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## 6. NO CHILD LEFT BEHIND ACT (NCLB) TITLE III ASSURANCES: LANGUAGE INSTRUCTION FOR LIMITED ENGLISH PROFICIENT AND IMMIGRANT STUDENTS

« Back to KDE District Funding Assurances (/assist/s/diagnostic/view?surveyId=8860582)

Each assurance question must receive a Yes, No, or N/A response. Select N/A only if the question does not apply to your district.

✓ Denotes an answered response

### Summary of all responses

Respond  
(/assist/s/diagnostic/answers/next?  
surveyId=8860582&questionId=10909)

The eligible entity (LEA/school district/consortium) assures that it has developed a district plan for educating all Limited English Proficient (LEP) students within its jurisdiction and submitted the plan and budget to KDE for approval each year it receives Title III funds. It also assures that a copy of the district LEP plan will be provided to all schools receiving Title III funds and that the plan and its contents will be made available to LEP families and the public in compliance with open records laws.

Respond  
(/assist/s/diagnostic/answers/next?  
surveyId=8860582&questionId=10910)

The eligible entity (LEA/school district/consortium) assures that it will provide equal educational opportunities to all LEP and immigrant students and uphold such rights regardless of citizenship or nationality status, as provided under Title VI of the Civil Rights Act of 1964, the Equal Educational Opportunity



	Act of 1974, Sec. 204(f), and as affirmed in the Supreme Court ruling in Plyler v. Doe, 1982, and any other civil rights guaranteed by federal law.
Respond (/assist/s/diagnostic/answers/next? surveyId=8860582&questionId=10911)	The eligible entity (LEA/school district/consortium) assures that it will expend all Title III funds to improve the education of limited English proficient (LEP) children by assisting the children to speak, read, write and comprehend the English language and to meet challenging state content and performance standards.
Respond (/assist/s/diagnostic/answers/next? surveyId=8860582&questionId=10912)	The eligible entity (LEA/school district/consortium) with substantial increases in immigrant children and youth students assures that it will use Title III emergency immigrant funds in a manner consistent with activities under Sec. 3115 (e) of Title III.
Respond (/assist/s/diagnostic/answers/next? surveyId=8860582&questionId=10913)	The eligible entity (LEA/school district/consortium) assures that its proposed LEP plan is based on approaches and methodologies consistent with scientifically based research on teaching LEP students.
Respond (/assist/s/diagnostic/answers/next? surveyId=8860582&questionId=10914)	The eligible entity (LEA/school district/consortium) assures that its proposed LEP plan describes how language instruction programs will ensure that LEP students develop English proficiency.
Respond (/assist/s/diagnostic/answers/next? surveyId=8860582&questionId=10915)	The eligible entity (LEA/school district/consortium) assures that all teachers in its LEP programs are fluent in English and any other language used for instruction, including written and oral communication skills.
Respond (/assist/s/diagnostic/answers/next? surveyId=8860582&questionId=10916)	The eligible entity (LEA/school district/consortium) assures that it will use Title III funds in ways that will build district and school capacity to continue to offer high-quality language instruction educational programs for LEP students.
Respond (/assist/s/diagnostic/answers/next? surveyId=8860582&questionId=10917)	The eligible entity (LEA/school district/consortium) assures that its LEP and immigrant programs, strategies and funding allocations are aligned and integrated with the Comprehensive District Improvement Plan (CDIP) and Comprehensive School Improvement Plans (CSIP).



Respond  
(/assist/s/diagnostic/answers/next?  
surveyId=8860582&questionId=10918)

The eligible entity (LEA/school district/consortium) assures that it has developed annual specific, measurable achievement objectives for LEP and immigrant students to include, at a minimum, a. Annual increases in the number or percentage of students making progress in learning English (as measured by an approved English language proficiency assessment for Kentucky); b. Annual increases in the number or percentage of students attaining English language proficiency (as measured by an approved English language proficiency assessment for Kentucky); and c. Achieving Annual Measurable Objective (AMO) for the LEP gap group as measured by (a) academic achievement and gap closing in the content areas of reading, mathematics, science, social studies, and writing, (b) individual student growth in reading and mathematics, (c) college/career readiness, and (d) graduation rate.

Respond  
(/assist/s/diagnostic/answers/next?  
surveyId=8860582&questionId=10919)

The eligible entity (LEA/school district/consortium) assures that it will hold accountable all elementary, middle and high schools receiving Title III funds in meeting the district's annual measurable objectives (as stated in the previous assurance statement) through a program evaluation submitted to the district at the end of the fiscal year.

