



**JEFFERSON COUNTY BOARD OF EDUCATION**  
**Minutes of the Special Meeting of June 10, 2014**

**SPECIAL** meeting of the Jefferson County Board of Education held at the VanHoose Education Center, 3332 Newburg Road, Louisville, Kentucky, on Tuesday, June 10, 2014, at 7 p.m.

**BOARD MEMBERS PRESENT**

Chairwoman Diane Porter  
Mr. Chris Brady  
Mrs. Carol Ann Haddad  
Mrs. Debbie Wesslund

Vice-Chairman David A. Jones, Jr.  
Mrs. Linda Duncan  
Mr. Chuck Haddaway

**STAFF MEMBERS PRESENT**

Superintendent Donna M. Hargens, Ed.D.  
Rosemary Miller, General Counsel  
Kathy Smith, Assistant Secretary to the Board

At 6 p.m. Board members shared dinner with members of the Superintendent's Cabinet and Professor Tracy K'Meyer, University of Louisville professor and author of *From Brown to Meredith*. All Board members were present.

**SPECIAL MEETING**

Chairwoman Porter called the June 10, 2014, special meeting to order at 7 p.m. with a traditional moment of silence followed by the Pledge of Allegiance and the Vision Statement read by Mrs. Carol Ann Haddad.

**III. Approval of Minutes**

**Order #2014-089 - Motion Passed:** Superintendent Donna Hargens recommends that the Board of Education approve the minutes of the May 27, 2014, regular meeting. The recommendation passed with a motion by Mr. Chuck Haddaway and a second by Mrs. Carol Ann Haddad.

Mr. Chris Brady	Yes	Mrs. Linda Duncan	Yes
Mrs. Carol Ann Haddad	Yes	Mr. Chuck Haddaway	Yes
Mr. David A. Jones, Jr.	Yes	Ms. Diane Porter	Yes
Mrs. Debbie Wesslund	Yes		

## IV. Recognitions and Resolutions

### IV.A. Adoption of Resolution in Support of Males of Color

Dr. Hargens: “In 2012–13, all gap groups improved achievement. In building on the momentum of the Equity Scorecard, the academic progress of all these gap groups, and understanding that students of color are not performing as well as their peers, we know that we have more to do and need to look at the data, design professional development that gives teachers more tools to reach all children, and listen and support the teachers that are truly assisting in assuring all students graduate prepared.

In a school district that is rich with diversity and wrapped in community support, I am pleased that we have been asked to be part of the Council of the Great City Schools’ Pledge for Males of Color, joining school boards and colleagues from across this country. And let me just tell you who already has signed the pledge. [Hargens read a list of school districts that have already adopted the pledge.] That’s an amazing group of districts and colleagues across the country. Knowing that one size does not fit all and no *one strategy* reaches every child, we need to join with other large districts and collaborate with them. We cannot settle for less than our vision—that ALL students graduate prepared.

Ms. Terri Robinson will now read the Males of Color Pledge initiated by the Council of the Great City Schools, and we are asking the Board for adoption.”

Mrs. Wesslund voiced her concern about the phrase, *WHEREAS, Males of Color disproportionately attend under-resourced schools and are taught by the least-effective teachers*. She stated that she does not believe JCPS under-resources schools and feels that we are not doing justice to the teachers who teach in challenging schools and get extraordinary results. “If we have teachers that aren’t performing, we need to know that and take care of that. I’m happy to pass the resolution, but I want to clear that up. We do distribute resources to the best of our ability and we do have ways that we can make sure that all teachers are performing well.”

Mr. Jones suggested that paragraph 4 be amended to read, *WHEREAS, across the nation, Males of Color disproportionately attend under-resourced schools and are taught by the least-effective teachers*.

Mrs. Duncan: “I challenge the perspective that we treat kids differently based on their skin color. But, the commitments that we make in this resolution, I fully support. I just don’t want us feeling—or anybody feeling—that we have been neglectful of this, and we’ve done this, and that we’ve been bad, and that now we’re going to be committing ourselves to something good. We’ve always been committed to something good.”

**Order #2014-090 - Motion Passed:** A motion that the Board of Education adopt the attached Resolution in Support of Males of Color subject to a revision to paragraph 4 to add the words *across the nation* so the statement reads as follows, “WHEREAS, across the nation, Males of Color disproportionately attend under-resourced schools and are taught by the least-effective teachers” passed with a motion by Mr. David A. Jones, Jr. and a second by Mrs. Carol Ann Haddad.

