent of students making typical or higher annual growth (at or above the 40th Student Growth Percentile).

Unbridled Learning: College and/or Career-Ready for All 2014 Locked Overall Accountability Cut Scores												
Type	Level	Proficient	Distinguished ¹	School of Distinction ²								
School	Elementary (ES) Overall Score	69.4	75.1	77.9								
	Middle (MS) Overall Score	66.8	71.9	73.5								
	High (HS) Overall Score	70.1	75.5	77.5								
District	District (AL) Overall Score	67.5	71.9	73.7								

EXPLORE

EXPLORE is a high school readiness test for grade 8 that measures achievement in English, Mathematics, Reading and Science. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Last Updated Date: 09/27/2014

EXPLORE GRADE 8 AVERAGE SCORE

Ì		Reading Science Overall Composite																	
					,			The state of the s						Science			Overa	site	
-	Grade 8 Number of Students																		,
								<u></u>		ī				School	District	State	School	District	State
-		School .	District	State		District	State	School	District	State	School	District	State		3	1		ļ	
	Level					j	ļ					1	14.5			16.6			15.4
	> All Students	9*	9*	50,228			14.6	i		15.3		L			J	1	i		1,2,
	All Students	-	1		1		J	Acres	Francisco e	de con cons		*****							

EXPLORE GRADE 8 BENCHMARKS

is on EXPLORE (13 on English; 17 on Mathematics; 15 on Reading; 20 on Science)

1	Percent of Students Meeting ACT's Benchmarks on EXPLORE (13 of Explore 12 of Explore 1															ŧ	
Grade	Grade 8 Students Be					it Meeting En Benchmark	nglish	ì	deeting Mathe Benchmark		Benchmark			Benchmark			
1	1				School	District	State	School	District	State	School	District	State	School	District	State	-
Level	i			ļ	<u>}_</u>		64.6	1	l	34.6			44.1			15.2	i
> All Students	i	9*:		50,815		<u>.</u>		1	1 2 25 25 25	d		Large area area	Same and the same				1

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5,

*Using guidance from the U.S. Department of Education, counts must be displayed for all groups. In order to protect student identification required by the Family Educational Rights and Privacy Act (FERPA), performance results are suppressed.

College and Career Readiness (CCR)

College/Career Readiness for schools and districts reflects how many students are ready for college and/or careers, based on test scores and certifications earned. It is measured by EXPLORE scores for middle school and The ACT benchmarks for high school, college placement tests and career measures. Accountability is based on students enrolled a full academic year (100 days).

Last Updated Date: 09/27/2014

Middle School College/Career Ready Percent Met EXPLORE Benchmarks

Category	Number	Tested	Engli	sh	Readi	ng	Mathem	atics	Scien	ce	Total Points		
Level	District State		District	District State		District State		State	District	State	District	State	
▶ All Students	12	50,815	,	1	52,60 33.3	44.1	JG-8 8.3	34.6	15-8 8.3		54.4 30.5	1	

Note: Benchmarks for English (13), Mathematics (17) and Reading (15) as set by ACT, Inc. Total points is an average of the three percentages reported for English, Mathematics and Reading. Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

*Using guidance from the U.S. Department of Education, counts must be displayed for all groups. In order to protect student identification required by the Family Educational Rights and Privacy Act (FERPA), performance results are suppressed.