

**ATTACHMENT-5**  
**State Agency Children SEEK Calculation Worksheet**  
**2014-2015 School Year**

All programs must submit a completed worksheet even if the program does not receive SEEK funds. The school district receives SEEK funds for those state agency children that are taught at the local on-site programs. Do not leave any category blank. Insert \$0 for categories with no dollars or NA if a category is not applicable.

**School District:** \_\_\_\_\_

**Name of Treatment Program:** \_\_\_\_\_

**School Code:** \_\_\_\_\_

- A. Projected 2014-2015 School Year Average Daily Attendance (ADA) \_\_\_\_\_
- B. Projected Base SEEK \$3,911 x ADA \$ \_\_\_\_\_
- C. Projected At-Risk Add-on \$3,911 x 0.15 x ADA for residential & group home youth\* \$ \_\_\_\_\_
- D. December 1, 2013 Child Count: Severe (Low) \_\_\_\_\_ Moderate \_\_\_\_\_ Speech (High) \_\_\_\_\_
- D1. Projected Low Incidence Add-On<sup>1</sup> \$3,911 x 2.35 = \$9,190.85 x 12-1-13 Child Count \$ \_\_\_\_\_
- D2. Projected Moderate Incidence Add-On<sup>2</sup> \$3,911 x 1.17 = \$4,575.87 x 12-1-13 Child Count \$ \_\_\_\_\_
- D3. Projected High Incidence Add-On<sup>3</sup> \$3,911 x 0.24 = \$938.64 x 12-1-13 Child Count \$ \_\_\_\_\_
- E. **Total Projected SEEK for 2014-2015 School Year** \$ \_\_\_\_\_
- F. SEEK Funds to be provided by Kentucky Department of Education \$ \_\_\_\_\_  
State Ratio\*\* \_\_\_\_\_ x Total Projected SEEK (Line E)

\* Day treatment youth may be eligible for at-risk add-on if they qualify for free lunch program.

\*\* To determine state ratio, divide the Calculated State Portion by the Calculated Base Funding from the district's SEEK Forecast provided to the school superintendent.

<sup>1</sup>Low Incident Disabilities, 2.35 weight - Functional Mental Disability, Hearing Impairment, Emotional-Behavioral Disability, Visual Impairment, Multiple Disabilities, Deaf-Blind, Autism, and Traumatic Brain Injury;

<sup>2</sup>Moderate Incident Disabilities, 1.17 weight - Mild Mental Disability, Orthopedic Impairment or Physically Disabled, Other Health Impaired, Specific Learning Disabilities, and Developmental Delay;

<sup>3</sup>High Incident Disability, 0.24 weight - Communication Disorders of Speech or Language.

**NOTE: THESE CALCULATIONS ARE CONTINGENT ON THE FINAL APPROVAL OF THE STATE BUDGET**