Accountability Performance

Level	Year	Overall Score	Percentile in Kentucky	Classification[1]	Rewards and Assistance Category[2]
District Overall	2013-2014	61.2	30	Needs Improvement	
	2012-2013	64.1	45	N/A	N/A

Annual Measurable Objective (AMO)

Level	Year	Prior Year Overall Score	AMO Goal	Overall Score	Met AMO Goal	Met Participation Rate Goal	Met Graduation Rate Goal
District Overall	2013-2014	64.1	65.1	61.2	No	Yes	N/A

Accountability Components

Level	Year	Next-Generation Learners		Program Reviews		Combined Results
		Total Score	Weighted Score (Learners Total Score x 77%)	Total Score	Weighted Score (Program Review Total Score x 23%)	Overall Score (Learners Weighted Score + Program Review Weighted Score)
Elementary School	2013-2014	57.3	44.121	91.3	20.999	65.1
	2012-2013	64.4	49.588	69.2	15.916	65.5
Middle School	2013-2014	47.2	36.344	91.3	20.999	57.3
	2012-2013	60.7	46.739	69.2	15.916	62.7
District Average	2013-2014					61.2
	2012-2013					64.1

Handwritten in right margin: P, 69.4, 66.8, 67.5

Next-Generation Learners (NxGL)

Next-Generation Learners is one of three components of Kentucky's accountability system. The component includes multiple measures of student performance on tests and student accomplishments of graduation and readiness for college or career. Reporting is organized into five categories: Achievement, Gap, Growth, College/Career Readiness and Graduation Rate.

Next-Generation Learners	Achievement		Gap		Growth		College and Career Readiness		Graduation Rate		Total
	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Weighted Score Summary
Elementary School	75.3	22.6	38.9	11.7	57.6	23.0					57.3
Middle School	61.0	17.1	34.7	9.7	55.4	15.5	30.5	4.9			47.2

ACHIEVEMENT	GAP	GROWTH	CCR	GRADUATION RATE

Achievement

Achievement reports student performance in the five content areas of reading, mathematics, science, social studies and writing (on-demand and language—editing and mechanics). A formula awards points based on the student performance levels of Novice, Apprentice, Proficient and Distinguished (NAPD). Accountability is based on students enrolled a full academic year (100 days).

Last Updated Date: 09/27/2014

Level - Performance Type		Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
Elementary School	NAPD Calculation	65.4	82.7	100.0	62.5	57.5	100.0	
	Points	13.1	16.5	20.0	12.5	9.2	4.0	75.3
Middle School	NAPD Calculation	53.8	52.5	76.2	63.7	57.9		
	Points	11.2	10.9	15.9	13.3	9.7		61.0

1. NAPD Calculation comes from the formula: Novice = 0; Apprentice = .5; Proficient/Distinguished = 1 (Bonus of .5 is added if there are more distinguished than novice).
2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

Achievement Scores for Accountability by Grade Level- Novice, Apprentice, Proficient, Distinguished (NAPD)

READING - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished		Percent Bonus		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State
▶ Elementary School - All Students	55	151,296	23.6	20.9	21.8	24.5	36.4	35.0	18.2	19.7	54.5	54.7	0.0	0.0	65.4	67.0
▶ Middle School - All Students	40	151,079	35.0	21.3	22.5	25.5	22.5	38.0	20.0	15.1	42.5	53.2	0.0	0.0	53.8	66.0

MATHEMATICS - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished		Percent Bonus		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State
► Elementary School - All Students	55	151,296	7.3	17.3	38.2	33.6	29.1	34.1	25.5	15.0	54.5	49.2	18.2	0.0	82.7	66.0
► Middle School - All Students	40	151,079	27.5	16.8	40.0	38.3	27.5	33.2	5.0	11.6	32.5	44.8	0.0	0.0	52.5	64.0

SCIENCE - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished		Percent Bonus		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State
► Elementary School - All Students	14	50,361	0.0	7.8	7.1	20.8	14.3	40.5	78.6	30.9	92.9	71.3	78.6	23.0	100.0	93.2
► Middle School - All Students	21	50,885	14.3	10.8	28.6	25.0	33.3	44.8	23.8	19.4	57.1	64.2	9.5	8.6	76.2	81.0

