

**Kentucky Board of Education**  
**October 7, 2014**  
**Report from the President of the**  
**Council on Postsecondary Education**

**CPE September Meeting**

The Council on Postsecondary Education met on Tuesday, September 16, at Kentucky State University. The board took action on several items and heard a variety of reports. In action items, the Council:

- Approved three academic programs: a doctor of psychology and a bachelor of arts in social justice studies at Eastern Kentucky University, and a bachelor of arts in paralegal studies at Western Kentucky University.
- Repealed policies specifically addressing the review and approval of new education doctoral programs since they are now covered under the Council's more recent approval and review processes for all academic programs.
- Adopted the 2014-15 agency operating budget, which shows a 5 percent reduction in General Fund support. Only 15 percent of the Council's budget is allocated to agency operations; the remaining 85 percent supports statewide educational programs and services, Kentucky Adult Education, and debt service.

The Council heard progress reports from three campuses, including Eastern Kentucky University, Morehead State University and the University of Kentucky. These annual reports to the Council provide an opportunity for campuses to highlight progress in addressing the four focus areas of the state's strategic agenda for postsecondary education.

New student Council member Joshua Tunning was administered the oath of office by Judge Wingate of the Franklin County Circuit Court. Tunning, a second-year graduate student at Northern Kentucky University, will serve through June 2015.

In other business, the Council heard reports from the CPE President, the Commissioner of Education, and the Committee on Equal Opportunities. Murray State University updated the Council about the development of four e-learning centers in Ballard, Carlisle, Fulton, and Hickman Counties. Other institutional reports were made available in the agenda materials.

The next meeting of the Council will be held November 20-21, at Bluegrass Community and Technical College in Lexington.

**GED Testing**

For a limited time and effective immediately, eligible Kentucky adults can take each module of the GED® test at the reduced cost of \$10, a savings of \$20. This offer is made possible in Kentucky through \$20 vouchers using federal Workforce Investment Act funds. More information is available at [local adult education centers](#).

**Kentucky Online Testing (KYOTE) Program**

*KYOTE offers free online placement exams in writing, reading, and three levels of mathematics (college readiness, college algebra, and calculus). A KYOTE sustainability plan has been created to understand*

the costs associated with supporting the KYOTE system in future years. KYOTE Advisory Network team members have revised the PowerPoints used in training school and district assessment coordinators and have updated the KYOTE Users' Guide. A meeting of the KYOTE Advisory Network will be scheduled in late September to discuss current studies underway on college placement, which seek to better understand the validity of placement tests in predicting grades in credit-bearing courses in college. CPE staff is working with the Kentucky Center for Education and Workforce Statistics (KCEWS) to analyze institutional placement exams that are not associated with statewide readiness benchmarks but are being used to make readiness decisions.

### **Statewide Dual Credit Task Force Formed**

At the request of House Education Chair Derrick Graham and Senate Education Chair Mike Wilson, a statewide task force has been formed to review dual credit/enrollment policies and propose recommendations to improve access, quality and affordability of these programs.

The task force will meet throughout the summer and early fall and will issue recommendations to the Interim Joint Committee on Education in November. The task force will focus on dual credit/enrollment issues related to student access, quality of instruction, financing, and the transferability of credit. CPE has provided data on dual enrollment participation and will continue to support the task force and work team by fulfilling information requests. For instance, a dual enrollment cost analysis for postsecondary education is underway and will be shared at upcoming meetings. CPE also developed a white paper, "Dual Enrollment in Kentucky: A Postsecondary Education Perspective," which was shared with task force members.

### **Middle and High School Intervention Programs**

CPE continues to work with KDE to develop a statistics module for the senior year math intervention course. This work feeds into the Council's effort to create foundational and statistical pathways for students transitioning to higher education institutions. The first meeting of the inter-agency work group was held in August, and the next meeting is scheduled for October.

### **Kentucky Core Academic Standards Modules**

CPE has posted five revised Kentucky Core Academic Standards training modules and a new Next Generation Science Standards training module on: <http://www.kycorestandards.org/>. These online modules were developed to help postsecondary faculty train classroom teachers to implement the Common Core Standards. All college of education faculty members also must complete these modules, which comply with Senate Bill 1 (2009) training requirements.

### **Core to College**

*Core to College is a grant program that supports three Kentucky Partnership Academies and one early college program at St. Catharine College, which brings K-12 districts and universities together to implement the Common Core Standards and increase college and career readiness.* Two CPE staff members, Sue Cain and Kim Arington, will attend the Core to College fall meeting on November 17, in Nashville, Tennessee. They will present a sustainability plan for continuing Kentucky's Core to College project after foundation funds have been expended. The project was launched in 2011 will be funded by the Rockefeller Philanthropy through 2015.

In addition to the program grant, CPE was awarded funding to support a Core to College communication strategy. This effort will include the development of a logo and website for the online catalog of professional learning activities and providers, as well as the Kentucky Partnership Academies and Kentucky Leadership Networks.

The next Partnership Academy quarterly meeting will be held on Tuesday, September 30, from 1:00-3:00 p.m. at CPE headquarters in conference room A.

### **Clinical Preparation of Teachers**

*Kentucky's clinical model moves pedagogy training for pre-service teachers out of postsecondary classrooms and into K-12 settings.* Sites are located at Western Kentucky University in partnership with Bowling Green High School and Franklin Simpson High School; Eastern Kentucky University in partnership with Corbin Independent Intermediate School (grades 5 and 6) and Corbin Independent Middle School (grades 7 and 8); and the University of Louisville in partnership with Westport Middle School.

Representatives from the three clinical sites met in August at the University of Louisville classroom at Westport Middle School. Discussion topics included updates on implementation activities and changes to teacher preparation due to the clinical experience. Clinical preparation sites responded to a year one evaluation and are reporting good progress.

### **Improving Educator Quality Grants (IEQ)**

*This federal Title II, Part A program awards grants to partnerships that deliver research-based professional development programs to P-12 teachers.* Proposals for Year 13 are due in September, and awards will be announced in November. Final reports and evaluations for Year 11 programs are due on October 30, 2014.

### **National Institute for School Leaders (NISL)**

*NISL offers a high-quality, research-based program that gives principals the knowledge and skills they need to be effective instructional leaders.* Three administrators participating in the clinical teacher preparation models are completing the program, which promises to improve student achievement by way of a train-the-trainer model.

### **Vanguard Project**

*The Vanguard Project aims to tighten admissions standards for schools of education; increase expectations for teachers' mastery of the subjects they will teach; provide better opportunities for prospective teachers to master the craft of teaching; raise the standards for teacher licensure; and provide support to new teachers.* Three institutions sent proposals to CPE to participate in the project: Vanguard East (a consortium consisting of Eastern Kentucky University, University of Pikeville, Morehead State University, and University of the Cumberlands); Western Kentucky University; and Campbellsville University. The Vanguard Review Team is currently reviewing these proposals.