#### BIG ROCK: PDSAs FOR DISTRICT IMPROVEMENT - FLEMING CO.

| -                 | IN THE FIRST <b>30</b> DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ALL ACTION STEPS IN MULTIPLE <b>PDSA</b> S ARE COMPLETED BY THE APPROPRIATE DEADLINE BY THE DISTRICT PERSONNEL ASSIGNED TO COMPLETE THE TASKS. |   |               |              |  |  |  |
|-------------------|--|---|---------------|--------------|--|--|--|
|                   | THE MEASURES/EVIDENCE WE WILL USE ARE: PDSAS WILL BE COLOR-CODED BY DISTRICT AND KDE STAFF TO SHOW PROGRESS ON EACH ACTION STEP (completed tasks are   |   |               |              |  |  |  |
| highlighte        | ed in <mark>green</mark> , tasks in process are marked in <mark>yellow</mark> and tasks not started are marked in  | <mark>red</mark> ).                           |               |              |  |  |  |
|                   |  |   |               |              |  |  |  |
| PDSA              | FIRST <b>30</b> DAYS ACTION STRATEGIES:  | WHO IS ON POINT?                              | BY WHEN       | How          |  |  |  |
| #                 |  |   |               | COMMUNICATED |  |  |  |
| MV-6              | MEET WITH CENTRAL OFFICE ADMINISTRATORS ON JAN 7 TO DISCUSS AND RECEIVE INPUT ON<br>MISSION/VISION.  | SUPERINTENDENT<br>TOM PRICE<br>C.O. ADMIN.    | JAN. 7, 2014  |              |  |  |  |
| GPP-3             | INSTRUCTIONAL SUPERVISOR HIRED BY DISTRICT.  | T. PRICE, SUPT.                               | JAN. 8, 2014  |              |  |  |  |
| MV-3              | SELECT AND CONTACT MEMBERS FOR SUPERINTENDENT'S ADVISORY COUNCILS FOR PARENTS AND STUDENTS. ARRANGE FIRST MEETING IN MID-JAN. TO ADDRESS VISION/MISSION/BELIEFS.   | SUPERINTENDENT<br>Tom Price<br>Exec. Asst.    | JAN. 10, 2014 |              |  |  |  |
| MV-5              | Contact principals 1st week in Jan. to ask for teacher/classified representatives to give input on Vision/Mission. Meet with these staff by January 15.  | SUPERINTENDENT<br>Tom Price<br>Principals     | JAN. 10, 2014 |              |  |  |  |
| <mark>РТ-2</mark> | ALL TRASH CANS ARE TO BE REMOVED IMMEDIATELY AS WELL AS BROOMS, DUST PANS, PICTURES, CLEANING SUPPLIES, BUNGEE CORDS, ETC.   | WILLY CAMPBELL,<br>TRANSPORTATION<br>DIRECTOR | JAN. 10, 2014 |              |  |  |  |

| <mark>C-3</mark>      | MAKE WEBSITE CHANGES TO ACCOMMODATE NEW COMMUNICATION PLAN.   | cco   | <mark>Early Dec.</mark><br>Jan. 10, 2014 | Delayed to<br>First week in<br>January. |
|-----------------------|---|---|--|---|
| <mark>РТ-4</mark>     | INCLUDE LABOR AND PARTS COSTS ON ALL WORK ORDERS AND THEN PLACE WORK ORDERS IN EACH<br>VEHICLE FOLDER UPON JOB CLOSE OUT.   | Willy Campbell,<br>Transportation<br>Director | Jan. 15, 2014                            |   |
| MV-4                  | CONDUCT MEETINGS IN JANUARY WITH PARENTS AND STUDENTS TO DISCUSS VISION/MISSION.  | SUPERINTENDENT<br>Tom Price,<br>Exec. Asst.   | Jan. 30, 2014                            |   |
| MV-7                  | COMPLETE DRAFT VISION/MISSION/BELIEF STATEMENTS   | SUPERINTENDENT<br>Tom Price<br>C. O. Admin.   | Jan. 30, 2014                            |   |
| PT-6                  | A PUPIL TRANSPORTATION POLICY MANUAL FOR EMPLOYEES NEEDS MUST BE CREATED, ADOPTED BY<br>THE SCHOOL BOARD AND POSTED WITHIN THE BUS GARAGE SO THAT IT IS AVAILABLE TO DRIVERS AND<br>OTHERS. | WILLY CAMPBELL,<br>TRANSPORTATION<br>DIRECTOR | Jan. 30, 2014                            |   |
| PT-7                  | DEVELOP AN OVERALL COMPOSITE MAP SHOWING ALL BUS ROUTES.  | WILLY CAMPBELL,<br>TRANSPORTATION<br>DIRECTOR | Jan. 30, 2014                            |   |
| MV-8                  | FINALIZE VISION/MISSION/BELIEF STATEMENT AND SUBMIT TO FLEMING COUNTY BOARD AT FEB.<br>MEETING.   | SUPERINTENDENT<br>TOM PRICE<br>C. O. ADMIN.   | <mark>Feb. 12, 2014</mark>               |   |
| <mark>C-6</mark>      | COMMUNICATION TEAM TO INCLUDE STAFF MEMBER FROM EACH SCHOOL TO ACT AS "POINT PERSON"<br>FOR THEIR SCHOOL.   | Superintendent<br>Tom Price,<br>Principals    | Feb. 12, 2014                            |   |
| IF WE ARE<br>(QUALITY | E NOT SUCCESSFUL, WE WILL: USE AND MODEL P-I-A OF PROCESSES FOR REVIEW AND IMPROVEMENT FROM<br>TOOLS)   | DATA WISE: (A) PRE                            | pare (B) Inquire (                       | С)Аст                                   |

