

Accountability Performance					
Level	Year	Overall Score	Percentile in Kentucky	Classification ¹	Rewards and Assistance Category ²
District Overall	2013-2014	61.2	30	Needs Improvement	
	2012-2013	64.1	45	N/A	N/A

Annual Measurable Objective (AMO)							
Level	Year	Prior Year Overall Score	AMO Goal	Overall Score	Met AMO Goal	Met Participation Rate Goal	Met Graduation Rate Goal
District Overall	2013-2014	64.1	65.1	61.2	No	Yes	N/A

Accountability Components						
Level	Year	Next-Generation Learners		Program Reviews		Combined Results
		Total Score	Weighted Score (Learners Total Score x 77%)	Total Score	Weighted Score (Program Review Total Score x 23%)	Overall Score (Learners Weighted Score + Program Review Weighted Score)
Elementary School	2013-2014	57.3	44.121	91.3	20.999	65.1
	2012-2013	64.4	49.588	69.2	15.916	65.5
Middle School	2013-2014	47.2	36.344	91.3	20.999	57.3
	2012-2013	60.7	46.739	69.2	15.916	62.7
District Average	2013-2014					61.2
	2012-2013					64.1

Next-Generation Learners (NxGL)

Next-Generation Learners is one of three components of Kentucky's accountability system. The component includes multiple measures of student performance on tests and student accomplishments of graduation and readiness for college or career. Reporting is organized into five categories: Achievement, Gap, Growth, College/Career Readiness and Graduation Rate.

Next-Generation Learners	Achievement		Gap		Growth		College and Career Readiness		Graduation Rate		Total
	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Weighted Score Summary
Elementary School	75.3	22.6	22.6	38.9	14.3	11.7	57.6	27.5	23.0		64.4
Middle School	61.0	14.3	17.1	34.7	13	9.7	55.4	19.7	15.5	30.5	60.7

ACHIEVEMENT	GAP	GROWTH	CCR	GRADUATION RATE
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Achievement									
Achievement reports student performance in the five content areas of reading, mathematics, science, social studies and writing (on-demand and language—editing and mechanics). A formula awards points based on the student performance levels of Novice, Apprentice, Proficient and Distinguished (NAPD). Accountability is based on students enrolled a full academic year (100 days).									
Last Updated Date: 09/27/2014									
Level - Performance Type		Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points	
Elementary School	NAPD Calculation	65.4		82.7	100.0	62.5	57.5	100.0	
	Points	19.2	13.1	19.5	16.5	31.3	20.0	NA	12.5
Middle School	NAPD Calculation	53.8		52.5	76.2	63.7	57.9		
	Points	13.2	11.2	10.6	10.9	12.7	15.9	13.1	13.3

1. NAPD Calculation comes from the formula: Novice = 0; Apprentice = .5; Proficient/Distinguished = 1 (Bonus of .5 is added if there are more distinguished than novice).
 2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

Achievement Scores for Accountability by Grade Level- Novice, Apprentice, Proficient, Distinguished (NAPD)

READING - Performance Level																
Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished		Percent Bonus		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State
► Elementary School - All Students	55	151,296	23.6	20.9	21.8	24.5	36.4	35.0	18.2	19.7	54.5	54.7	0.0	0.0	65.4	67.0
► Middle School - All Students	40	151,079	35.0	21.3	22.5	25.5	22.5	38.0	20.0	15.1	42.5	53.2	0.0	0.0	53.8	66.0

Kentucky Performance Rating for Educational Progress (K-PREP)

K-PREP tests are blended norm-referenced and criterion-referenced measures that provide national percentiles and student performance levels of novice, apprentice, proficient and distinguished. Tests are given in grades 3-8 in reading, mathematics, science, social studies and writing. On-demand writing is also administered in grades 10 and 11. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Last Updated Date: 09/27/2014

READING - Performance Level

Level	Enrollment			Number Tested			Participation Rate			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	58	58	151,406	58	58	151,296	100.0	100.0	99.9	25.4	22.4	20.9	24.1	24.1	24.5	36.2	36.2	35.0	17.2	17.2	19.7	55.3	53.4	54.7
Middle School - All Students	37	37	151,231	37	37	151,079	100.0	100.0	99.9	22.2	24.3	21.3	24.3	24.3	25.5	29.7	29.7	38.0	21.6	21.6	15.1	58.1	51.4	53.2

MATHEMATICS - Performance Level

	Enrollment			Number Tested			Participation Rate			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished			
Grade	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	
► Elementary School - All Students	58	58	151,368	58	58	151,296	100.0	100.0	100.0	13.4	6.9	17.3	25.5	41.4	41.4	33.6	27.6	27.6	34.1	24.1	24.1	15.0	51.1	51.7	49.2
► Middle School - All Students	37	37	151,219	37	37	151,079	100.0	100.0	99.9	24	18.9	16.8	43.2	43.2	38.3	32.4	32.4	33.2	5.4	5.4	11.6	23	37.8	44.8	

