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5. NO CHILD LEFT BEHIND ACT (NCLB) TITLE II PART A

ASSURANCES: HIGH QUALITY TEACHERS AND PRINCIPALS

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Each assurance question must receive a Yes, No, or N/A response. Select N/A only if the question does not apply to your district.

✓ Denotes an answered response

Summary of all responses

Respond (/assist/s/diagnostic/answers/next? surveyId=8860582&questionId=10903)	The district has conducted a comprehensive assessment of the professional learning needs of local teachers. The assessment identifies subject matter knowledge and skills that are necessary for teachers to possess to ensure all students have the opportunity to meet state and local achievement standards and be college and career ready.
Respond (/assist/s/diagnostic/answers/next? surveyId=8860582&questionId=10904)	The district has conducted a comprehensive assessment of the professional learning needs of local principals. The assessment identifies the knowledge and effective instructional leadership skills that are necessary for principals to possess to ensure all students have the opportunity to meet state and local achievement standards and be college and career ready.
Respond (/assist/s/diagnostic/answers/next? surveyId=8860582&questionId=10905)	The district has worked with local schools to assess needs that will result in increased student growth; therefore, the district will target funds to schools that have (a) the lowest proportion of highly qualified and effective teachers and/or; (b) have been

	identified as a priority school under Title I, Part A and/or; (c) the largest average class size. Funds utilized for class size reduction must meet the following criteria: • Class size reduction teachers are placed in elementary schools and/or middle and high schools in core subject areas required for graduation (not elective courses) e.g., Algebra I, II, English I, II, III, IV, U.S. History.
Respond (/assist/s/diagnostic/answers/next? surveyId=8860582&questionId=10906)	The district has offered services to all private and/or home school(s) within district boundaries. The LEA consulted with private school personnel regarding the design, development and implementation of strategies to address the professional learning of private school(s) staff as determined by the assessment of needs. The LEA has provided private nonpublic school officials with an estimate of the value of the service that will be available to them.
Respond (/assist/s/diagnostic/answers/next? surveyId=8860582&questionId=10907)	Professional learning activities and strategies provided through Title II, Part A are coordinated with other federal, state and local professional learning activities.
Respond (/assist/s/diagnostic/answers/next? surveyId=8860582&questionId=10908)	All activities and strategies implemented with Title II, Part A funds will be measured to determine their impact on student growth through a measure identified by the district in cooperation with the schools (public and private where applicable).



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