IN 60 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ALL ACTION STEPS IN MULTIPLE PDSAS ARE COMPLETED BY THE APPROPRIATE DEADLINE BY THE DISTRICT PERSONNEL ASSIGNED TO COMPLETE THE TASKS.

The measures/evidence we will use are: PDSAs will be color-coded by district and KDE staff to show progress on each action step (completed tasks are highlighted in green, tasks in process are marked in yellow and tasks not started are marked in red).

| PDSA-# | <b>60</b> DAYS ACTION STRATEGIES:   | WHO IS ON<br>POINT?                              | By<br>When                   | HOW<br>COMMUNICATED   |
|--------|---|--|------------------------------|---|
| GPP-4  | NEW DISTRICT VISION AND MISSION COMPLETED AND SHARED WITH STAKEHOLDERS.           | T. PRICE, SUPT.                                  | <mark>Feb 15,</mark><br>2014 | See separate<br>PDSA.   |
| GPP-5  | JOB DESCRIPTIONS ARE UPDATED AND, IF NEEDED, CREATED FOR EVERY DISTRICT EMPLOYEE. | G. EMMONS,<br>DIRECTOR OF<br>FEDERAL<br>PROGRAMS | FEB 15,<br>2014              | MET WITH<br>PERSONNEL<br>DIRECTOR ON<br>JAN 2 TO<br>MONITOR<br>PROGRESS. THIS<br>HAS BEEN AN<br>ONGOING<br>INITIATIVE SINCE<br>JANUARY, 2013<br>MR. EMMONS<br>AND THE SUPT.<br>WILL MEET ON<br>MONDAY OF<br>EACH WEEK,<br>GOING FORWARE<br>TO FINALIZE. |

| GPP-6 | DISTRICT PROCEDURES FROM KSBA SERVICE ARE REVISED AND APPROVED BY THE BOARD  | T. PRICE, SUPT.           | <mark>Feв 15,</mark><br>2014 | DISTRICT WAS<br>UNAWARE THEY<br>HAD PREVIOUSLY<br>PURCHASED THE<br>SERVICE AND<br>PAST LEADERSHIP<br>DID NOT FOLLOW<br>THROUGH TO<br>WORK WITH<br>KSBA TO REVISE<br>PROCEDURES. |
|-------|--|---------------------------|------------------------------|---|
| PD-1  | Analyze PD survey results, conducted in January 2014.  | L. Eldridge<br>Principals | 2-15-14                      | Identification<br>of the<br>perceived<br>greatest<br>needs of<br>teachers. Use<br>analysis as<br>basis for<br>drafting draft<br>plan for<br>committee<br>consideration.         |
| CE-1  | Convene Certified Evaluation Committee to review the model CEP and discuss<br>expectations for developing a new CEP. | L. Eldridge<br>Committee  | <mark>2-18-14</mark>         | Committee<br>representa-<br>tives share<br>model CEP<br>document<br>and begin<br>having   |

