Dawson Springs Independent (/assist/s/navigate/overview?id=47353)

Portfolio (/assist/s/portfolio/view?institutionId=47353)

Profile (/assist/s/profile/view?institutionId=47353)

Diagnostics & Surveys (/assist/s/diagnostic/list?institutionId=47353)

Assurances (/assist/s/assurances/summary/view?institutionId=47353)

Goals & Plans (/assist/s/goal/view_all?institutionId=47353)

Reviews (/assist/s/review/view_all?institutionId=47353)

Progress (/assist/s/progressReport/view_all?institutionId=47353)

7. NO CHILD LEFT BEHIND ACT (NCLB) TITLE VI PART B, SUBPART 2 ASSURANCES: RURAL AND LOW-INCOME SCHOOLS PROGRAM

« Back to KDE District Funding Assurances (/assist/s/diagnostic/view?surveyId=8860582)

Each assurance question must receive a Yes, No, or N/A response. Select N/A only if the question does not apply to your district.

Denotes an answered response

Summary of all responses

Respond

(/assist/s/diagnostic/answers/next? surveyId=8860582&questionId=10932)

Rural-Low Income Funds will be used to support local education reform efforts consistent with statewide education reform efforts to: 1) Provide funding to implement promising education reform programs and school improvement programs based on scientifically-based research; 2) Provide a continuing source of innovative and educational improvement; 3) Meet the educational needs of all students; and 4) Develop and implement education programs to improve student achievement and teacher performance.

Respond

(/assist/s/diagnostic/answers/next? surveyId=8860582&questionId=10933)

Rural-Low Income Funds will be used to: 1) Support efforts for recruitment and retention of highly qualified, highly effective teachers; 2) Provide for research-based professional development to address an identified need at the school(s) or district; 3) To support parent involvement and engagement activities at the school(s) or district; and/or 4) To support activities authorized under Title I, Part A, or Title III, Part A.

Respond (/assist/s/diagnostic/answers/next? surveyId=8860582&questionId=10934)

Rural-Low Income Funds will be used to address priority needs identified as part of the school(s) or district Needs Assessment diagnostic tool from ASSIST. Funds will be used first to address needs in identified Focus or Priority School(s) or at the district level if the district has been identified as a Focus or Priority District.



(http://www.advanc-ed.org/partnership/kde/)

PROFICIENT & PREPARED FOR S U C C E S S

KENTUCKY DEPARTMENT OF EDUCATION

©2014 Advance Education, Inc. (http://www.advanc-ed.org) All rights reserved unless otherwise granted by written agreement.

Build (prod-6.1.0.23, 45)



(http://www.advanc-ed.org/services/assist)