**KECSAC**

**Implementation and Impact Check for School Year 2013-2014**

**NOTE:** The Implementation and Impact Check should be completed at the end of the school year and is used to document the implementation of strategies/activities from the Program Improvement Plan as well as provide evidence and outcomes of the activity. Submit this document with the 2014-2015 Memorandum of Agreement.

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| **Objective Label** | **Activity/Strategy** | **I = Implemented**  **IP = Implemented Partially**  **NI = Not Implemented** | **Has This Activity Had Impact?**  **Yes/no** | **Evidence of Actual Impact on Terms of Progress and Success** | **Outcomes/Observations/New Data**  **Reasons for Progress and Success**  **or**  **Reasons Expected Impact Did Not Occur** |
| **Increase Average Freshman Graduation Rate** | **The district will utilize personnel to provide assistance in graduation coordinating.** | **Not Implemented** | **No** | **NA** | **Students are only in the program for a short time, and the limited time they are with us we are typically focused on credit recovery.** |
| **Increase College & Career Readiness** | **The Glen Dale Center will explore ways to implement the Triumph program to target student performance needs.** | **Not Implemented** | **No** | **NA** | **Glen Dale Center did not utilize Triumph this year due to other prioritized needs.** |
| **Increase College & Career Readiness** | **The district will assist Glen Dale Center in exploring and expanding student opportunities for credits.** | **Implemented** | **Yes** | **Number of credits earned with JCPS workbooks and online courses** | **District looked at several different programs that would allow for a wider range of credit options. APEX was purchased at the end of the year to be able to supplement course options from JCPS courses.** |
| **Increase College & Career Readiness** | **Staff will improve limitations currently in place for student use of technology. Staff will research and implement strategies for improving capabilities for students to use technology in research for class projects/presentations as well as career exploration.** | **Implemented Partially** | **Yes** | **4 laptops in use, APEX implementation this year, using laptops for student research of particular topics of study** | **Due to the firewall and lack of ability to track students on the internet at the Glen Dale Center, it requires some limitations on student use of technology.** |
| **Increase College & Career Readiness** | **The Glen Dale Center will utilize the developed visual tool that will allow for management and monthly monitoring of college and career measures based upon individual student performances on ACT, COMPASS, ASVAB, WorkKeys, KOSSA, and industry certificates.** | **Implemented Partially** | **Not Yet** | **NA** | **A spreadsheet has been created to manage and monitor college and career readiness and performance on relative assessments, EHS used spreadsheet last school year and Glen Dale Center will utilize spreadsheet for current school year.** |
| **Increase Reading and Math Proficiency Ratings** | **The school will develop and implement a systematic pyramid of interventions for targeting students.** | **Implemented** | **Yes** | **PBIS** | **District PBIS coach helped guide positive behavior interventions and supports for Glen Dale Center.** |
| **Increase Reading and Math Proficiency Ratings** | Teachers will research and implement strategies for extending student learning beyond the classroom. Collaboration with Sunrise Services staff members will occur in regards to this. | Implemented Partially | Yes | Field trips (Hardin County 4-H and Extension office works to coordinate with us, performance of plays for public viewing | Teachers and Sunrise Service staff collaborated on some homework time after school hours and providing assignments/activities that students could work on. |