Louisville Reach Academy

School Design Components

- Hub of Services for Community
- Alternative Day/Calendar for continual model of learning
- Partnerships with Norton Healthcare, the NCFL, Louisville Grows, Emily Brown, DMD, University of Louisville Kent School to meet student and family basic, social and academic need
- 1:1 Technology Ratio
- Small Class Sizes
- Engaging after school program
- Fully functional greenhouse and garden
- Concept is transferable to other JCPS schools

Needs Assessment

All schools across the district are teaching the same standards and usually the same curriculum. District data reflects a significant gap between performances of different racial groups, yet when comparing school data, the make-up of school populations is generally consistent. However, regardless of race, the percentages of free and reduced lunch students were approximately 30 percentage points lower than non free and reduced lunch students. Schools with a higher free and reduced lunch population also generally had lower parent involvement on SBDM and fewer volunteer hours.

Vision

Our vision for our School of Innovation is to create a school in which the needs of all students, parents, and community are met, where students achieve at high levels, and all students are prepared to be members of the 21st century workforce. Our primary goal is to create a school that is seen as a hub of services for students, parents, and the community. Our secondary goal is to put structures in place to enable teachers and administrators to have the autonomy to make decisions that will effectively impact student achievement.

Student Service Plan

Due to the innovative concept and practices of the school, we would expect Louisville Reach Academy Students to outperform comparable Title I schools with a similar student population. By removing barriers to student learning, Louisville Reach Academy students will excel in the classroom and beyond.

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Goal 1: Increased Learning

At the Louisville Reach Academy we will

- institutionalize instructional best practices using research based technology programs as well as teacher Professional Development
- teach and assess students using KCAS standards through curriculum mapping
- teachers will use PGES to monitor instructional best practices
- daily early intervention and enrichment for students both during and after school
- students will be supported through a K-8 environment in a community school

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Goal 2:Graduation and Beyond

At the Louisville Reach Academy all students will be prepared for their post secondary choice...

- Use of daily monitored interventions to ensure steady student growth
- Students will be exposed to a variety of post secondary experiences through our community involvement (job shadowing, partnerships with local businesses, Louisville Grows, Dental and Medical Providers, etc.)
- Grade and level transitions will be minimized through providing a K-8 model

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Goal 3: Stakeholder Involvement/Engagement

The Louisville Reach Academy will be a community school where parents, partners, and community members enrich students educational experiences and support their success...

- All students will engage in increased out of school hours interventions and enrichment using research based technological tools and small group activities.
- Our after school programs will also offer homework help, extracurricular opportunities, and life skills lessons led by community members
- Increased learning time will not only be for students but for the entire family with NCFL classes held weekly.
- The University of Louisville Kent School will be a partnership of higher education
- Teachers will have two planning periods so that one is devoted to PLC in order to share the ownership of achievement for each child!
- Learning will be celebrated daily!

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Goal 4: Safe, Resourced, Supported, and Equipped Schools

Louisville Reach Academy will be staffed, resourced, and equipped to support student needs...

- Resources are placed directly in the school for easy access by students, families, teachers, and community
- Structure of embedded interventions and resources to meet students basic, social, and academic needs
- Fiscal responsibility with money traceable to student learning
- Extracurricular opportunities to advance achievement
- Highly structured environment of PLC and embedded professional learning

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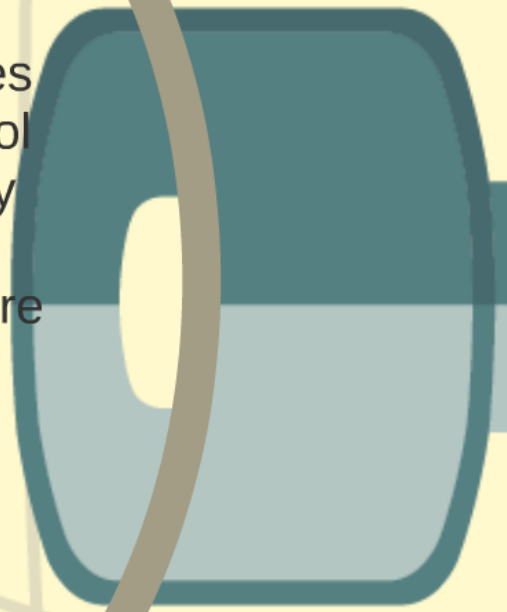

