

JCPS School of Innovation Design Competition

JCPS Board of Education Work Session
8/11/2014

Agenda

- ▶ Process
 - ▶ Research Based Strategies
 - ▶ School/Student Needs
 - ▶ Budget and Facility Needs
 - ▶ Possible Options
 - ▶ Next Steps
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Process & Timeline

- ▶ 04/11/2012 HB 37 passed by Kentucky General Assembly and signed by Governor
- ▶ 03/14/2013 JCPS District of Innovation Application is Submitted
- ▶ 06/15/2013 JCPS is Designated a District of Innovation by Kentucky Board of Education
 - 4 of 17 district applications approved in Cohort I
- ▶ 06–10/2013 Internal SOI Design Competition Planning Group Meets Regularly
 - Representation from all Cabinets plus Area Assistant Superintendents
- ▶ 11/12/2013 Public Kick-off Event Held at Nucleus
- ▶ 12/10/2013 Letters of Intent to Apply due
 - Received 82 Letters of Intent
- ▶ 01/31/2014 Applications Due
 - Received 49 Applications
- ▶ 02/02–21/2014 Design Review Panel Reviews Applications
 - 28 Members: including Cabinet Members, JPCS Planning Staff, Business & Community Leaders, Parents, Teachers (1 / 2 selected by JCTA), Students, Deans of Colleges of Education

Process & Timeline

- ▶ 02/02–21/2014 Design Review Panel Reviews Applications (continued)
 - 7 panels of 4 reviewed 7 applications each (+/-)
 - Review Panel Training
 - Scoring Rubric
 - Conflicts of interest identified and avoided
- ▶ 02/24/2014 12 Semi-finalists are Announced
- ▶ 03/07/2014 Semi-finalists Make Presentations at Public Forum at Gheens Academy
 - 250+ audience members
 - Live streamed (archived)
- ▶ 03/7/2014 Finalist Selection Committee Meets and Determines Finalists
 - Includes Cabinet members, Assistant Superintendents, 5 teachers (including 3 selected by JCTA), community members (business, non-profit, university)
- ▶ 03–07/2014 Finalists Revise and Expand Proposals
 - ▶ – Contacts for each Cabinet provided for input and guidance
 - ▶ – Multiple meetings and discussions between JCPS staff and finalists

Process & Timeline

- ▶ 05/12/2014 Superintendent Student Advisory Council Presentations
 - ▶ 07/17/2014 Final Proposals & Presentation Due
 - ▶ 07/18/2014 Hard copies of Final Proposals are Delivered
 - Sent to Board Members, Superintendent, Cabinet, and Assistant Superintendents
 - ▶ 07/28/2014 Finalists Make Presentation to JCPS Board of Education
 - ▶ 07/29–8/10/2014 JCPS Staff Prepares Summary Documents Showing Key Provisions of Each Proposal
 - ▶ 08/11/2014 Board of Education holds Work Session & Meeting to Discuss & Determine Competition Winner
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The Catalpa School: Research Based Strategies

- ▶ Waldorf inspired
 - ▶ Integration of technology
 - ▶ brain and motor development activities
 - ▶ Strong Early Childhood component
 - ▶ Opportunities for creative and outdoor play in natural environments
 - ▶ Looping
 - ▶ Ongoing Student Participation
 - ▶ Family and Community Investment Plan
 - ▶ Community Partnerships
 - ▶ Nutrition and Sustainability
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Louisville Reach Academy: Research Based Strategies

- ▶ K–8 configuration
 - ▶ Smaller class sizes
 - ▶ Technology based learning
 - ▶ School Greenhouse
 - ▶ Extended School Year
 - ▶ Community hub
 - ▶ Partnerships with community organizations
 - ▶ On site school nurse/clinician
 - ▶ Strong focus on Reading across the content areas
 - ▶ English Immersion approach for English Language Learner (ELLs) and mainstreaming for ECE students
 - ▶ Internships during the summer months, and continued intervention/enrichment time to prepare for the next grade level
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Metro Museum Magnet: Research Based Strategies