SCIENCE - Performance Level

	Enrollment			Number Tested			Participation Rate			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished			
Grade	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	
► Elementary School - All Students	15		15 50,389	15		15 50,361	100.0	100.0	99.9	4.3	6.7	7.8	13	6.7	20.8	13.3	13.3	40.5	32.2	73.3	73.3	30.9	86.7	86.7	71.3
► Middle School - All Students	19		19 50,946	19		19 50,885	100.0	100.0	99.9	9.1	5.3	10.8	18.2	26.3	25.0	54.5	42.1	42.1	44.8	18.2	26.3	19.4	72.7	68.4	64.2

SOCIAL STUDIES - Performance Level

	Enrollment			Number Tested			Participation Rate			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished			
Grade	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	
► Elementary School - All Students	20	20	50,325	20	20	50,325	100.0	100.0	100.0	NA	20.0	11.7	NA	35.0	35.0	30.1	30.0	30.0	43.5	15.0	15.0	14.7	45.0	45.0	58.2
	11	11	50,578	11	11	50,578	100.0	100.0	100.0	9.1	9.1	9.3	36.4	36.4	31.2	36.4	36.4	42.6	18.2	18.2	16.8	54.5	54.5	59.4	
► Middle School - All Students										17.6			35.3			29.4			17.6			47.1			

WRITING - Performance Level

Grade	Enrollment			Number Tested			Participation Rate			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	20	20	50,325	20	20	50,325	100.0	100.0	100.0	20.0	20.0	17.5	45.0	45.0	43.8	30.0	30.0	35.0	5.0	5.0	3.8	35.0	35.0	38.7
Middle School - All Students	18	18	100,194	18	18	100,194	100.0	100.0	100.0	16.7	16.7	14.4	44.4	44.4	41.9	33.3	33.3	36.5	5.6	5.6	7.2	38.9	38.9	43.7

LANGUAGE MECHANICS - Performance Level

Grade	Enrollment			Number Tested			Participation Rate			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	15	15	50,361	15	15	50,361	100.0	100.0	100.0	13.3	13.3	21.3	6.7	6.7	26.9	39.1	26.7	23.2	53.3	53.3	28.6	80.0	80.0	51.8
Middle School - All Students	7*	7*	49,616	7*	7*	49,616	100.0	100.0	100.0	NA	32.7		27.0			24.7			15.6					40.3

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

*Using guidance from the U.S. Department of Education, counts must be displayed for all groups. In order to protect student identification required by the Family Educational Rights and Privacy Act (FERPA), performance results are suppressed for groups with fewer than 10 students or groups that scored at the same performance level.

Gap

Gap creates a single student gap group that includes students with membership in the following groups as required by federal guidelines: African-American, Hispanic, Native American, students with disabilities, poverty (qualified for free or reduced price lunch) and limited English proficient. The student performance levels of novice, apprentice, proficient and distinguished are reported for this non-duplicated group. Accountability is based on students enrolled a full academic year (100 days).

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Level - Performance Type		Reading		Mathematics		Science		Social Studies		Writing		Language Mechanics		Total Points	
Elementary School	NAPD Calculation	36.7	46.3	36.7	41.5	68.8	NA	NA	33.3	NA	33.3	56.3	NA		
	Points	11.4	12.2	11.4	10.9	21.5	NA	NA	8.8	NA	7.0	3.5	NA	47.8	38.9
Middle School	NAPD Calculation	53.5	30.0	23.3	23.3	NA	46.7	50	NA	59.4	40.0	55	NA		
	Points	13.4	7.9	5.8	6.1	NA	12.3	12.5	NA	11.9	8.4	2.8	NA	46.3	34.7

1. NAPD Calculation comes from adding the Proficient and Distinguished students to show total Non-Duplicated Gap students that are Proficient and Distinguished.
2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

READING - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	41	101,909	29.3	27.2	24.4	27.8	36.6	32.2	9.8	12.9	46.3	45.1	46.3	45.1
Middle School - Gap Group (non-duplicated)	30	97,115	43.3	28.9	26.7	28.9	20.0	33.5	10.0	8.7	30.0	42.2	30.0	42.2

MATHEMATICS - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
	41	101,909	9.8	22.9	48.8	38.0	26.8	30.1	14.6	9.0	41.5	39.1	41.5	39.1

Elementary School - Gap Group (non-duplicated)														
Middle School - Gap Group (non-duplicated)	30	97,115	36.7	23.3	40.0	43.7	20.0	27.1	3.3	5.9	23.3	33.0	23.3	33.0

SCIENCE - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	9*	33,716		11.0		26.2		41.1		21.7		62.9		62.9
Middle School - Gap Group (non-duplicated)	15	32,769	20.0	15.4	33.3	31.1	40.0	41.7	6.7	11.8	46.7	53.5	46.7	53.5

SOCIAL STUDIES - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	15	33,415	26.7	16.1	40.0	36.2	26.7	39.0	6.7	8.7	33.3	47.7	33.3	47.7
Middle School - Gap Group (non-duplicated)	9*	31,696		13.7		38.8		38.0		9.5		47.5		47.5

