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17. KENTUCKY EDUCATION TECHNOLOGY SYSTEM (KETS) ASSURANCES AND UNIVERSAL SERVICE ADMINISTRATIVE COMPANY (USAC) E-RATE ASSURANCES

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Each assurance question must receive a Yes, No, or N/A response. Select N/A only if the question does not apply to your district.

Federal and State programs require that districts complete and submit an updated technology plan on a yearly basis. Successful technology plans align the criteria in these eight assurances with the overall education improvement objectives. It is critical that technology planning not be viewed or treated as a separate exercise dealing primarily with hardware and telecommunications infrastructure. There must be strong connections between the infrastructure of the information technology and the professional development, curriculum resources; and effective uses by teachers, students, and school leaders.

✓ Denotes an answered response

Summary of all responses

Respond (/assist/s/diagnostic/answers/next? surveyId=8860582&questionId=11035)	The local school district establishes clear goals and a realistic strategy for using telecommunications and information technology to improve education. [Section 254 (h)(1)(B), of the Telecommunications Act of 1996, & FCC order 97-157, Paragraph 573] (USAC.org (http://www.usac.org/sl/default.aspx))
Respond (/assist/s/diagnostic/answers/next? surveyId=8860582&questionId=11036)	The local board of education agrees to conform to the guidelines for filtering, content management, caching, and auditing technologies regarding student and staff Internet access as provided in the Master Plan for Education Technology, including the implementation and

maintenance of approved filtering and caching technology in the district for all students, teachers and administrators. The local school district agrees to adopt an acceptable use policy (AUP) in accordance with the guidelines for acceptable use policies as provided in the Master Plan for Education Technology. This AUP includes addressing the nine elements of digital citizenship as identified by the International Society for Technology in Education for all students, teachers and administrators. The AUP contains language compliant with the Children's Internet Protection Act (CIPA) which will prohibit access to objectionable materials, including sexually explicit materials, and shall include, but not be limited to, parental consent for student Internet use, teacher supervision of student computer use, auditing procedures to determine whether education technology is being used for the purpose of accessing sexually explicit or other objectionable material, and provide for the educating of minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, cyberbullying awareness, and response. The local school district acknowledges that these protections apply to all district owned devices and/or district-provided access to the network/internet without regard to the location of students, devices, or point of access.

Respond
(/assist/s/diagnostic/answers/next?
surveyId=8860582&questionId=11037)

The acceptable use policy also contains provisions that prohibit students, faculty, staff and others with network access from using district resources to establish Internet email accounts through third party providers or any other non-standard electronic mail. [KRS 156.160 (SB 230 (1998) which is codified as KRS 156.675), 701 KAR 5:120].

Respond
(/assist/s/diagnostic/answers/next?
surveyId=8860582&questionId=11038)

Districts are required by state regulation 701 KAR 5:110 to procure only those technologies that meet KETS technical, product and design standards, if a technical, product or design standard for that category has been established, regardless of source of funds as set forth in the Master Plan for Education Technology.

Respond
(/assist/s/diagnostic/answers/next?
surveyId=8860582&questionId=11039)

The local school district has a professional development strategy to ensure that all students, teachers, and administrators know how to use current and new technologies to support educational goals.

Respond
(/assist/s/diagnostic/answers/next?
surveyId=8860582&questionId=11040)

The local school district assesses the telecommunication services, hardware, software, and other services that will be needed to support education.

Respond
(/assist/s/diagnostic/answers/next?
surveyId=8860582&questionId=11041)

The local board provides for sufficient funds to acquire and support the elements of technology: hardware, software, professional development, and other services that will be needed to implement the strategy.

Respond
(/assist/s/diagnostic/answers/next?
surveyId=8860582&questionId=11043)

The local district agrees to conform to the KETS electronic mail product and design standards. These guidelines communicate the basic product and design standards for statewide electronic mail including State Level Shared Distribution Lists as incorporated by reference into the Master Plan for Education Technology. (2013-2018 KETS Master Plan
(<http://www.education.ky.gov/districts/tech/kmp/Pages/default.aspx>))

Respond
(/assist/s/diagnostic/answers/next?
surveyId=8860582&questionId=11045)

The local school district includes an evaluation process that enables the school to monitor progress toward the specified goals and make mid-course corrections in response to new developments and opportunities as they arise.

Respond
(/assist/s/diagnostic/answers/next?
surveyId=8860582&questionId=11051)

The local school district acknowledges, and to the best of its ability responds to, the recommendations and timelines that resulted from the Personal Data Security Study as directed in HB 341 (2006), part of which was codified in KRS 160.380 and 161.175.



(<http://www.advanc-ed.org/partnership/kde/>)

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