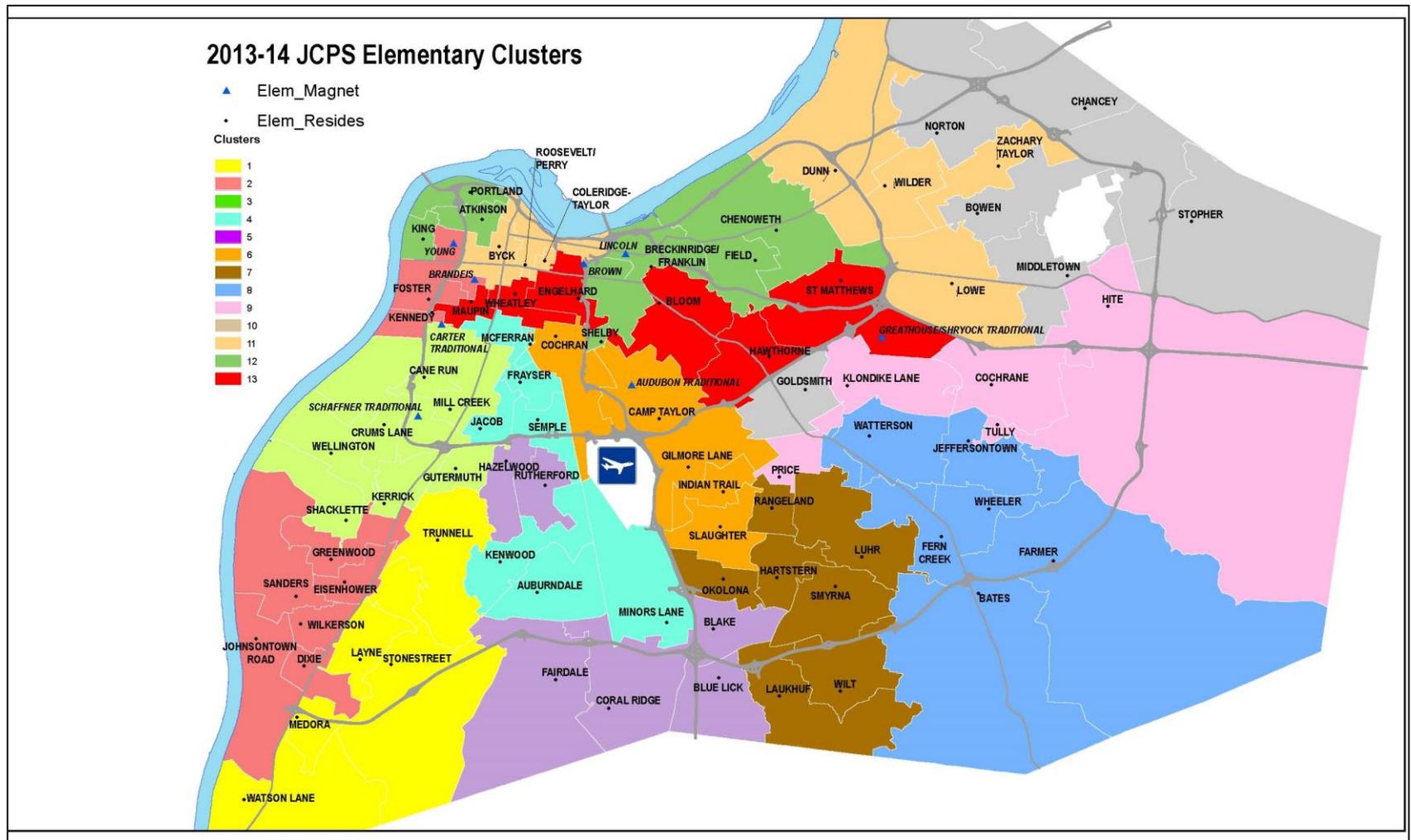
- ▶ Museum Learning Model–
 - Learning Laboratories, Learning Expeditions, Interpretive representations
 - ▶ Family/Parental Involvement
 - ▶ Inquiry and problem–based learning
 - ▶ Distance/Virtual Learning Opportunities
 - ▶ Professional Development Plan:
 - Buck Institute (Project Based Learning)
 - Charlotte Danielson (Facilitate PLCs and the teaching framework)
 - Geneva Gay (Culturally Responsive Teaching)
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Next-Generation Community School: Research Based Strategies

