State Management Performance Review of Certain Policies, Procedures, Controls, and Financial Activity of JCPS

June 23, 2014



State Management Review 2013-2014

- Board requested review April 22, 2013
- >State Auditors began review April 24, 2013
- Review released May 21, 2014
- >45 findings and 219 recommendations
- > JCPS Board member update June 23, 2014
- >30-day response to be delivered June 24,2014

State Management Review 2013-2014

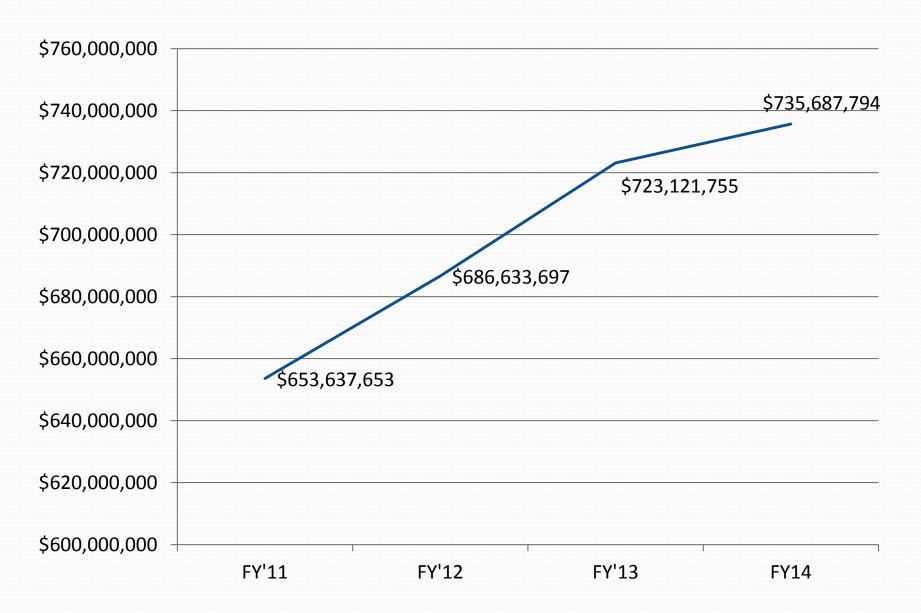
Progress to Date

- > As of June 20, 2014:
 - 100% of the 219 recommendations reviewed and actions steps have been provided
 - Implementation Blueprint
 - 30 of the 219 Review Recommendations are complete

State Management Review 2013-2014

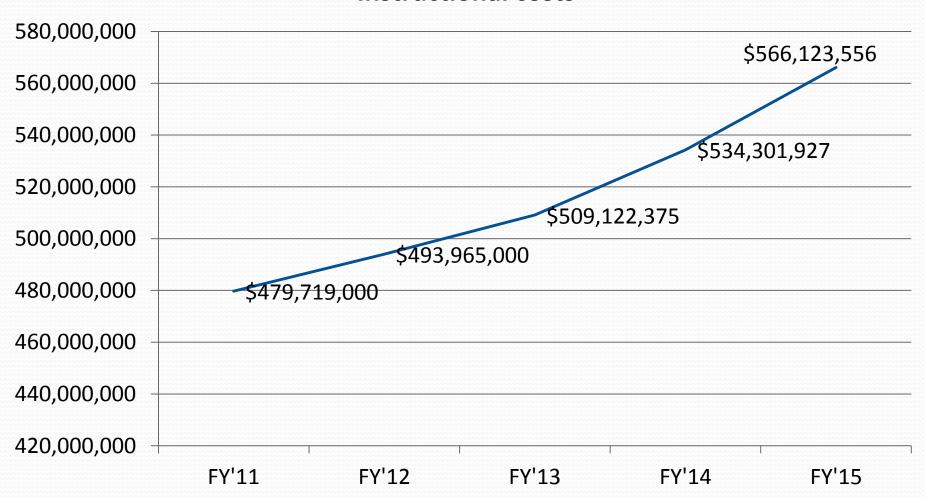
Chapters	Findings	Recommendatio ns
Benchmarking/Comparative Analysis	7 (1-7)	32
Governance	3 (8-10)	10
Contracting	5 (11-15)	26
Operations, Policies, and Procedures	9 (16-24)	42
Internal Audit	3 (25-27)	23
Information Technology	18 (28-45)	86
Total	45	219

School Allocations

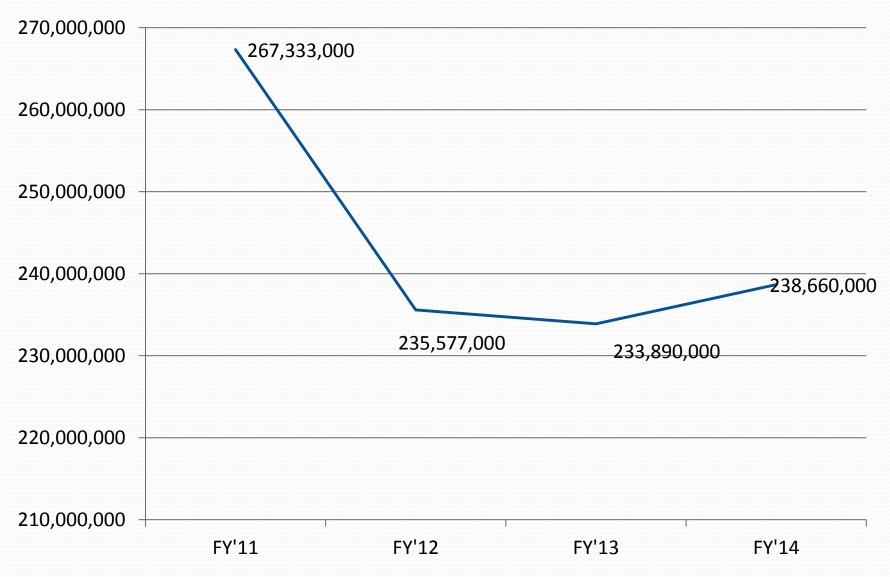


Classroom Instructional Costs

Instructional costs



Central Office Costs



Brief Overview: How will this audit make us different as a school district?

- A system of benchmarking with peer districts to ensure best practice, research-based spending to inform the strategic setting process
- Budget information that is clear, transparent, and understandable
- Continued centralizing and compiling of contracts for transparency
- A centralized system of policies and procedures to guide our work

Continued...

- Revision of entire Internal Audit system
- Increased monitoring of school expenditures including School Based Decision Making Council provided Textbooks and Instructional Resources—in order to fill gaps
- Information Technology will document procedures, continue to ensure safety of data, and model best practices of the industry
- Overall better monitoring of personnel expenditures, mission critical positions and organizational needs to impact student achievement

State Management Review

Questions?