

15.00

School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.

SCHOOL Spencer County FACULTY MEMBER(S) SPONSORING TRIP Sanford, Mallory and Curry

TYPE OF TRIP (CHECK ONE):

- ☒ Classroom Field Trip ☐ Class Trip (i.e., junior, senior), specify _____
☐ Organization/Club Trip, specify _____ ☐ Other (athletic, band, if applicable) _____

DESTINATION Squire Boone Caverns Rd. ADDRESS 100 Squire Boone PHONE 812-732-4388

- ☒ Out of State ☐ Out of County ☐ Within County Mauckport, IN
☐ Overnight: give name, address, phone of lodging _____

DATE(S) OF TRIP Oct. 9, 2014 DEPARTURE TIME 9:00 RETURN TIME 3:20

PURPOSE/EDUCATIONAL VALUE Hands on experience of early KY exploration, weathering and erosions, changes in environment over time

SOURCE OF FUNDING FOR TRIP individual student

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

- ☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ BOARD ☐ OTHER, SPECIFY _____

NUMBER OF STUDENTS 86 FACULTY SPONSORS 3 OTHER CHAPERONES _____

TOTAL # OF PARTICIPANTS 89

MODE OF TRANSPORTATION

IS DISTRICT TRANSPORTATION NEEDED? ☒ NO ☐ YES, SEE PROCEDURE 09.36 AP.212.

☒ CERTIFICATED COMMON CARRIER; SPECIFY Fisher Buses

☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) _____

SUPERVISION (Attach list of names of adults accompanying students on trip.)

Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? ☐ YES ☒ NO

Stephanie Sanford

Signature of Faculty Sponsor

Aug. 27, 2014

Date

Trip has been ☒ approved ☐ disapproved. Reason for disapproval _____

Mark

Signature of Superintendent/Designee

9-2-14

Date

For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.

FIELD TRIP CHARGES

\$.93 per mile

Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week

Meals provided by sponsor: ☐ Yes ☐ No

Admission to event provided by sponsor: ☐ Yes ☐ No

Send copy to lunchroom: ☐ Yes ☐ No

Bus limits: 2 persons per seat

Overnight lodging: Single room

Driver time starts 15 min. before departure and ends 15 min. after arrival

Driver requested: 1. _____ 2. _____ Number of buses requested: _____

cost of field trip: \$15.00

White Copy - Central Office

Yellow Copy - Bus Driver

Pink Copy - School Sponsor

Instructional Plan for Field Study/Special Event Learning Experience

Teacher: Sanford Curry Mallory

Class: 4th grade

Date: Oct. 9, 2014

Instructional Plan

Content Connection: _____

Targeted Standard: (See attached)

PRE Activities

Read KY Social Studies text - learn about European / British explorers and their interest in KY, including Daniel + Squire Boone and early settlements

POST Activities

Writing Reflection of early pioneer life / open response for earth science + rock formation

Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies
(Use any that apply)

Reading, Writing, Social Studies
(See attachment)

Choose one post-assessment of learning activity:

- ☒ Open Response Prompt: _____
- ☐ Student Product: _____
- ☐ Performance Event: _____
- ☐ Writing for Authentic Audience: _____

Adaptations or Special Strategies (if applicable)

Dear Mr. Thomas and members of Site Based Decision Making Team,

Stephanie Sanford, Dee Curry and I would like to request to permission to travel to Squire Boone Caverns in Indiana for a field trip. The reason we feel Squire Boone Caverns is a great choice for a fourth grade field trip because it has both a Pioneer Village and a cavern. The educational value will be double due to the connection with Social Studies and Science. The core content that would be reinforced from our curriculum is as follows:

Social Studies:

SS-04-2.1.1

Students will identify early cultures (Native American, Appalachian, pioneers) in Kentucky and explain their similarities and differences. DOK 2

SS-04-2.3.1

Students will describe various forms of interactions (compromise, cooperation, conflict) that occurred during the early settlement of Kentucky between diverse groups (Native Americans, early settlers). DOK 2

SS-04-4.4.1

Students will explain and give examples of how people adapted to/modified the physical environment (e.g., natural resources, physical geography, natural disasters) to meet their needs during the history of Kentucky and explain its impact on the environment today. DOK 3

SS-04-4.4.2

Students will describe how the physical environment (e.g., mountains as barriers or protection, rivers as barriers or transportation) both promoted and restricted human activities during the early settlement of Kentucky. DOK 2

Science:

4-ESS2-1

Make observations and or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.

4-ESS1-1

Identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape over time.

We looked for a similar place in Kentucky but there is not a location that offers both content connections. For this reason, we are requesting permission to travel to Indiana for this education and valuable experience for our fourth graders. Please honor our request.

Sincerely,
Melissa Mallory

4-ESS2 Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.

Students will be reading the trade book entitled, "Caves" A World of Their Own by Lisa Jo Rudy for background information.

ORQ: Squire Boone Caverns Field Trip

Our Earth have many caves that were created in different ways. There are lava caves, solution caves, sea caves and erosional caves. What type of cave did we tour at Squire Boone? How was the cave at Squire Boone created?