|                   |   |  |                      | discussions<br>with staff<br>about the<br>creation of<br>the new plan.  |
|-------------------|---|--|----------------------|---|
| SBG-1             | CONDUCT SURVEY OF TEACHERS TO DETERMINE LEVEL OF UNDERSTANDING/NEEDS/CONCERNS RELATED   | N. LEET<br>L. ELDRIDGE                         | <mark>2-28-14</mark> | HIGH<br>PARTICIPATION<br>ON SURVEY WITH<br>RESPONSES THAT<br>INFORM<br>DECISIONS<br>ABOUT NEXT<br>STEPS. CONDUCT<br>SURVEY VIA<br>INFINITE<br>CAMPUS. |
| <mark>GG-1</mark> | EXAMINE CLOSE READING MODULES FOR PRIMARY OBTAINED FROM HILLSBOROUGH CO, FL AS AN<br>ALTERNATIVE OR PRELIMINARY STEP TO LITERACY DESIGN COLLABORATIVE (LDC) MODULE<br>IMPLEMENTATION. | L Eldridge<br>W Stevens<br>EL Principals       | <mark>2-28-14</mark> |   |
| GG-2              | EXAMINE LDC-A MODULES FOR GRADES 7-8 OBTAINED FROM HILLSBOROUGH CO, FL AS A POSSIBLE MEANS OF INTERVENTION FOR MIDDLE SCHOOL (AND HIGH SCHOOL?).                                      | L ELDRIDGE<br>W Stevens<br>MS/HS<br>PRINCIPALS | <mark>2-28-14</mark> |   |
| CE-2              | Convene principals to draft decisions for Teacher Professional Growth and Effectiveness<br>System (TPGES) (non-student growth).   | L. Eldridge                                    | <mark>2-28-14</mark> | COMMUNICATE<br>DRAFT DECISIONS<br>TO COMMITTEE.   |
| PD-2              | RE-ESTABLISH DISTRICT/SCHOOL PD COMMITTEES.   | L. ELDRIDGE<br>PRINCIPALS                      | 2-28-14              | COMMUNICA-<br>TION OF<br>DISTRICT/<br>SCHOOL<br>COMMITTEE<br>REPRESENTA-  |

|  |   |   |   |                  | TIVES TO STAFF /<br>SCHOOL<br>COMMITTEE<br>MEMBERSHIP<br>AND TIMELINE<br>COMMUNICATED<br>TO PD<br>COORDINATOR. |  |
|--|---|---|---|------------------|--|--|
| MV-9   | MONITOR FOR SUCCESSFUL IMPLEMENTATION OF DISTRICT VISION/MISSION/BELIEF ST    |   | C.O. Admin.<br>Rincipals                          | Mar. 1,<br>2014  | CONDINATORI  |  |
| FS-2   | ASSESS BREAKFAST PARTICIPATION AT THE HIGH SCHOOL.                            |   | OOD SERVICE<br>IRECTOR                            | Mar. 1,<br>2014  |  |  |
| FS-3   | MEET WITH H.S. PRINCIPAL TO DEVELOP A PLAN TO INCREASE BREAKFAST PARTICIPATIC |   | OOD SERVICE<br>IRECTOR & HIGH<br>CHOOL PRINCIPAL  | Mar. 10,<br>2014 |  |  |
| FS-4   | IMPLEMENT THE PLAN TO INCREASE BREAKFAST PARTICIPATION AT THE HIGH SCHOOL.    | D | OOD SERVICE<br>VIRECTOR & HIGH<br>CHOOL PRINCIPAL | Mar. 24,<br>2014 |  |  |
| IF WE ARE NOT SUCCESSFUL, WE WILL:<br>USE AND MODEL P-I-A OF PROCESSES FOR REVIEW AND IMPROVEMENT FROM DATA WISE: (A) PREPARE (B) INQUIRE (C)ACT (QUALITY TOOLS) |   |   |   |                  |  |  |

IN 90 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ALL ACTION STEPS IN MULTIPLE PDSAS ARE COMPLETED BY THE APPROPRIATE DEADLINE BY THE DISTRICT PERSONNEL ASSIGNED TO COMPLETE THE TASKS.

THE MEASURES/EVIDENCE WE WILL USE ARE: PDSAS WILL BE COLOR-CODED BY DISTRICT AND KDE STAFF TO SHOW PROGRESS ON EACH ACTION STEP (completed tasks are highlighted in green, tasks in process are marked in yellow and tasks not started are marked in red).

