**#literacy4life Logic Model – Todd County School District**

OUTPUTS

OUTCOMES - IMPACT

Teachers/librarians design instruction using technology

K - 8

Samples of student work using technology

100% increase in access to books during summer

# Teachers & Students using technology

# hours mentoring

Data (tests) iRead/

MAP/BRIGANCE

Data-Library Reports

Teacher Lesson

Plans

Data Notebooks

Data Boards/PLC

Minutes

Book Distribution Logs

# books in home

Newborns

PreK – 8th grade

Achievement Gaps closed

Lifelong Readers & Learners

MAP scores show 10% increase in reading proficiency

Students being mentored receive reading practice & improve self-esteem

Students & teachers comfortable using technology

10% increase in readiness on BRIGANCE

Families reading together

Students motivated to read

Skill in using technology increase by students and teachers

17% increase in 3rd graders having mentor

10% increase in library circulations

5% increase in library book collections

Instruction is differentiated & personalized

10% increase in families receiving early literacy training

# books in home will increase by 20

Surveys for teachers/parents/

Students/mentors

# Workshops

# hours spent reading indp.

K - 2

PreK & Families

At-Risk 3rd Graders

Mentor Volunteers

Community Ed Coordinator

Librarians

Teachers

IAL Funds

Research-based guidance

iRead

Read & Rise Program

REAL Mentoring Program

Book Distribution Program

Long Term

Mid-term

Short-Term

Direct Products

Activities

Participants

Resources

Continuous instruction in the foundations of reading for 3 years

Progress monitoring by teachers for grade level benchmarks