

Portfolio (/assist/s/portfolio/view?institutionId=47353) Profile (/assist/s/profile/view?institutionId=47353)

Diagnostics & Surveys (/assist/s/diagnostic/list?institutionId=47353)

Assurances (/assist/s/assurances/summary/view?institutionId=47353)

Goals & Plans (/assist/s/goal/view_all?institutionId=47353)

Reviews (/assist/s/review/view_all?institutionId=47353)

Progress (/assist/s/progressReport/view_all?institutionId=47353)

2. NO CHILD LEFT BEHIND ACT (NCLB) TITLE I PART A

ASSURANCES: IMPROVEMENT BASIC PROGRAMS

« Back to KDE District Funding Assurances (/assist/s/diagnostic/view?surveyId=8860582)

Each assurance question must receive a Yes, No, or N/A response. Select N/A only if the question does not apply to your district.

✓ Denotes an answered response

Summary of all responses	
Respond (/assist/s/diagnostic/answers/next?surveyId=8860582&questionId=10889)	Districts and schools receiving Title I, Part A funds will comply with all requirements outlined in Title I, Part A of the Elementary and Secondary Education Act (No Child Left Behind Act) of 2001, unless a notice of the waiver of specific requirements has been issued by the Kentucky Department of Education.
Respond (/assist/s/diagnostic/answers/next?surveyId=8860582&questionId=10890)	Districts and schools receiving Title I, Part A funds will maintain records that support their compliance with Title I, Part A requirements and approved plans.
Respond (/assist/s/diagnostic/answers/next?surveyId=8860582&questionId=10891)	If selected, the district will submit to state-conducted Title I, Part A monitoring and will comply with all corrective actions that result from such monitoring.
Respond (/assist/s/diagnostic/answers/next?surveyId=8860582&questionId=10892)	Districts will comply with the following assurances as outlined within Title I, Part A, Section 1112 of the Elementary and Secondary Education Act (No Child Left Behind Act) of 2001, unless a notice of the waiver of specific requirements has been

issued by the Kentucky Department of Education. The local educational agency will:

- participate, if selected, in the State National Assessment of Educational Progress in 4th and 8th grade reading and mathematics carried out under section 411(b)(2) of the National Education Statistics Act of 1994;
- inform eligible schools and parents of schoolwide program authority and the ability of such schools to consolidate funds from Federal, State, and local sources;
- provide technical assistance and support to schoolwide programs;
- work in consultation with schools as the schools develop the schools' plans pursuant to section 1114 and assist schools as the schools implement such plans or undertake activities pursuant to section 1115 so that each school can make adequate yearly progress toward meeting the State student academic achievement standards;
- fulfill such agency's school improvement responsibilities under section 1116, including taking actions under paragraphs (7) and (8) of section 1116(b);
- provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1120, and timely and meaningful consultation with private school officials regarding such services;
- take into account the experience of model programs for the educationally disadvantaged, and the findings of relevant scientifically based research indicating that services may be most effective if focused on students in the earliest grades at schools that receive funds under this part;
- in the case of a local educational agency that chooses to use funds under this part to provide early childhood development services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act;
- work in consultation with schools as the schools develop and implement their plans or activities under sections 1118 and 1119;
- comply with the requirements of section 1119 regarding the qualifications of teachers and paraprofessionals and professional development;
- inform eligible schools of the local educational agency's authority to obtain waivers on the school's behalf under Title IX and, if the State is an Ed-Flex Partnership State, to obtain waivers under the Education Flexibility Partnership Act of 1999;
- coordinate and collaborate, to the extent feasible and necessary as determined by the local educational agency, with the State educational agency and other agencies providing services to children, youth, and families with respect to a school in school improvement, corrective action, or restructuring under section 1116 if such a school requests assistance from the local educational agency in addressing major factors that have significantly affected

student achievement at the school; • ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers; • use the results of the student academic assessments required under section 1111(b)(3), and other measures or indicators available to the agency, to review annually the progress of each school served by the agency and receiving funds under this part to determine whether all of the schools are making the progress necessary to ensure that all students will meet the State's proficient level of achievement on the State academic assessments described in section 1111(b)(3) within 12 years from the end of the 2001-2002 school year; and • ensure that the results from the academic assessments required under section 1111(b)(3) will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand; and assist each school served by the agency and assisted under this part in developing or identifying examples of high-quality, effective curricula consistent with section 1111(b)(8)(D).



(<http://www.advanc-ed.org/partnership/kde/>)

©2014 Advance Education, Inc. (<http://www.advanc-ed.org>) All rights reserved unless otherwise granted by written agreement.

Build (prod-6.1.0.23, 45)



(<http://www.advanc-ed.org/services/assist>)