

# **Plan for Closing the Achievement Gap**

Southgate Independent School

Southgate Independent School District

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# Overview

**Plan Name**

Plan for Closing the Achievement Gap

**Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 36% in 2012 to 66.5% in 2017.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$10500

## Goal 1: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 36% in 2012 to 66.5% in 2017.

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

66% of All Students will collaborate to Increased combined reading and math proficiency from 36% to 66.5% by 2017 in Reading by 05/30/2017 as measured by Combined proficiency on the K-PREP assessment.

### Strategy 1:

Unit Development and Revision - Teachers will work collaboratively and individually to align curriculum and develop standards based instructional units and assessments.

Category: Professional Learning & Support

Research Cited: Best Practices

Activity - Higher Level Thinking and Questioning PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained on writing and developing higher level thinking and questioning strategies.	Professional Learning	08/05/2013	05/30/2014	\$500	Title II Part A	Principal and Teachers
Activity - ESS Daytime Waiver	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Southgate will utilize the ESS Daytime waiver to provide additional small group instruction to students not meeting benchmarks	Academic Support Program	08/19/2013	05/30/2014	\$10000	Grant Funds	Principal, ESS Coordinator and ESS Staff
Activity - Implement PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will be implemented beginning in the 2013-14 school year to allow staff time to collaborate regarding curriculum, assessment and student issues	Policy and Process	09/12/2013	05/15/2014	\$0	No Funding Required	All Staff

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Implement PLCs	PLCs will be implemented beginning in the 2013-14 school year to allow staff time to collaborate regarding curriculum, assessment and student issues	Policy and Process	09/12/2013	05/15/2014	\$0	All Staff
<b>Total</b>					\$0	

### Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ESS Daytime Waiver	Southgate will utilize the ESS Daytime waiver to provide additional small group instruction to students not meeting benchmarks	Academic Support Program	08/19/2013	05/30/2014	\$10000	Principal, ESS Coordinator and ESS Staff
<b>Total</b>					\$10000	

### Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Higher Level Thinking and Questioning PD	Teachers will be trained on writing and developing higher level thinking and questioning strategies.	Professional Learning	08/05/2013	05/30/2014	\$500	Principal and Teachers
<b>Total</b>					\$500	

## Progress Notes

Type	Name	Status	Comments	Created On	Created By
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