**Southgate Inventory of Behavioral Skills**

Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Completed by\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Delayed Skill/Instructional Need** | **0=No Delay/Deficit** | **1=Mild Delay/Deficit** | **2=Moderate Delay/Deficit** | **3=Significant Delay/Deficit** |
| **Attention/Concentration** |  |  |  |  |
| Sustains attention; Ignores distractions as needed |  |  |  |  |
| Has appropriate long term memory; Retains skills learned |  |  |  |  |
| Has appropriate short term memory; Retains and follows directions given |  |  |  |  |
| Appropriately organizes school materials  |  |  |  |  |
| Able to work independently on ability level tasks |  |  |  |  |
| Follows through to complete in-class assignments |  |  |  |  |
| Follows through to complete homework assignments |  |  |  |  |
| **Hyperactivity/Impulsivity** |  |  |  |  |
| Able to stay in seat or assigned spot when needed |  |  |  |  |
| Keeps hands/feet from distraction |  |  |  |  |
| Thinks before acting; Understands and considers consequences of behavior |  |  |  |  |
| Waits appropriately for a turn or for help |  |  |  |  |
| Waits appropriately to be called on; Refrains from interrupting |  |  |  |  |
| Respects the learning of others; Refrains from distracting or bothering others |  |  |  |  |
| Controls talking; Observes appropriate voice-level rules |  |  |  |  |
| **Socialization/Emotional Control** |  |  |  |  |
| Demonstrates appropriate academic confidence for ability level |  |  |  |  |
| Handles difficult tasks/frustration without crying, yelling, acting out |  |  |  |  |
| Socializes appropriately with peers; Has friends |  |  |  |  |
| Demonstrates appropriate social confidence for age/grade |  |  |  |  |
| Handles difficult tasks/frustration without making somatic complaints (e.g., headaches; asks to see the nurse)  |  |  |  |  |
| **Respect for Adults/Peers** |  |  |  |  |
| Compliant with adult/teacher directions |  |  |  |  |
| Able to express differences of opinion without being disrespectful/argumentative |  |  |  |  |
| Able to hand anger appropriately |  |  |  |  |
| Understands and abides by “No Bullying” policies (does not tease, taunt, or threaten others) |  |  |  |  |
| Keeps hands and feet to self (does not hit, kick, or otherwise hurt others) |  |  |  |  |
| Can appropriately accept responsibility for mistakes (e.g., level changes or other consequences) |  |  |  |  |
| **Other** |  |  |  |  |
| Good school attendance; No excessive tardies |  |  |  |  |
| Other: |  |  |  |  |
| Other: |  |  |  |  |