SOCIAL STUDIES - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished		Percent Bonus		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State
► Elementary School - All Students	20	50,325	20.0	11.7	35.0	30.1	30.0	43.5	15.0	14.7	45.0	58.2	0.0	2.9	62.5	74.7
► Middle School - All Students	11	50,578	18.2	9.3	36.4	31.2	27.3	42.6	18.2	16.8	45.5	59.4	0.0	7.5	63.7	78.8

WRITING - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished		Percent Bonus		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State
► Elementary School - All Students	20	50,325	20.0	17.5	45.0	43.8	30.0	35.0	5.0	3.8	35.0	38.7	0.0	0.0	57.5	60.6
► Middle School - All Students	19	100,194	21.1	14.4	42.1	41.9	31.6	36.5	5.3	7.2	36.8	43.7	0.0	0.0	57.9	64.7

LANGUAGE MECHANICS - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished		Percent Bonus		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State
► Elementary School - All Students	14	50,361	7.1	21.3	7.1	26.9	28.6	23.2	57.1	28.6	85.7	51.8	50.0	7.2	100.0	68.9
► Middle School - All Students	8*	49,616		32.7		27.0		24.7		15.6		40.3		0.0		53.8

Gap

Gap creates a single student gap group that includes students with membership in the following groups as required by federal guidelines: African-American, Hispanic, Native American, students with disabilities, poverty (qualified for free or reduced price lunch) and limited English proficient. The student performance levels of novice, apprentice, proficient and distinguished are reported for this non-duplicated group. Accountability is based on students enrolled a full academic year (100 days).

Last Updated Date: 09/27/2014

Level - Performance Type		Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
Elementary School	NAPD Calculation	46.3	41.5		33.3	33.3		
	Points	12.2	10.9		8.8	7.0		38.9
Middle School	NAPD Calculation	30.0	23.3	46.7		40.0		
	Points	7.9	6.1	12.3		8.4		34.7

1. NAPD Calculation comes from adding the Proficient and Distinguished students to show total Non-Duplicated Gap students that are Proficient and Distinguished.
2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

READING - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	41	101,909	29.3	27.2	24.4	27.8	36.6	32.2	9.8	12.9	46.3	45.1	46.3	45.1
Middle School - Gap Group (non-duplicated)	30	97,115	43.3	28.9	26.7	28.9	20.0	33.5	10.0	8.7	30.0	42.2	30.0	42.2

MATHEMATICS - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	41	101,909	9.8	22.9	48.8	38.0	26.8	30.1	14.6	9.0	41.5	39.1	41.5	39.1
Middle School - Gap Group (non-duplicated)	30	97,115	36.7	23.3	40.0	43.7	20.0	27.1	3.3	5.9	23.3	33.0	23.3	33.0

SCIENCE - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	9*	33,716		11.0		26.2		41.1		21.7		62.9		62.9
Middle School - Gap Group (non-duplicated)	15	32,769	20.0	15.4	33.3	31.1	40.0	41.7	6.7	11.8	46.7	53.5	46.7	53.5

SOCIAL STUDIES - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	15	33,415	26.7	16.1	40.0	36.2	26.7	39.0	6.7	8.7	33.3	47.7	33.3	47.7
Middle School - Gap Group (non-duplicated)	9*	31,696		13.7		38.8		38.0		9.5		47.5		47.5

WRITING - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	15	33,415	20.0	23.2	46.7	47.1	33.3	27.5	0.0	2.1	33.3	29.7	33.3	29.7
Middle School - Gap Group (non-duplicated)	15	64,346	26.7	19.6	33.3	46.3	40.0	30.2	0.0	3.9	40.0	34.1	40.0	34.1

LANGUAGE MECHANICS - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	9*	33,716		27.7		30.0		21.9		20.3		42.2		42.2
Middle School - Gap Group (non-duplicated)	6*	32,650		42.2		27.9		20.3		9.5		29.8		29.8

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

*Using guidance from the U.S. Department of Education, counts must be displayed for all groups. In order to protect student identification required by the Family Educational Rights and Privacy Act (FERPA), performance results are suppressed.

Growth

A statistical program generates a Student Growth Percentile by comparing an individual student's score to the student's academic peers using two years of test scores. Growth is reported for reading and mathematics in grades 4 through 8 and at grade 11. Accountability is based on students enrolled a full academic year (100 days).