- ▶ Flexible Scheduling and Learning Environments
 - Extended School Day
 - Extended School Year
 - Seat time waivers
 - Varied Learning Environments
 - ▶ Community Bridge Opportunities
 - ▶ Mastery -Based Learning
 - ▶ Student Self Pacing
 - ▶ Performance Assessments
 - ▶ Blended Instruction- Online and face to face instruction
 - ▶ Student Services Plan-personalization of learning needs and access to extracurricular activities
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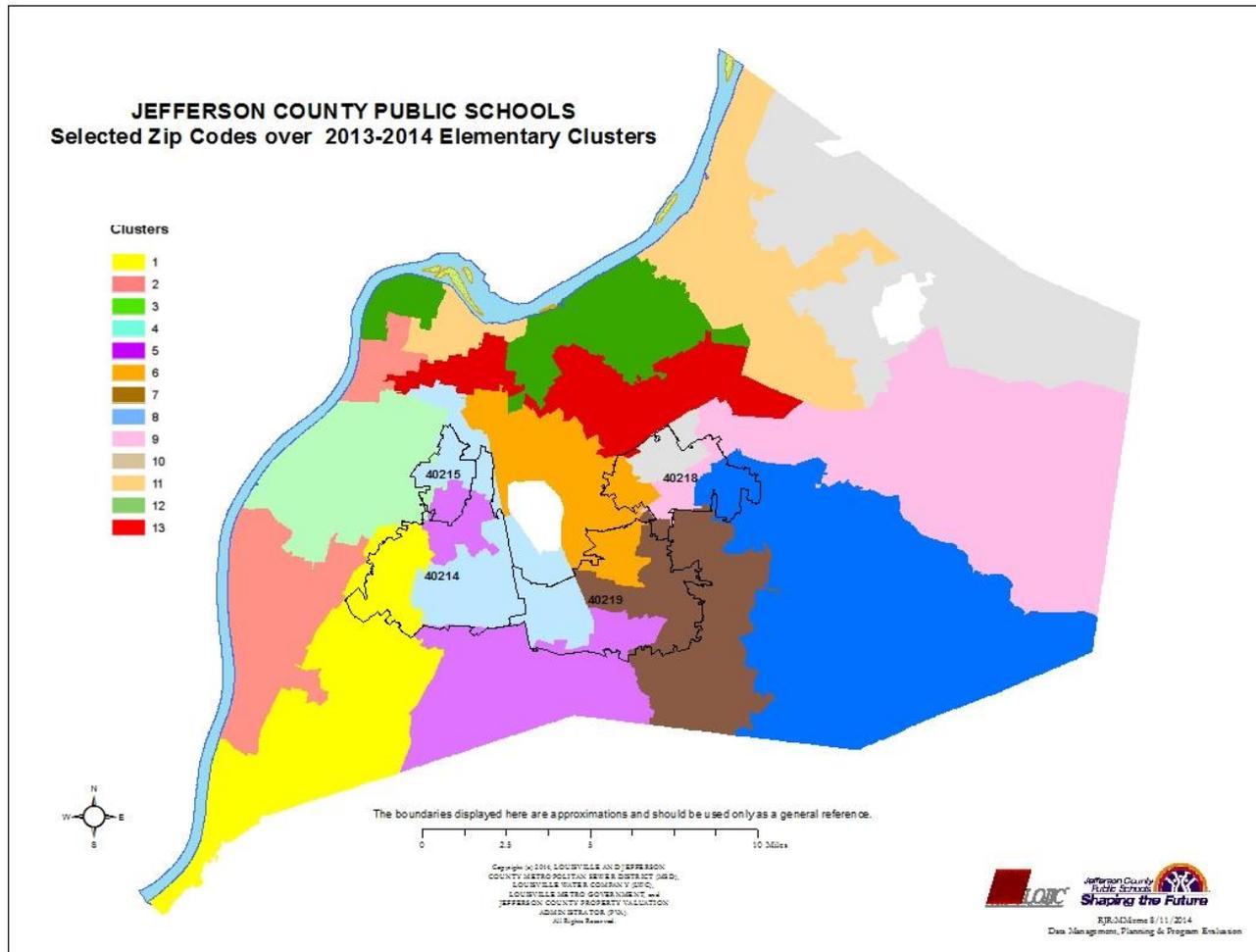
Catalpa School: School and Student Needs

- 70% resides area, 30% magnet with high poverty/gap population
- School located in west end, south end, or Newburg



