

# **KENTUCKY DEPARTMENT OF EDUCATION**

## **STAFF NOTE**

### **Action/Discussion Item:**

Kentucky Schools for the Blind and Deaf Policies

### **Applicable Statute or Regulation:**

KRS 156.070

### **Action Question:**

Should the Kentucky Board of Education (KBE) approve the submitted KSB/KSD policies?

### **History/Background:**

*Existing Policy.* KRS 156.070 gives the Kentucky Board of Education the management and control of the Kentucky School for the Deaf (KSD) and the Kentucky School for the Blind (KSB). Upon review of existing policies and procedures at each school, Kentucky Department of Education (KDE) staff and school leadership recognized the need for these to be updated, and, to the extent possible, be consistent between the schools. As a result, KDE and the schools have been working with the Kentucky School Boards Association (KSBA) and its model policies to produce a set of policies for KSB and KSD. Not only will these policies provide consistency between KSB and KSD, they will be consistent with school districts across the Commonwealth, except in those few instances when the unique situation of the schools would require otherwise.

The attached policies submitted for approval by the KBE have been reviewed by school leadership. These policies will govern both KSB and KSD.

### **Staff Recommendation and Rationale:**

Staff recommends approval of these policies. These policies will provide a solid framework and establish clear guidelines for the local operation, in which all students and staff understand their roles and responsibilities. Ultimately, these policies will help to ensure that we create safe, secure, and respectful environments focused on teaching and learning.

**Impact on Getting to Proficiency:**

Successful organizations and schools have a set of policies that establish clear operational procedures.

**Contact Person:**

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A handwritten signature in black ink, appearing to read "Jay Halliday". The signature is written in a cursive style with a large initial "J" and "H".

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**Commissioner of Education**

**Date:**

August 2014