WRITING - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	15	33,415	20.0	23.2	46.7	47.1	33.3	27.5	0.0	2.1	33.3	29.7	33.3	29.7
Middle School - Gap Group (non-duplicated)	15	64,346	26.7	19.6	33.3	46.3	40.0	30.2	0.0	3.9	40.0	34.1	40.0	34.1

LANGUAGE MECHANICS - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	9*	33,716		27.7		30.0		21.9		20.3		42.2		42.2
Middle School - Gap Group (non-duplicated)	6*	32,650		42.2		27.9		20.3		9.5		29.8		29.8

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

*Using guidance from the U.S. Department of Education, counts must be displayed for all groups. In order to protect student identification required by the Family Educational Rights and Privacy

Growth

A statistical program generates a Student Growth Percentile by comparing an individual student's score to the student's academic peers using two years of test scores. Growth is reported for reading and mathematics in grades 4 through 8 and at grade 11. Accountability is based on students enrolled a full academic year (100 days).

Last Updated Date: 09/27/2014

	Number Tested		Reading Percent Making Typical or Higher Annual Growth			Mathematics Percent Making Typical or Higher Annual Growth			Combined Reading and Mathematics Growth Points Total		
Level	District	State	District	State		District	State		District	State	
Elementary School - All Students	33	96,109	72.5	51.5	59.6	75	63.6	59.9	68.8	57.6	59.8
Middle School - All Students	37	143,903	71.2	48.6	59.8	69.2	62.2	60.0	70.2	55.4	59.9

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

*Using guidance from the U.S. Department of Education, counts must be displayed for all groups. In order to protect student identification required by the Family Educational Rights and Privacy Act (FERPA), performance results are suppressed.

Note: Growth Points Total comes from the average of Reading Percent and Mathematics Percent of students making typical or higher annual growth (at or above the 40th Student Growth Percentile).

Unbridled Learning: College and/or Career-Ready for All 2014 Locked Overall Accountability Cut Scores

Type	Level	Proficient	Distinguished ¹	School of Distinction ²
School	Elementary (ES) Overall Score	69.4	75.1	77.9
School	Middle (MS) Overall Score	66.8	71.9	73.5
School	High (HS) Overall Score	70.1	75.5	77.5
District	District (AL) Overall Score	67.5	71.9	73.7

EXPLORE

EXPLORE is a high school readiness test for grade 8 that measures achievement in English, Mathematics, Reading and Science. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Last Updated Date: 09/27/2014

EXPLORE GRADE 8 AVERAGE SCORE																
Grade 8	Number of Students			English			Mathematics			Reading			Science			Overall Composite
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	
All Students	9*	9*	50,228			14.6			15.3			14.5			16.6	15.4

EXPLORE GRADE 8 BENCHMARKS Percent of Students Meeting ACT's Benchmarks on EXPLORE (13 on English; 17 on Mathematics; 15 on Reading; 20 on Science)																
Grade 8	Number of Students			Percent Meeting English Benchmark			Percent Meeting Mathematics Benchmark			Percent Meeting Reading Benchmark			Percent Meeting Science Benchmark			
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	
All Students	9*	9*	50,815			64.6			34.6			44.1			15.2	

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

*Using guidance from the U.S. Department of Education, counts must be displayed for all groups. In order to protect student identification required by the Family Educational Rights and Privacy Act (FERPA), performance results are suppressed.

College and Career Readiness (CCR)

College/Career Readiness for schools and districts reflects how many students are ready for college and/or careers, based on test scores and certifications earned. It is measured by EXPLORE scores for middle school and The ACT benchmarks for high school, college placement tests and career measures. Accountability is based on students enrolled a full academic year (100 days).

Last Updated Date: 09/27/2014

Middle School College/Career Ready Percent Met EXPLORE Benchmarks																	
Category	Number Tested		English		Reading		Mathematics		Science		Total Points						
Level	District	State	District	State	District	State	District	State	District	State	District	State					
► <u>All Students</u>	12	50,815	73.7	50.0	64.6	52.0	33.3	44.1	36.8	8.3	34.6	15.8	8.3	15.2	54.4	30.5	47.8

Note: Benchmarks for English (13), Mathematics (17) and Reading (15) as set by ACT, Inc. Total points is an average of the three percentages reported for English, Mathematics and Reading.
Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

*Using guidance from the U.S. Department of Education, counts must be displayed for all groups. In order to protect student identification required by the Family Educational Rights and Privacy Act (FERPA), performance results are suppressed.

Note: Benchmarks for English (13), Mathematics (17) and Reading (15) as set by ACT, Inc. Total points is an average of the three percentages reported for English, Mathematics and Reading. Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

*Using guidance from the U.S. Department of Education, counts must be displayed for all groups. In order to protect student identification required by the Family Educational Rights and Privacy Act (FERPA), performance results are suppressed.

8.7
4.9
-3.8