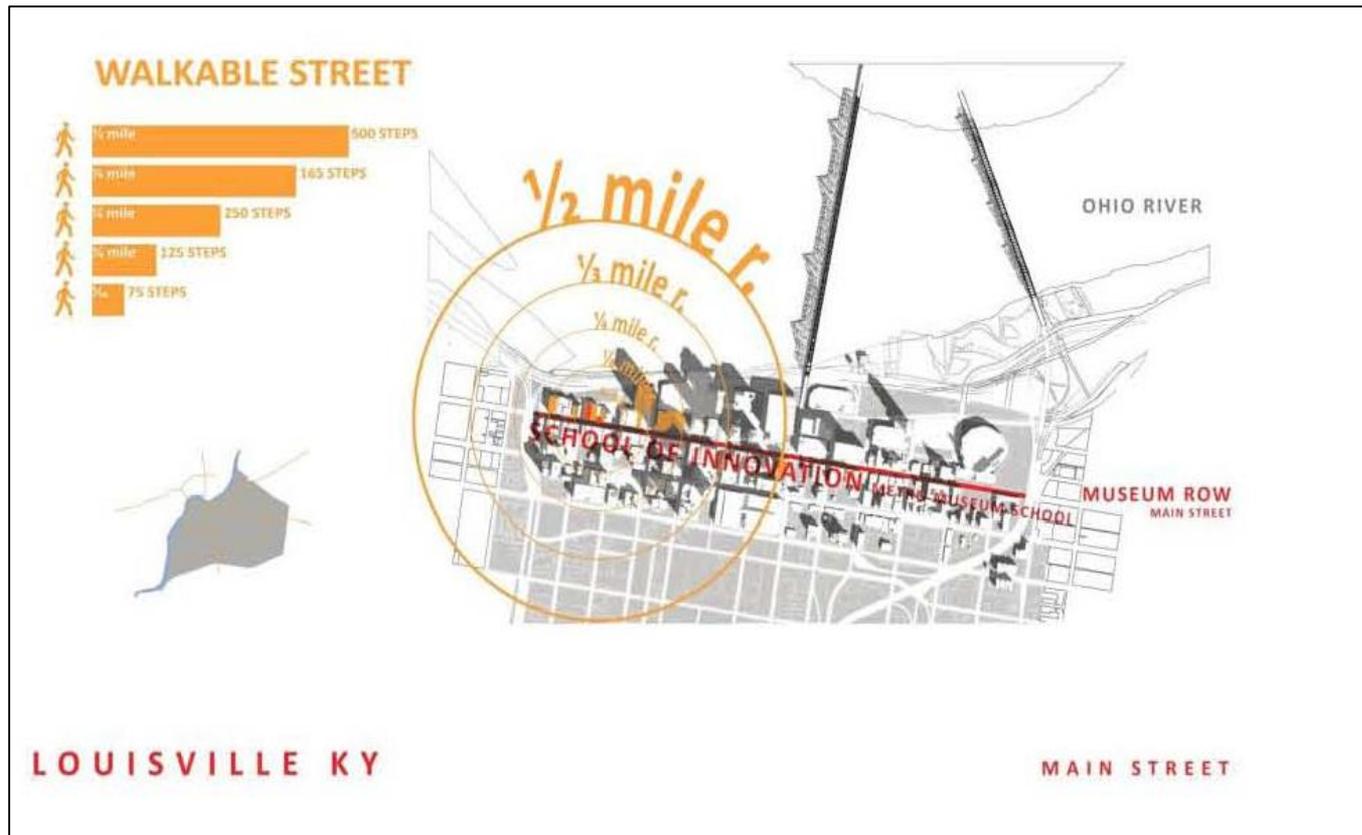
Louisville Reach: School and Student Needs

- Selected Resides Area with high needs students and families
- Students from zip codes 40214, 40215, 40218 or 40219



Metro Museum: School and Student Needs

- Lottery based (random draw) magnet that represents fully the Metro population
- School located within vicinity of Museum Row



Budget and Facilities Needs

- ▶ Affordability
 - ▶ Priorities
 - ▶ Timeliness
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Possible Options

- ▶ The Catalpa School – The concept is approved, with an expected opening date of August 2015 at an existing JCPS elementary school. JCPS staff will conduct an analysis of options to determine the most appropriate site. If an existing site is selected, the Waldorf School concept may be phased in over a number of years depending on enrollment projections and capacity.

Possible Options

- ▶ The Louisville Reach Academy – The concept is approved, with an expected opening date of August 2015, at an existing JCPS elementary school. JCPS staff shall work to identify the school whose facilities, school leadership, and staff make it the most appropriate site for implementation of this school concept.

Possible Options

- ▶ Metro Museum Magnet School – JCPS staff shall work with Louisville Metro Government and the participating cultural partner organizations to develop a financing plan for the acquisition, rehabilitation, and maintenance of possible buildings in the vicinity of Museum Row. Contingent upon a plan being developed to make the cost of the facilities project feasible within the context of existing JCPS budget considerations, as determined by the Superintendent, the Metro Museum Magnet School concept is approved, with an expected opening in August 2016.
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Possible Options

- ▶ The Next Generation Community School – The Phoenix School of Discovery and Liberty High School are authorized to analyze the components of the Next Generation Community School concept and incorporate those that are determined to address the needs of the students they serve.

Next Steps

- ▶ Board votes to approve JCPS School of Innovation Design
 - ▶ Staff determine locations for approved concepts, identifies future budget/staffing needs
 - ▶ The Superintendent provides regular updates to the board regarding the status of each of the school concepts during the 14–15 planning year.
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