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JCPS Needs LRA

Our school of innovation uses current school research with new hypotheses to model a *true* school of innovation. We propose a school with an extended school year that enrolls students kindergarten through eighth grade, from within a decided upon reside area. This school will then become a major hub of that particular community, who not only addresses the needs of the students but the family and community as well. This will be accomplished by having necessary medical services, mental health services, adult education opportunities, as well as embedded family involvement. It is the goal of the school to break down barriers between the school, families, and the community in order to support the needs of the children served.

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Serving Our Students

At the Louisville Reach Academy we are not just educating the child but also helping enhance other aspects of their lives as well. Students will not just see LRA as a school but instead as a common community center for *everyone*. We will serve students healthy meals from food they have helped produce, they will receive dental and medical services that no other schools offer, and they will have a challenging curricula with systematic interventions to ensure success. They will join clubs and groups to make lifelong friends, and their families will be apart of this through their entire schooling, K-8.

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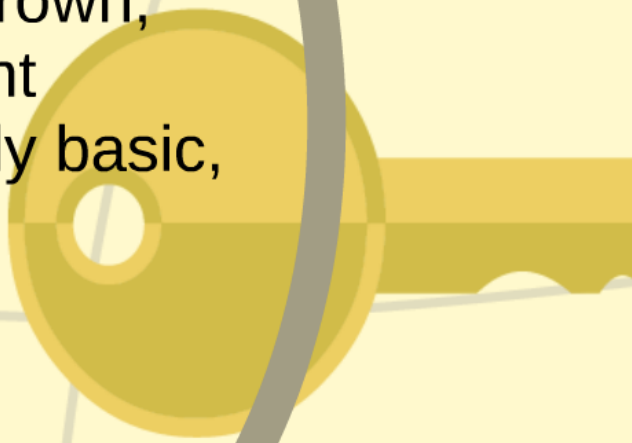

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Student Daily Schedule

8:00-8:15	Morning Meeting	1:00-2:40	Literacy
8:15-9:00	Writing	2:40-3:40	Science/Social Studies
9:00-9:50	Art	3:40-3:45	Closing Reflection
9:50-10:50	Math	3:45-4:00	Nutritious Snack
10:50-11:20	WIN time (intervention block)	4:00-5:00	Afterschool Enrichment/Interventions
11:20-11:40	Lunch	5:00-6:00	Continued Interventions/Enrichment
11:40-12:30	Engineering	Throughout the school day students are engaged in activities that support community building, rigorous standards based instruction, physical activity, multiple intelligences, and systematic intervention.	
12:30-1:00	Physical and Health Education		

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Engaging Students, Families, and the Community

MONTH of SEPTEMBER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 NCFL Adult Education	2 NCFL Adult Education	3 NCFL Adult Education	4 Monthly Dental Screening with Emily Brown, DMD.	5
6	7 Labor Day – No School	8 NCFL Adult Education	9 NCFL Adult Education	10 NCFL Adult Education	11	12 Louisville Grows Student ran Farmer's Market
13	14 NCFL Adult Education	15 NCFL Adult Education	16 NCFL Adult Education	17 NCFL Adult Education	18 Educational Family Dinner at LRA	19
20	21 NCFL Adult Education	22 NCFL Adult Education	23 NCFL Adult Education	24 NCFL Adult Education	25 Lunch Buddies with GTECH	26
27	28 NCFL Adult Education On-Site Family Therapy with KENT School	29 NCFL Adult Education	30 NCFL Adult Education			

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Location

- It is the vision of Louisville Reach Academy that current facilities be repurposed to meet the needs of Louisville Reach Academy or that a school will volunteer to go through a restructuring process to transform into LRA.
- We have developed community partnerships that we believe would best serve the communities in the 40218, 40219, 40214, or 40215 zip codes.Our students would reside within a two mile radius of the school, in order for families to best access and utilize the resources offered by the school.