Last Updated Date: 09/27/2014

Level	Number Tested		Reading Percent Making Typical or Higher Annual Growth		Mathematics Percent Making Typical or Higher Annual Growth		Combined Reading and Mathematics Growth Points Total	
	District	State	District	State	District	State	District	State
Elementary School - All Students	33	96,109	51.5	59.6	63.6	59.9	57.6	59.8
Middle School - All Students	37	143,903	48.6	59.8	62.2	60.0	55.4	59.9

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

*Using guidance from the U.S. Department of Education, counts must be displayed for all groups. In order to protect student identification required by the Family Educational Rights and Privacy Act (FERPA), performance results are suppressed.

Note: Growth Points Total comes from the average of Reading Percent and Mathematics Percent of students making typical or higher annual growth (at or above the 40th Student Growth Percentile).

Unbridled Learning: College and/or Career-Ready for All
2014 Locked Overall Accountability Cut Scores

Type	Level	Proficient	Distinguished[1]	School of Distinction[2]
School	Elementary (ES) Overall Score	69.4	75.1	77.9
School	Middle (MS) Overall Score	66.8	71.9	73.5
School	High (HS) Overall Score	70.1	75.5	77.5
District	District (AL) Overall Score	67.5	71.9	73.7

Next-Generation Instructional Programs and Support (Program Review)

A Program Review is a systematic method of analyzing components of an instructional program, including instructional practices, aligned and enacted curriculum, student work samples, formative and summative assessments, professional development and support services, and administrative support and monitoring KRS 158.6453(1)(i).

Overview and Calculation of Scores

Currently, there are three Program Review areas included in accountability: Arts and Humanities, Practical Living/Career Studies and Writing. There are four identical standards across all three program reviews. Those standards are: (1) Curriculum and Instruction, (2) Formative and Summative Assessment, (3) Professional Development, and (4) Administrative/Leadership Support. Further, each standard is organized with demonstrators, and each demonstrator has a number of characteristics. A rubric guides the scoring. For each standard, its characteristic scores are averaged. The characteristic scores range from 0-3 (0 – Non-Existent, 1 – Needs Improvement, 2 – Proficient, and 3 – Distinguished). For a total score, the four standard scores are added resulting in a single number ranging between 0-12 for each Program Review. Below 8 is Needs Improvement, 8-10.7 is Proficient and 10.8 or higher is Distinguished. Detailed data on the program review standards and results are located on the Program Review tab, while detailed characteristic scores are available in the School Report Card Data Sets.

Last Updated Date: 09/02/2014

Arts and Humanities

Level	Year	Standards				Total Points	Classification
		Curriculum and Instruction	Formative and Summative Assessment	Professional Development and Support Services	Administrative/Leadership Support and Monitoring		
Elementary School	2013-2014	1.69	1.71	1.11	1.70	6.2	Needs Improvement
Middle School	2013-2014	1.65	1.71	1.11	1.70	6.2	Needs Improvement

Practical Living and Career Studies

Level	Year	Standards				Total Points	Classification
		Curriculum and Instruction	Formative and Summative Assessment	Professional Development and Support Services	Administrative/Leadership Support and Monitoring		
Elementary School	2013-2014	1.75	1.83	1.67	2.00	7.3	Needs Improvement
Middle School	2013-2014	1.75	1.83	1.67	2.00	7.3	Needs Improvement

Writing

Level	Year	Standards				Total Points	Classification
		Curriculum and Instruction	Formative and Summative Assessment	Professional Development and Support Services	Administrative/Leadership Support and Monitoring		
Elementary School	2013-2014	1.94	2.00	2.33	2.14	8.4	Proficient
Middle School	2013-2014	1.94	2.00	2.33	2.14	8.4	Proficient

Kindergarten Through 3rd Grade (K-3)[1]

Level	Year	Standards				Total Points	Classification
		Curriculum and Instruction	Formative and Summative Assessment	Professional Development and Support Services	Administrative/Leadership Support and Monitoring		
Elementary School	2013-2014	2.31	2.00	2.25	1.71	8.3	Proficient
Middle School	2013-2014	N/A	N/A	N/A	N/A	N/A	N/A

Program Review Accountability

Overview and Calculation Scores

Currently, there are three Program Review areas included in accountability: Arts and Humanities, Practical Living/Career Studies and Writing. There are four identical standards across all three program reviews. Those standards are: (1) Curriculum and Instruction, (2) Formative and Summative Assessment, (3) Professional Learning, and (4) Administrative/Leadership Support. Further, each standard is organized with demonstrators, and each demonstrator has a number of characteristics. A rubric guides the scoring. For each standard, its characteristic scores are averaged. The characteristic scores range from 0-3 (0 – Non-Existent, 1 – Needs Improvement, 2 – Proficient, and 3 – Distinguished). For a total score, the four standard scores are added resulting in a single number ranging between 0-12 for each Program Review. Below 8 is Needs Improvement, 8-10.7 is Proficient and 10.8 or higher is Distinguished. Detailed data on the program review standards and results are located on the Program Reviews tab, while detailed characteristic scores are available in the School Report Card Data Sets.

