Grants and Awards Accounting



VanHoose Education Center P O Box 34020 Louisville Kr. 10232-- 020 (502)-185-3461 Fat. (502)-485-3805

October 17, 2014

Dear Parent/Guardian:

On the reverse side of this letter is the Pupil-Parent Information Form for the Jefferson County Public School (JCPS) District. The purpose of the information requested is to assist the district in obtaining federal funding for students who live on federal property and/or whose parents/guardians are employed by the federal government or a foreign government.

The federal government is not required to pay local property taxes on property it owns. Recognizing this loss of tax revenue, Public Law 103-382 authorizes payments to school districts to compensate them for the students who are federally connected. All monies received from the federal government as a result of this survey are used for current operating expenses and to benefit all students in the district.

If you can answer YES to any of the questions on the form, please complete it and return the form to your child's homeroom teacher by Friday, November 7, 2014; otherwise, please disregard it. List each child in the family/household who attends a JCPS District school, but do not list a Head Start student. We already have received federal funds for Head Start students. An individual form must be completed for each student and returned to the child's homeroom teacher

Your cooperation in completing this form is greatly appreciated. If you have any questions about the form, please contact your child's school or call Marsha Kuffner in the Grants and Awards Accounting Office at 485-3956.

Sincerely,

Donna M. Hargens, Ed.D. Superintendent

DMH:mk

JEFFERSON • COUNTY • PUBLIC • SCHOOLS

Impact Aid Program Survey Form The survey date is October 17, 2014

All boxes must be filled in with complete information if applicable

STUDENT INFORMATION							
Student's Last Name	First Name	M.I.	M.I. Date of Birth Grade		School Name		
Address		City			State	Zip Code	
If the above property is a federal pro	operty, enter the name Name o	f federal prop	erty				
of the property.	, , , , , , , , , , , , , , , , , , , ,		**************************************				
Fill in the above boxes with comp	lete and accurate information	34					
PARENT/GUARDIAN EMPLOY			Managine with a			1	
Enter information in this section reg Uniformed Services of the United S							
the parent/guardian reported to work							
record.		ř			10.0		
Parent/Guardian's Last Name	First Name and M.I.	Name	Name of Parent/Guardian's Employer				
	1						
Address of Parent/Guardian's Employer		City	City		State	Zip Code	
				_			
Name of federal property							
Address of Codorol aromets		City			Ctata	17:- Code	
Address of federal property					State	Zip Code	
Fill in the above boxes with compl	ate and accurate information						
Fill the above boxes with comple	ete and accurate information				_		
PARENT/GUARDIAN EMPLOY	MENT INFORMATION: UNIF	FORMED S	ERVICES				
Enter information in this section reg	arding the parent/guardian if eith	er person wa	s on active duty	in the Unife	ormed Service	ces of the United States on	
the survey date.							
Parent/Guardian's Last Name	First Name and M.I.	Branch	Branch of Service		Rank		
Fill in the above boxes with compl	ete and accurate information						
PARENT/GUARDIAN EMPLOY	MENT INCODMATION, COD	FICN MILI	TADV				
Enter information in this section re				redited fore	ien governn	nent official and a foreign	
military officer on the survey date.	B	percent			.p., 80 . e	ioni ombiai ana a foroign	
Parent/Guardian's Last Name	First Name and M.I.	Branch	of Service		Rank		
Name of Foreign Government							
Fill in the above boxes with complete and accurate information							
		_					
This information is the basis for pa Secondary Education Act), and may							
This form must be signed and dated					s application	on for payment is audited.	

* By signing this form, I am certifying that all typed and written information on this form

→ Date

is accurate and complete as of the survey date.

→ Signature of Parent/Guardian_