Consult with Parent

**Begin Tier 1 +/or 2 intervention.**

**Student Concern**

Consult with colleagues including previous year’s teacher(s).

**YES**

**YES**

Continue intervention and progress monitoring until goal is met.

Meet with RtI Team to add/alter Tier 2 or Tier 3 intervention.

**NO**

**NO**

Does documentation of student’s response to instruction and interventions exist?

**YES**

Consult with RtI Interventionist.

Is documentation of student response to instruction and intervention sufficient to support suspicion of a disability?

Determine target and begin progress monitoring

Obtain 9 data points. Is student’s response to intervention favorable?

**NO**

**YES**

Obtain 9 data points. Is student’s response to intervention favorable?

**NO**

Suspect that student has an educational disability.

Contact DoSE.

Suspect that student has an educational disability. Refer student for multidisciplinary evaluation for special education.

Refer to RtI team as outlined RtI Procedures.