Last Updated Date: 09/27/2014

Program Review Accountability

Level	Year	Arts and Humanities	Practical Living and Career Studies	Writing	Program Review Accountability	
		Total Points	Total Points	Total Points	Program Review Total Points	Program Review Total Score[1]
Elementary School	2013-2014	6.2	7.3	8.4	21.9	91.3
Middle School	2013-2014	6.2	7.3	8.4	21.9	91.3

[1]The Program Review Total Score is calculated using Total Points divided by 24 with a maximum score of 100. Twenty-four points is the number required to be Proficient.
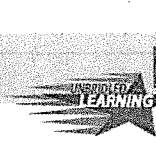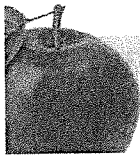
KENTUCKY SCHOOL REPORT CARD
College/Career-Readiness for All

Profile Accountability Assessment Program Review Learning Environment Finance Delivery Targets Career and Technical Education

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Southgate Public School
Southgate Independent
School Membership: 170
Grade Range: Preschool-8th
Status: Title I Schoolwide School

School Year: 2013-14
School Code: 537010
Classification: A1
Principal: Edward Franke

| Accountability Profile | Learners | Program Review Accountability |

Accountability Profile

The Accountability Profile summarizes the status of a school or district in the state accountability system, Unbridled Learning: College- and Career-Ready for All. The Overall Score is used to compare and rank school and district performance and to calculate an AMO improvement goal. An accountability classification based on the percentile rank, rewards or assistance category, participation rate and graduation rate are also displayed. Accountability is based on students enrolled a full academic year (100 days).

Last Updated Date: 09/27/2014

Accountability Performance

Level	Year	Overall Score	Percentile in Kentucky	Classification[1]	Rewards and Assistance Category[2]
Elementary School	2013-2014	65.1	51	Needs Improvement	
	2012-2013	65.5	53	N/A	N/A
Middle School	2013-2014	57.3	28	Needs Improvement	
	2012-2013	62.7	50	N/A	N/A

Annual Measurable Objective (AMO)

Level	Year	Prior Year Overall Score	AMO Goal	Overall Score	Met AMO Goal	Met Participation Rate Goal	Met Graduation Rate Goal
Elementary School	2013-2014	65.5	66.5	65.1	No	Yes	N/A
Middle School	2013-2014	62.7	63.7	57.3	No	Yes	N/A

Accountability Components

Level	Year	Next-Generation Learners		Program Reviews		Combined Results
		Total Score	Weighted Score (Learners Total Score x 77%)	Total Score	Weighted Score (Program Review Total Score x 23%)	Overall Score (Learners Weighted Score + Program Review Weighted Score)
Elementary School	2013-2014	57.3	44.121	91.3	20.999	65.1
	2012-2013	64.4	49.588	69.2	15.916	65.5
Middle School	2013-2014	47.2	36.344	91.3	20.999	57.3
	2012-2013	60.7	46.739	69.2	15.916	62.7

Federal data required in addition to the ESEA approved Accountability Model

Note
The Accountability Profile contains an updated 2012-13 overall score and percentile based on Next-Generation Learners and Program Reviews. This update allows the 2012-13 data displayed to be comparable to 2013-14 data. The updated 2012-13 overall score and percentile will not match the 2013 School Report Card, which was based only on Next-Generation Learners. The Classification and Rewards and Assistance Category were reported in the 2013 School Report Card based only on Next-Generation Learners and are Not Applicable (N/A) in the updated data displayed here.

Classification[1]
• Distinguished school/district scores from the 90th to 99th percentile in the state.
• Proficient school/district scores from the 70th to 89th percentile in the state.
• Needs Improvement school/district scores below the 70th percentile in the state.
• Progressing School/District has met its AMO, student participation rate for the all students group and each subgroup, and has met its graduation rate goal.

