



Portfolio (/assist/s/portfolio/view?institutionId=47353) Profile (/assist/s/profile/view?institutionId=47353)

Diagnostics & Surveys (/assist/s/diagnostic/list?institutionId=47353)

Assurances (/assist/s/assurances/summary/view?institutionId=47353)

Goals & Plans (/assist/s/goal/view_all?institutionId=47353)

Reviews (/assist/s/review/view_all?institutionId=47353)

Progress (/assist/s/progressReport/view_all?institutionId=47353)

9. CARL D. PERKINS CAREER AND TECHNICAL EDUCATION ACT

« Back to KDE District Funding Assurances (/assist/s/diagnostic/view?surveyId=8860582)

Each assurance question must receive a Yes, No, or N/A response. Select N/A only if the question does not apply to your district.

✓ Denotes an answered response

Summary of all responses

Respond
(/assist/s/diagnostic/answers/next?
surveyId=8860582&questionId=10955)

The local school district (eligible recipient) shall submit a local application in accordance with requirements established by the state agency. The local application shall describe how the career and technical education programs required under section 135 (b) will be carried out with funds received under this title. The LEA shall: a. Carry out career and technical education activities with respect to meeting state and local adjusted levels of performance established under section 113. b. Offer the appropriate courses of not less than one of the career and technical programs of study described in section 122 (c) (1) (A). c. Improve the academic and technical skills of students participating in career and technical education programs by strengthening the academic and career and technical education components of such programs through the integration of coherent and rigorous content aligned with challenging academic standards and relevant career and technical education programs to ensure learning in the core academic subjects (as defined by ESEA) and career and technical education subjects. d. Provide students with strong experience in, and understanding of, all aspects of an industry. e. Ensure that students who participate in such career and technical

education programs are taught to the same coherent and rigorous content aligned with challenging academic standards as are taught to all other students. f. Provide comprehensive professional development (including initial teacher preparation) for career and technical education, academic, guidance, and administrative personnel that promotes the integration of coherent and rigorous content aligned with challenging academic standards and relevant career and technical education (including curriculum development). g. Involve parents, students, academic and career and technical education teachers, faculty, administrators, career guidance and academic counselors, representatives of business and industry, labor organizations, representatives of special populations and other interested individuals in the development, implementation, and evaluation of career and technical education programs assisted under this title. Maintain documentation on how such individuals and entities are effectively informed about, and assisted in understanding the requirements of this title, including career and technical programs of study. h. Provide a career and technical education program that is of such size, scope, and quality to bring about improvement in the quality of career and technical education programs. i. Implement a process to evaluate and continuously improve the performance of career and technical education programs. j. Review career and technical education programs, and identify and adopt strategies to overcome barriers that result in lowering rates of access to or lowering success in the programs, for special populations; provide programs that are designed to enable the special populations to meet the local adjusted levels of performance; and provide activities to prepare special populations, including single parents and displaced homemakers, for high skill, high wage, or high demand occupations that will lead to self-sufficiency.

Respond

(/assist/s/diagnostic/answers/next?
surveyId=8860582&questionId=10956)

Individuals who are members of special populations will not be discriminated against on the basis of their status as members of special populations. (Section 134 (b)(9)).

Respond

(/assist/s/diagnostic/answers/next?
surveyId=8860582&questionId=10957)

Funds will be used to promote preparation for non-traditional fields.

Respond

(/assist/s/diagnostic/answers/next?
surveyId=8860582&questionId=10958)

Career guidance and academic counseling will be provided to career and technical education students, including linkages to future education and training opportunities.

Respond (/assist/s/diagnostic/answers/next?surveyId=8860582&questionId=10959)	Address the recruitment and retention of career and technical education teachers, faculty, and career guidance and academic counselors, including individuals in groups underrepresented in the teacher profession and the transition to teaching from business and industry.
Respond (/assist/s/diagnostic/answers/next?surveyId=8860582&questionId=10960)	Master schedule forms will be submitted for all CTE programs at each high school and middle school that receives Perkins funds.
Respond (/assist/s/diagnostic/answers/next?surveyId=8860582&questionId=10961)	Accurate data will be entered into the Technical Education Database System (TEDS) for the previous school year.
Respond (/assist/s/diagnostic/answers/next?surveyId=8860582&questionId=10962)	The local school district shall follow guidelines for Levels of Consequences for Perkins Accountability based on Perkins Performance Indicators as notified by KDE. The district must use a specified percentage of Perkins funds to address the areas of deficiency.
Respond (/assist/s/diagnostic/answers/next?surveyId=8860582&questionId=10963)	No more than 5 percent of the funds are used for administrative costs associated with the administration of activities assisted under this section.
Respond (/assist/s/diagnostic/answers/next?surveyId=8860582&questionId=10964)	In any academic year that an eligible recipient does not expend all of the amounts the eligible recipient is allocated for such year under section 131 or 132, such eligible recipient shall return any unexpended amounts to the eligible agency.
Respond (/assist/s/diagnostic/answers/next?surveyId=8860582&questionId=10965)	Eligible recipients shall not receive an allocation under Section 131 (a) unless the initial amount allocated is greater than \$15,000. Those whose allocation is not greater than \$15,000 may apply for a waiver or form a consortium.
Respond (/assist/s/diagnostic/answers/next?surveyId=8860582&questionId=10966)	The local district shall not bar students attending private, religious, or home schools from participation in programs or services under this Act (Section 313).
Respond (/assist/s/diagnostic/answers/next?surveyId=8860582&questionId=10967)	No funds made available under the Carl D. Perkins Career and Technical Education Act of 2006 shall be used to require any secondary school student to choose or pursue a special career path or major OR to mandate that any individual participate in a career and technical education program, including a career and

technical education program that requires the attainment of a federally funded skill level, standards, or certificate of mastery. (Section 314).

Respond
(/assist/s/diagnostic/answers/next?
surveyId=8860582&questionId=10968)

No funds received under this Act may be used to provide career and technical programs to students prior to the seventh grade, except that such students may use equipment and facilities purchased (Section 135).

Respond
(/assist/s/diagnostic/answers/next?
surveyId=8860582&questionId=10969)

Funds are used according to the requirements identified in Title I, Part C, Section 135 (Documentation of nine required use of funds).



(<http://www.advanc-ed.org/partnership/kde/>)

©2014 Advance Education, Inc. (<http://www.advanc-ed.org>) All rights reserved unless otherwise granted by written agreement.

Build (prod-6.1.0.23, 45)



(<http://www.advanc-ed.org/services/assist>)