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12. STATE PRESCHOOL PROGRAM ASSURANCES (FLEXIBLE FOCUS FUND)

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Each assurance question must receive a Yes, No, or N/A response. Select N/A only if the question does not apply to your district.

✓ Denotes an answered response

Summary of all responses	
Respond (/assist/s/diagnostic/answers/next?surveyId=8860582&questionId=10977)	The local school district makes preschool program services available to all three and four-year-old children with disabilities and at-risk four-year-old children in a manner consistent with KRS 157.3175.
Respond (/assist/s/diagnostic/answers/next?surveyId=8860582&questionId=10978)	The district has a current, signed agreement with the local Head Start program to maximize Head Start funds to serve as many eligible four-year-old children as possible, with certification from the Head Start director that the Head Start program is fully utilized.
Respond (/assist/s/diagnostic/answers/next?surveyId=8860582&questionId=10979)	When the district contracts with an outside agency for preschool placements, the contractor has been approved by the Kentucky Department of Education for these purposes and the contracted services meet all state and federal education requirements.

Respond (/assist/s/diagnostic/answers/next? surveyId=8860582&questionId=10980)	All preschool education programs operated by or located on school grounds meet state education facility requirements for preschool programs. All materials and equipment used by these programs are appropriate for young children. Test sheets, workbooks and ditto sheets shall not be used (704 KAR 3:410).
Respond (/assist/s/diagnostic/answers/next? surveyId=8860582&questionId=10981)	All children enrolled in preschool education programs that operate at least half-day are offered a meal while in the program (breakfast and/or lunch).
Respond (/assist/s/diagnostic/answers/next? surveyId=8860582&questionId=10982)	All instructional staff for preschool education programs meets qualification standards and professional development requirements for preschool, as specified by regulation.
Respond (/assist/s/diagnostic/answers/next? surveyId=8860582&questionId=10983)	The district has a written plan (policies and procedures) for the operation of the preschool program that addresses: recruitment of children; educational programming and related services; developmentally appropriate experiences in cognitive, communication, social, physical, and emotional development as well as creative expression; a curriculum which is relevant and reflective of the needs of the population served, in which a variety of skills are integrated into activities targeted toward the interests of children (704 KAR 3:410); parent outreach and active involvement; coordination of health and social services; coordination with the primary program; and an evaluation plan.
Respond (/assist/s/diagnostic/answers/next? surveyId=8860582&questionId=10984)	At least annually, parents, staff and other professionals shall be involved in evaluating the effectiveness of the preschool program in meeting the needs of participating children.
Respond (/assist/s/diagnostic/answers/next? surveyId=8860582&questionId=10985)	Funds for districts shall be allocated based on the number of eligible children enrolled in the district's preschool programs on December 1 of the previous year (702 KAR 3:250 Preschool Grant Allocations). Local districts submit the December 1 count form and the Supplemental Threes Count form to generate funding. This process assures funding for the state funded preschool program. Local school districts shall assure that appropriations to the local school district for the preschool program shall be separate and apart from all other funds and that the use of the funds appropriated for the preschool program shall be limited to activities for the implementation of the preschool program. (702 KAR 3:250).

Respond

(/assist/s/diagnostic/answers/next?
surveyId=8860582&questionId=10986)

The district ensures appropriate implementation of the Child Find process, delivering appropriate, relevant, research-based instruction and intervention services (Kentucky System of Intervention or KSI) prior to or as a part of the special education referral process.



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