KETS FY14 Technology Activity Report		Sigr
Version A 8/12/	2012	

Statement of the School Board

District Name

The Board of Education approves the information as provided within the KETS FY14 Technology Activity Report. It is our intention to submit this information to the Kentucky Board of Education for approval and subsequent offer of assistance from state matching education technolog funds. By signature, we acknowledge review of KETS expenditures and procurements reported in plan and certify, to the best of our ability, that they are accurate.

Statement of Compliance: Senate Bill 230, AUP and KETS E-mail Standards

The district has established an Acceptable Use Policy regarding student Internet access that include parental consent for student Internet use, teacher supervision of student computer use, and monthly log monitoring procedures to determine whether education technology is being used for the purpose sexually explicit or other objectionable material. The district is also in compliance with KETS e-m Additional information may be found at: http://education.ky.gov/districts/tech/Pages/Senate-Bill.as

Statement of Compliance with Americans with Disabilities Act

The School District does not discriminate on the basis of disability in the admission to, access to, treatment of, or employment in, its programs and activities. The district ensures compliance with the non-discrimination requirements contained in section 35.107 of the Department of Justice regulation Information concerning the provisions of the Americans with Disabilities Act, and the rights provide thereunder, are available from the ADA Coordinator.

Signatures: Complete by typing in the following names and return form, via ema

Scott Kane scott.kane@education.ky.gov

This form must be sent from the Superintendent's email account

Chief Information Officer	Date
Dist. Finance Officer	Date
Board Chairperson	Date

Superintendent

natures Form

7

;y this

es

Internet e of accessing nail standards. px

he

ons.

led

il, to

.

Date