

UofL - JCPS Early Literacy Partnership

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Rationale

- We know that qualified, knowledgeable teachers are the single most significant factor in student success.
- We value teachers as learners and teachers as researchers who study their practice as they support young children’s progress to reading proficiency.
- Teachers need to understand the Reading Process and Content Rich, Culturally Responsive Inquiry Learning to construct sustainable, professional, engaging curriculum and authentic assessment.

Action Plan (similar to the KRP organizational plan)

- Up to 20 Primary Teachers to support the Third Grade Reading Pledge
- Discuss a possible extension to include additional teachers/schools if project yields increased student achievement
- Discuss a possible extension to early childhood programs if project yields increased student achievement
- 1-2 week Summer Institute (if timing permits)
- Ongoing course work
- 4 (or more) follow-up visits
- 4 (or more) follow-up meetings, including
 - attend UL ECRC Literacy Conference in September, including additional meeting with keynote
 - attend Kentucky Reading Conference in October, in Louisville
 - present teacher research projects conducted throughout the school year in April
- Held in participating schools to take the programs to the teachers
- Focus on family involvement – family learning-family literacy and support for children from poverty and high need communities

Proposed Budget

	20 teachers
Personnel	\$23,979
Tuition Costs	\$37,800.00
Institute Costs	\$ 10,000
Travel	\$ 2,900.00
Subtotal	\$74,679
F&A (0)	0
TOTAL	\$74,679

Budget Narrative

Personnel Costs

Faculty support = \$14,889 for faculty (Whitmore, Barten and TBD) time, inc benefits.

Research assistant = \$9,000 for a graduate assistant at \$18 per hour, 420 total hours, to plan events, organize materials, communicate with teachers, and assist with follow up visits and meetings, data collection, and analysis.

Total personnel costs = \$23,979

Tuition Costs

Teacher Cost = \$630 per credit; \$1890 for a 3-credit course per teacher.

Total tuition costs = \$37,800

Institute Costs

Institute costs per teacher: \$100 (books); \$200 (stipend to teacher); \$200 (summer institute and follow-up days costs and supplies – materials, equipment, research materials, sustenance)

Total institute costs = \$10,000

Travel Costs

Local travel for follow-up visits = 20 visits to schools each year with an average of \$30 round trip from UofL campus. Per year = \$600.

Dissemination travel for faculty and teachers to co-present at regional or national literacy conferences

Faculty and 20 teachers registration for KRA at \$100 each = \$2300

Total travel costs = 2,900