| PDSA#             | <b>90</b> DAYS ACTION STRATEGIES:   | WHO IS ON<br>POINT?                                 | BY WHEN?         | How<br>Communicated? |
|-------------------|---|---|------------------|----------------------|
| <mark>C-5</mark>  | Collect feedback from principals/school staff/parents/community members on the effectiveness of the district communication plan.                                    | All CO Staff  | Mar. 30,<br>2014 |                      |
| <mark>FS-5</mark> | MEASURE THE SUCCESS OF THE BREAKFAST PARTICIPATION PLAN AT THE HIGH SCHOOL.   | FOOD SERVICE<br>DIRECTOR                            | Apr. 30,<br>2014 |                      |
| <mark>FS-6</mark> | REVISE THE BREAKFAST PARTICIPATION PLAN AT THE HIGH SCHOOL, IF NEEDED.  | FOOD SERVICE<br>DIRECTOR & HIGH<br>SCHOOL PRINCIPAL | May 1,<br>2014   |                      |
| ATT-1             | SCHOOL DISTRICT SHOULD REVIEW AND REVISE ALL ATTENDANCE-RELATED POLICIES AND PROCEDURES;<br>THEN SEEK BOARD APPROVAL OF ANY NEW OR REVISED POLICIES AND PROCEDURES. | KAREN KIRBY,<br>DPP AND TOM<br>PRICE, SUPT.         | May 15,<br>2014  |                      |
| -                 | E NOT SUCCESSFUL, WE WILL:<br>MODEL P-I-A OF PROCESSES FOR REVIEW AND IMPROVEMENT FROM DATA WISE: (A) PREPARE (B) INQUI   | <br>re (C)Act (Quality T                            | OOLS)            | <u> </u>             |

#### **BIG ROCK:**

|        | <b>20</b> DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ALL ACTION STEPS IN MULTIPLE <b>PDSA</b> S ARE COMPLET SSIGNED TO COMPLETE THE TASKS.   | ED BY THE APPROPRI                                       | ATE DEADLINE BY                               | THE DISTRICT   |
|--------|--|--|---|--|
|        | s/evidence we will use are: PDSAs will be color-coded by district and KDE staff to show progi<br>in <mark>green</mark> , tasks in process are marked in <mark>yellow</mark> and tasks not started are marked in <mark>red</mark> )   |  | N STEP <b>(complet</b>                        | ed tasks are   |
| PDSA-# | First 120 days action strategies:  | WHO IS ON<br>POINT?                                      | By When                                       | How<br>Communicated  |
| GT-4   | ATTEND END-OF-YEAR G/T TRAINING AS REFRESHER FOR COORDINATOR.  | L. ELDRIDGE  | <b>5-30-14</b>                                | END-OF-YEAR<br>REPORT WILL<br>REFLECT<br>COMPLIANCE<br>WITH STATE<br>REGULATION. |
| CE-10  | SUBMIT CEP FOR KDE APPROVAL.   | L. ELDRIDGE<br>T. PRICE                                  | <mark>6-1-14</mark>                           | SHARE<br>APPROVED<br>CEP WITH ALL<br>CERTIFIED<br>STAFF.                         |
| GG-6   | COACH TEACHERS ON CREATING LDC MODULES (INSTRUCTIONAL LADDER), PLANNING FOR FORMATIVE<br>ASSESSMENT LESSONS, ANALYZING STUDENT WORK, AND MAKING INSTRUCTIONAL ADJUSTMENTS BASED<br>ON DATA FROM STUDENT WORK ANALYSIS.<br>*Coaching/conferencing logs collected from CDT members after providing feedback to their<br>colleagues in reference to the submitted LDC modules for jurying; MDC leads reviewed the FAL<br>reflection guides and made revisions to the reflection questions in order to gather better | L. Eldridge<br>W. Stevens<br>Principals<br>Teacher Leads | <mark>6-15-14</mark><br>(on-going<br>2014-15) | LDC/MDC<br>LEAD<br>TEACHERS<br>AND CDT<br>MEMBERS                                |

|              | information; CDT set expectations for implementation for 2014-15.  |                                    |                  | DOCUMENT<br>COACHING<br>EFFORTS AND<br>TRACK<br>TEACHER<br>GROWTH IN<br>USE OF<br>TOOLS |
|--------------|--|------------------------------------|------------------|---|
| GPP-<br>7    | CONDUCT JOINT MEETING OF SUPERINTENDENT SCREENING COMMITTEE AND BOARD TO ALLOW KSBA<br>REPRESENTATIVE TO REVIEW ROLES AND RESPONSIBILITIES AND TO CLARIFY HIRING PROCESS OF NEW<br>SUPERINTENDENT. | Board<br>Chair,<br>Mike<br>Ishmael | JULY 15,<br>2014 | NOTE-<br>MEETING<br>SCHEDULED<br>AND AGENDA<br>POSTED FOR<br>JULY 14                    |
| IF WE ARE NO | T SUCCESSFUL, WE WILL:   |                                    |                  |   |