Rewards and Assistance Category[2]
• School/District of Distinction scores from the 95th to 99th percentile, has met its current year AMO, student participation rate, graduation rate goal and the graduation rate is above 60 for the prior two years. In addition, districts cannot have a school labeled as Priority or Focus.
• High Performing School/District scores from the 90th to the 94th percentile in the state, has met its current year AMO, meets student participation rate, graduation rate goal and the graduation rate is above 60 for the prior two years. In addition, districts cannot have a school labeled as Priority or Focus.

EXPLORE

EXPLORE is a high school readiness test for grade 8 that measures achievement in English, Mathematics, Reading and Science. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Last Updated Date: 09/27/2014

EXPLORE GRADE 8 AVERAGE SCORE

Grade 8	Number of Students			English			Mathematics			Reading			Science			Overall Composite		
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
▶ All Students	9*	9*	50,228			14.6			15.3			14.5			16.6			15.4

EXPLORE GRADE 8 BENCHMARKS
Percent of Students Meeting ACT's Benchmarks on EXPLORE (13 on English; 17 on Mathematics; 15 on Reading; 20 on Science)

Grade 8	Number of Students			Percent Meeting English Benchmark			Percent Meeting Mathematics Benchmark			Percent Meeting Reading Benchmark			Percent Meeting Science Benchmark		
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
▶ All Students	9*	9*	50,815			64.6			34.6			44.1			15.2

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

*Using guidance from the U.S. Department of Education, counts must be displayed for all groups. In order to protect student identification required by the Family Educational Rights and Privacy Act (FERPA), performance results are suppressed.

College and Career Readiness (CCR)

College/Career Readiness for schools and districts reflects how many students are ready for college and/or careers, based on test scores and certifications earned. It is measured by EXPLORE scores for middle school and The ACT benchmarks for high school, college placement tests and career measures. Accountability is based on students enrolled a full academic year (100 days).

Last Updated Date: 09/27/2014

Middle School College/Career Ready
Percent Met EXPLORE Benchmarks

Category	Number Tested		English		Reading		Mathematics		Science		Total Points	
Level	District	State	District	State	District	State	District	State	District	State	District	State
▶ All Students	12	50,815	50.0	64.6	33.3	44.1	8.3	34.6	8.3	15.2	30.5	47.8

Note: Benchmarks for English (13), Mathematics (17) and Reading (15) as set by ACT, Inc. Total points is an average of the three percentages reported for English, Mathematics and Reading.
Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

*Using guidance from the U.S. Department of Education, counts must be displayed for all groups. In order to protect student identification required by the Family Educational Rights and Privacy Act (FERPA), performance results are suppressed.

Proficiency/Closing the Achievement Gap (K-12)

The Proficiency and Gap delivery targets provide schools and districts with the annual progress needed to meet their 2017 Proficiency and Gap delivery goals. The overall delivery targets and goals are created based on the combined percentage of students scoring proficient or higher in math and reading. Delivery targets and goals are provided for all schools, although state- and district-level progress is tracked only for students in grades K-8. Data in this table refer to the Kentucky Performance Rating for Educational Progress (K-PREP) test results for elementary and middle schools and K-PREP End-of-Course for high schools, which can be found here.

Last Updated Date: 09/27/2014

Combined Reading and Mathematics - Percentage Proficient/Distinguished

Level	Target Type	2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
		School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
▸Elementary School - All Students	Delivery Target				38.7	38.7	49.8	45.5	45.5	55.4	52.3	52.3	60.9	59.1	59.1	66.5	66.0	66.0	72.1
	Actual Score	31.9	31.9	44.2	51.1	51.1	45.9	54.5	54.5	52.0									
	Met Target				Yes	Yes	No	Yes	Yes	No									
▸Middle School - All Students	Delivery Target				43.3	41.1	49.3	49.6	47.7	55.0	55.9	54.2	60.6	62.2	60.8	66.2	68.5	67.3	71.9
	Actual Score	37.0	34.6	43.7	42.5	42.5	45.9	37.5	37.5	49.0									
	Met Target				No	Yes	No	No	No	No									