Respond  
(/assist/s/diagnostic/answers/next?  
surveyId=8860582&questionId=10920)

The eligible entity (LEA/school district/consortium) assures that it will annually assess the English language proficiency (in reading, writing, listening, speaking and understanding) of all identified LEP students in the district using a test approved by the Kentucky Board of Education.

Respond  
(/assist/s/diagnostic/answers/next?  
surveyId=8860582&questionId=10921)

The eligible entity (LEA/school district/consortium) assures that schools will identify and address achievement gaps between non-LEP and LEP students by analyzing achievement data from all components of Kentucky State-Required Assessments to determine if significant performance differences exist, and will set annual measurable goals for closing the gap between LEP and non-LEP students as required by Kentucky Senate Bill 168 (SB 168, codified as KRS 158.649).

Respond  
(/assist/s/diagnostic/answers/next?  
surveyId=8860582&questionId=10922)

The eligible entity (LEA/school district/consortium) assures that a Program Services Plan (PSP) will be developed for each LEP student in the district. The Program Services Plan will, at a minimum, include all essential elements required by Title III of No Child Left Behind (NCLB) and Kentucky's Regulations on



	Inclusion of Special Populations in State Assessment and Accountability (703 KAR 5:070, revised February 12, 2009 [p1]).
Respond (/assist/s/diagnostic/answers/next?surveyId=8860582&questionId=10923)	The eligible entity (LEA/school district/consortium) assures that all LEP students enrolled on the first day of the Kentucky State-Required Assessment testing window shall be assessed in all parts of the state-required assessments and their scores shall be included in accountability calculations consistent with state law, unless the students are in their first year of enrollment in a United States (U.S.) school.
Respond (/assist/s/diagnostic/answers/next?surveyId=8860582&questionId=10924)	The eligible entity (LEA/school district/consortium) assures that parents/legal guardians of all LEP students in the district will be notified within 30 days after the beginning of the school year of a) the child's identification as LEP, b) the child's program instructional services, and c) parental rights to opt out of services or to seek alternative services as outlined in Sec. 3302 (a) (b) (c) of Title III. For a child who has not been identified for participation in a language instruction education program prior to the beginning of the school year, the eligible entity (LEA/school district/consortium) assures that it will carry out subsections (a) through (c) within two (2) weeks of the child's being placed in such a program.
Respond (/assist/s/diagnostic/answers/next?surveyId=8860582&questionId=10925)	The eligible entity (LEA/school district/consortium) assures that it will promote parental and community participation in programs for LEP and immigrant students.
Respond (/assist/s/diagnostic/answers/next?surveyId=8860582&questionId=10926)	The eligible entity (LEA/school district/consortium) assures that it will determine primary or home languages of LEP children under Sec.3214(g)(1)(a)((ii)(1) through the use of a home language survey administered to all students enrolled in the district as a first screening process to identify students with limited English proficiency (703 KAR 5:070 revised February 2009) [p2].
Respond (/assist/s/diagnostic/answers/next?surveyId=8860582&questionId=10927)	The eligible entity (LEA/school district/consortium) assures that it will submit to the Kentucky Department of Education all demographic and programmatic information, including the requirements of Sec. 3116 of Title III, pertinent to the implementation of the Title III program and the provision of services to LEP and immigrant students.



Respond  
(/assist/s/diagnostic/answers/next?  
surveyId=8860582&questionId=10928)

The eligible entity (LEA/school district/consortium) assures that it developed its proposed LEP and immigrant plans in consultation with teachers, school administrators, parents, researchers, and if appropriate, with education-related community groups and nonprofit organizations, and institutions of higher education.

Respond  
(/assist/s/diagnostic/answers/next?  
surveyId=8860582&questionId=10929)

The eligible entity (LEA/school district/consortium) assures that it has consulted with non-public schools within its area of service in the development of the district LEP plan, and that it will administer and provide on an equitable basis educational services to LEP students in non-public schools through a public agency or a contractual entity independent of the non-public schools or religious organizations.

Respond  
(/assist/s/diagnostic/answers/next?  
surveyId=8860582&questionId=10930)

The eligible entity (LEA/school district/consortium) assures that all Title III funds will supplement, but in no case supplant, federal, state and local public funds for programs for LEP and immigrant students as set forth in Sec. 3115 (g) of Title III.

Respond  
(/assist/s/diagnostic/answers/next?  
surveyId=8860582&questionId=10931)

The eligible entity (LEA/school district/consortium) assures that at the end of the fiscal year it will submit to the KDE Title III Program an Annual Performance Report (APR) evaluating the LEP and immigrant plans to include a description of programs and activities and of the progress made by LEP and immigrant students towards attaining English language proficiency and meeting state academic achievement standards as set forth in Sec. 3121 of Title III.



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