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Measurable Outcomes

Louisville Reach Academy will measure student progress in a variety of ways. We will utilize district performance assessments as well as standards based common assessments created by grade level PLCs. Students will participate in Brigance and KPREP testing at the appropriate grade levels. Teachers will also measure progress using Lexia reading reports.

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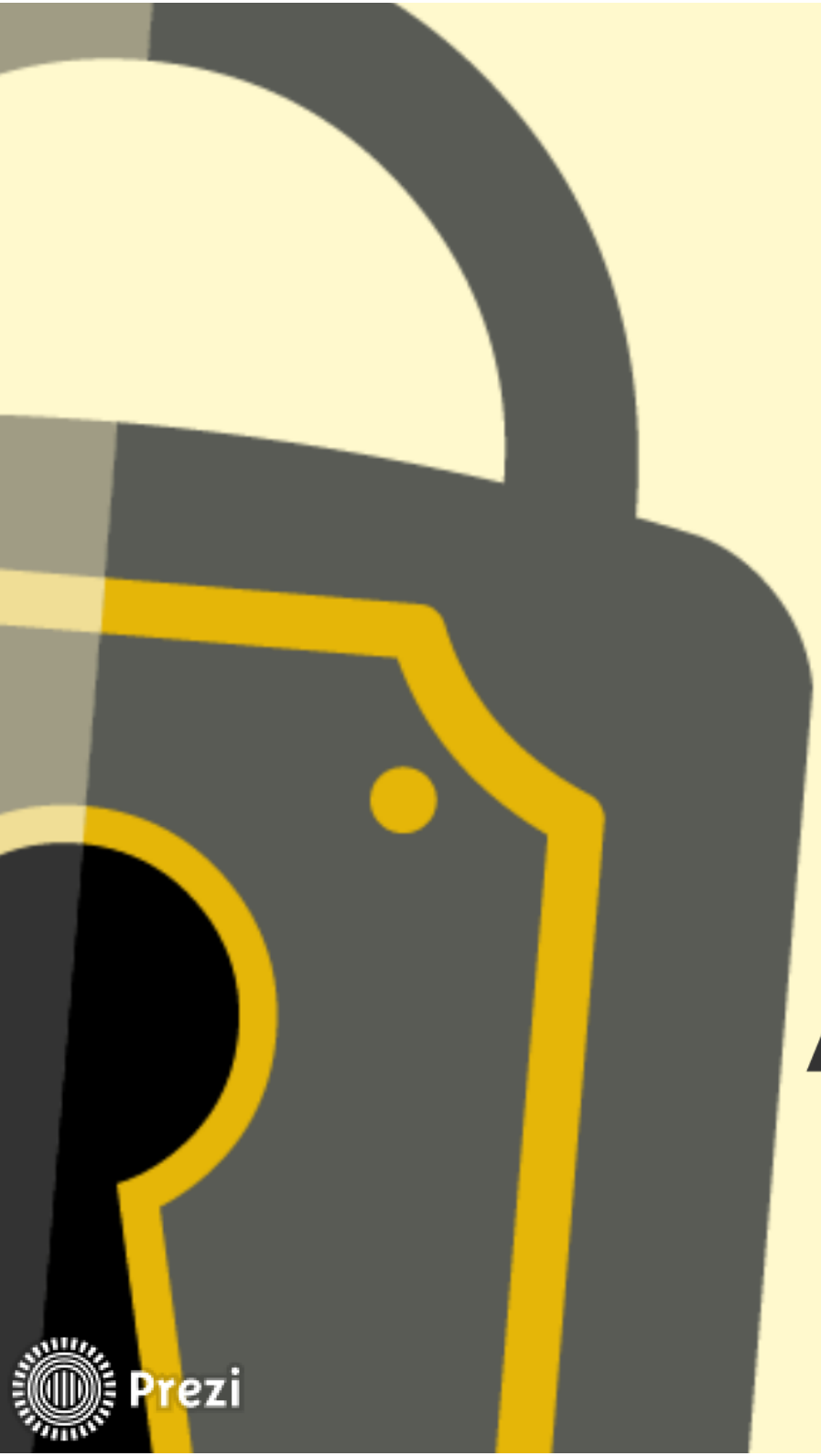

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