



District: Southgate Independent Roster Term: Fall 2014



	Projected Performance and G	rowth Distribution	Growth	Projected Performance	Median
		Percent	Fall 13 - Fall 14	Spring 2015	
			Count/Percent	Count/Percent	Percent
Reading		39.2 15.7 24.5 20.6	121 43.8	174 44.6	52.9
K	No data for both Growth and Proficiency			17 -	58.8
1	No data for both Growth and Proficiency		19 63.2	27 -	55.6
2		50.0 14.3 7.1 28.6	14 21.4	20 45.0	50.0
3		45.8 20.8 12.5 20.8	24 33.3	29 31.0	41.4
4		57.1 7.1 28.6 7.1	14 35.7	16 37.5	56.3
5		28.6 7.1 28.6 35.7	14 35.7	18 55.6	61.1
6		31.3 18.8 37.5 12.5	16 56.3	21 47.6	47.6
7		25.0 50.0 25.0 -	4 75.0	8 37.5	37.5
8		25.0 12.5 37.5 25.0	16 50.0	18 61.1	66.7



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	Projected Performance and G	Growth	Projected Performance	Median	
		Fall 13 - Fall 14	Spring 2015		
			Count/Percent	Count/Percent	Percent
Mathematics		35.9 27.2 24.3 12.6	122 54.9	175 36.6	49.1
K	No data for both Growth and Proficiency			17 -	47.1
1	No data for both Growth and Proficiency		19 73.7	27 -	66.7
2		71.4 7.1 7.1 14.3	14 14.3	20 25.0	45.0
3		37.5 29.2 20.8 12.5	24 50.0	29 31.0	34.5
4		35.7 35.7 21.4 7.1	14 57.1	16 25.0	62.5
5		7.1 28.6 57.1 7.1	14 85.7	18 55.6	55.6
6		29.4 29.4 5.9 35.3	17 35.3	22 40.9	40.9
7		75.0 25.0	4 25.0	8 25.0	37.5
8		25.0 31.3 43.8 -	16 75.0	18 50.0	50.0

View District by School



District: Southgate Independent

New District by School

Roster Term: Fall 2014

	Projected Performance and Growth Distribution			Growth	Projected Performance	Median	
		Percent		Fall 13 - Fall 14	Spring 2015		
					Count/Percent	Count/Percent	Percent
Language Usage	No data for both Growth and Proficiency	-		-	87 38.8	126 -	49.2
2	No data for both Growth and Proficiency	_		-	2 -	20 -	30.0
3	No data for both Growth and Proficiency	-		-	24 16.7	29 -	48.3
4	No data for both Growth and Proficiency	-		_	14 57.1	16 -	62.5
5	No data for both Growth and Proficiency	-		-	13 46.2	17 -	52.9
6	No data for both Growth and Proficiency	-		_	16 37.5	20 -	40.0
7	No data for both Growth and Proficiency	-		-	4 25.0	8 -	50.0
8	No data for both Growth and Proficiency	_		-	14 57.1	16 -	68.8