Reading - Percentage Proficient/Distinguished

Level	Target Type	2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
		School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
▸Elementary School - All Students	Delivery Target				50.3	50.3	53.2	55.8	55.8	58.4	61.4	61.4	63.6	66.9	66.9	68.8	72.4	72.4	74.0
	Actual Score	44.8	44.8	48.0	52.1	52.1	47.8	54.5	54.5	54.7									
	Met Target				Yes	Yes	No	No	No	No									
▸Middle School - All Students	Delivery Target				46.0	44.4	52.1	52.0	50.6	57.4	58.0	56.7	62.8	64.0	62.9	68.1	70.0	69.1	73.4
	Actual Score	40.0	38.2	46.8	56.6	56.6	51.1	42.5	42.5	53.2									
	Met Target				Yes	Yes	No	No	No	No									

Mathematics - Percentage Proficient/Distinguished

Level	Target Type	2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
		School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
▸Elementary School - All Students	Delivery Target				27.1	27.1	46.4	35.2	35.2	52.3	43.3	43.3	58.3	51.4	51.4	64.2	59.5	59.5	70.2
	Actual Score	19.0	19.0	40.4	50.0	50.0	43.9	54.5	54.5	49.2									
	Met Target				Yes	Yes	No	Yes	Yes	No									
▸Middle School - All Students	Delivery Target				40.6	37.8	46.5	47.2	44.7	52.5	53.8	51.6	58.4	60.4	58.5	64.4	67.0	65.5	70.3
	Actual Score	34.0	30.9	40.6	28.3	28.3	40.7	32.5	32.5	44.8									
	Met Target				No	No	No	No	No	No									

Program Review

The Program Review delivery targets provide the state and districts with the annual progress needed to meet their 2018-2019 Program Review delivery goals. Data in this table refer to the Program Review Rate Report, which can be found here.

Last Updated Date: 09/02/2014

Program Review Targets

Level	Target Type	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
		District	State	District	State	District	State	District	State	District	State	District	State
Number of Programs that are Proficient/Distinguished	Delivery Target			4	3200	4	3360	5	3521	5	3681	5	3841
	Actual Score	3	3039										
	Met Target												
Percent of Programs that are Proficient/Distinguished	Delivery Target			48.5%	68.9%	54.2%	72.3%	60%	75.8%	65.7%	79.2%	71.4%	82.7%
	Actual Score	42.8%	65.4%										
	Met Target												

Although not part of Combined Proficiency data above, information for Science, Social Studies and Writing is available below.

⌂ Science

Science - Percentage Proficient/Distinguished

Level	Target Type	2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
		School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
	Delivery Target						71.9			75.0			78.2			81.3			84.4
	Actual Score			68.8	79.2	79.2	68.5	92.9	92.9	71.3									
▸Elementary School - All Students	Met Target				N/A	N/A	No	N/A	N/A	No									
	Delivery Target				84.2	85.0	65.6	85.9	86.6	69.4	87.7	88.3	73.3	89.4	90.0	77.1	91.2	91.7	80.9
	Actual Score	82.4	83.3	61.8	76.9	76.9	61.2	57.1	57.1	64.2									
▸Middle School - All Students	Met Target				No	No	No	No	No	No									

⌂ Social Studies

Social Studies - Percentage Proficient/Distinguished

Level	Target Type	2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
		School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
	Delivery Target				63.4	63.4	63.8	67.4	67.4	67.8	71.5	71.5	71.9	75.6	75.6	75.9	79.7	79.7	79.9
	Actual Score	59.3	59.3	59.8			59.3	45.0	45.0	58.2									
▸Elementary School - All Students	Met Target						No	No	No	No									
	Delivery Target				67.9	68.2	62.7	71.4	71.8	66.9	75.0	75.3	71.0	78.6	78.8	75.2	82.2	82.4	79.3
	Actual Score	64.3	64.7	58.6	50.0	50.0	59.2	45.5	45.5	59.4									
▸Middle School - All Students	Met Target				No	No	No	No	No	No									

⌂ Writing

Writing - Percentage Proficient/Distinguished

Level	Target Type	2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
		School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
	Delivery Target				30.0	30.0	38.5	37.8	37.8	45.4	45.5	45.5	52.2	53.3	53.3	59.0	61.1	61.1	65.9
	Actual Score	22.2	22.2	31.7			35.7	35.0	35.0	38.7									
▸Elementary School - All Students	Met Target						No	No	No	No									
	Delivery Target				42.8	39.2	47.3	49.1	45.9	53.1	55.5	52.7	59.0	61.8	59.4	64.8	68.2	66.2	70.7
	Actual Score	36.4	32.4	41.4	62.5	62.5	43.4	36.8	36.8	43.7									
▸Middle School - All Students	Met Target				Yes	Yes	No	No	No	No									