

STUDENTS

09.36 AP.21

(CONTINUED)

Field Trip Request Form- Overnight & Out-of-State Activity Request

School New Haven Grade & Number of Students Attending K 38
Person Making Request Renee Metcalf Position teacher
Overnight Activity ☐ Out-of-State Activity ☒ Dates Scheduled Wed 12/17/14
Name of Activity Derby Dinner Playhouse (Rudolph)
Location of Activity Clarksville, IN.
Objectives of Activity See attached
Pre-trip preparatory activities planned (please attach appropriate documents) See attached
Post-trip culminating activities planned (please attach appropriate documents) See attached
Oral student presentations planned after trip See attached
Name(s) of certified staff attending Renee Metcalf Emily Gann
Name(s) of other adults attending Debbie Moore + Annette Rust
8 parent chaperones
Plan for handling student medication needs 1 parent who's child has
epipen for food allergies
Plan for supervision (day) Students broken into groups
+ given an adult chaperone.
Plan for supervision (night - please be specific for all hours of the night) N/A
Signed Renee Metcalf Date 9-2-14
Principal Shelli Bryant Date Approved 9-2-14
Superintendent _____ Date Approved _____

Review/Revised: 5/17/11

Field Trip Permission Form

NELSON COUNTY BOARD OF EDUCATION

General Information:

Teacher Name Renee Metcalf & Emily Gann School New Haven
 Grade/Subject Kindergarten / ELA Funding Source Student Paid
 Destination & Address 525 Marriott Dr. Clarksville, IN 47129 Date of Trip Wed 12/17/14

Academic Information:

Core Content +/-or Exiting Criteria Covered RLK4 RLK5 RLK3

Academic Objective of Trip Identify elements of a play. Compare the play to the story.

Academic Pre-Trip Activities (Please attach plan.) vocab terms, compare contrast, play elements.

Academic Post-Trip Activities (Please attach plan.) Story map / venn diagram

Evaluation Procedures story map completion of play

Transportation:

Number of Buses Needed 1 Time Leaving 8:30 AM Time Returning 2:30pm
 Number of Students 38 Number of Adults 4 Compartments Needed 0

(CENTRAL OFFICE USE ONLY)

Date Called for Buses _____ Driver(s) Assigned _____

Itemized Cost: Bus Drivers \$ _____ Mileage \$ _____ Cost per Child \$ _____

Signatures:

Renee Metcalf
 Teacher
8-28-14
 Date

Shelli Bogard
 Principal
8/28/14
 Date

 Superintendent/Director of Transportation

 Date

Review/Revised:

Core Elements of Nelson County Instructional Planning Framework

Content Area: English-Language Arts **Week of:** December 15th-19th, 2013 **Unit Title:** ELA Unit 4: Identifying a Play

What do we expect our students to know and be able to do? Write out the Common Core/Power Standard(s)	List daily learner outcome(s)	What common activities will I include to ensure or extend my students' understanding of the learner outcome? How will our students express their understanding in writing?	How will I check for my students' understanding today?
Monday RL.K.5 Recognize common types of texts.	I can... I can identify a play.	- Inform students that we will be attending a Christmas play titled, "Rudolph". - Ask students to define "play". What is a play? Is it the same as playing outside? <i>Prompt students to recall the drama activities from last week.</i> - Display the Play anchor chart. Students will help to label the image with the terms: stage, actors, audience, etc. - Ask students what the play title reminds them of? <i>Rudolph.</i> Students will share their ideas and collaborate with a buddy.	Students will create an illustration of the play. They will predict what the play will look like from the audience. Students will label their illustration. <i>Struggling students may refer to the anchor chart while labeling.</i>
Tuesday RL.K.4 Ask and answer questions about unknown words in a text.	I can ask and answer questions about unfamiliar words in a text.	- Introduce the play storyline and vocabulary terms to students. <i>Students will need to become familiar with these words prior to the field trip.</i> - Say the unfamiliar vocabulary word. Allow students time to collaborate with peers to predict the meaning. Allow students to ask questions about the word. Pose questions to help students arrive at the meaning. - Students will repeat/act out words and their meanings.	Observe students as they ask, answer, and define unfamiliar terms from the play, "Rudolph" Record observations on checklist.
Wednesday Field Trip	I can...	Field Trip	Field Trip

Core Elements of Nelson County Instructional Planning Framework

Thursday RL.K.5 <i>Recognize common types of texts.</i>	I can... • I can identify a play.	• Explain to students that most plays stem from a story book. The Christmas play, "Rudolph", was based on the story, "Rudolph". • Listen to the read aloud story of "Rudolph" • Complete venn diagram comparing and contrasting the play to the story.	Bell Ringer: create a venn diagram comparing and contrasting the play to the story.
Friday RL. K.3 <i>With prompting and support, identify characters, setting, and major events in a story.</i> RL. & R.I. K. 2 <i>With prompting and support, retell familiar stories, including key details.</i>	I can... • I can identify the characters, setting, and major events of a story. • I can retell familiar stories.	• Review parts of a play using anchor chart. • Create a list of ideas from play • Review a story map organizer and complete the story map for "Rudolph"	Bell Ringer: Students will recall the story elements from the play "Rudolph" by completing a story map. Observe students as they use their story map to retell the story of "Rudolph" to a partner. Record observations on a checklist. <i>Pair struggling students with higher performing students to allow for peer coaching.</i>