Mr. Chris Brady	Yes	Mrs. Linda Duncan	Yes
Mrs. Carol Ann Haddad	Yes	Mr. Chuck Haddaway	Yes
Mr. David A. Jones, Jr.	Yes	Ms. Diane Porter	Yes
Mrs. Debbie Wesslund	Yes		

## V. Consent Calendar and Superintendent’s Report

Dr. Hargens thanked Board members who attended graduation ceremonies. “Each one was a joyous event of families and graduates celebrating, and I want to thank the principals and all the staff who put on the graduations along with Kenny Frick, who organizes graduations. It was joyous to see all the families celebrate. So, congratulations to all the graduates, and I appreciate the Board members being there.”

### Consent Calendar for June 10, 2014

- A. Approval of Personnel Actions
- B. Approval of Certified Leaves of Absence
- C. Approval of Job Description
- D. Approval of Organizational Charts
- E. Approval of Field Trip Requests
- F. Approval of Bid and Revised BG–1 Form for Boiler Replacement at Brandeis Elementary School
- G. Approval of Contract Completions and BG–4 Forms
  - 1. New Media Center Addition at Cochrane Elementary School
  - 2. Stadium Bleacher Replacement at Valley High School
- H. Approval of Construction Change Orders
- I. Approval of Bid Tabulations, Contract Renewals, and Amendments
- J. Approval of Professional Services Contracts of \$5,000 or More
- K. Acceptance of Purchase Order Report
- L. Acceptance of Voucher Report
- M. Acceptance of Funding
  - 1. Acceptance of Donations and Small Grants
  - 2. Acceptance of Funding from the Jefferson County Public Education Foundation
  - 3. Acceptance of Funding from KentuckianaWorks for the Right Turn Program
  - 4. Acceptance of Workforce Investment Act Funding from KentuckianaWorks

5. Acceptance of Funding from KentuckianaWorks Foundation, Inc. for SummerWorks Program
  6. Acceptance of Funding from Louisville/Jefferson County Metro Government for KentuckianaWorks Youth Career Center
  7. Acceptance of Funding from KentuckianaWorks for Power of Work Program
  8. Acceptance of an Increase in 21st Century Community Learning Center Funds from the Kentucky Department of Education
- N. Approval of Memorandum of Understanding with Catholic Charities of Louisville
  - O. Approval of Early Childhood Education Participation Agreement
  - P. Approval of Lease Agreement/Land Swap Renewal with Louisville/Jefferson County Metro Government
  - Q. Approval of Agreements with Kentucky Department of Education for Educational Consultant and Educational Recovery Specialists
  - R. Approval of General Liability and Educators Legal Liability Insurance Policy Renewal
  - S. Approval of Lawyers Professional Liability Insurance Policy Renewal
  - T. Approval of Workers Compensation Excess Insurance Policy
  - U. Approval of Resolution Relating to the Patient Protection and Affordable Care Act
  - V. Acceptance of Offer of Assistance from Kentucky School Facilities Construction Commission Education Technology Funding Program
  - W. Approval of Kentucky Race to the Top Revised Local School District Scope of Work Agreement
  - X. Approval of Microsoft Volume Licensing Agreement Three-Year Renewal
  - Y. Approval of Addenda Items for the National School Lunch Program and School Breakfast Program Application and Agreement
  - Z. Approval of 2014–15 School Meal Prices and Charge Policy

Board members pulled down the following agenda items for further comment and discussion:

- Agenda Item V.D. Approval of Organizational Charts: Mrs. Duncan asked if there would be an equal reduction in responsibilities to correspond with the reduction of days and what impact the deletion of 11 Instructional Assistants will have on the teachers they assist. Dr. Dewey Hensley, chief academic officer, and Kevin Nix, director, Early Childhood, came forward to provide information and answer questions. Dr. Hargens noted that Cordelia Hardin is tracking the reclassifications and she will provide Board members with a list of positions that have been amended to reduce the length of work year and the total savings realized from the reductions.
- Agenda Item V.X. Approval of Microsoft Volume Licensing Agreement Three-Year Renewal: Mr. Brady commented that the total cost of the agreement is not listed in the rationale and requested that information be added in the interest of transparency.

**Order #2014-091 - Motion Passed:** Superintendent Donna Hargens recommends that the Board of Education approve the consent calendar for June 10, 2014. The recommendation passed with a motion by Mrs. Linda Duncan and a second by Mr. David A. Jones, Jr.

Mr. Chris Brady	Yes	Mrs. Linda Duncan	Yes
Mrs. Carol Ann Haddad	Yes	Mr. Chuck Haddaway	Yes
Mr. David A. Jones, Jr.	Yes	Ms. Diane Porter	Yes
Mrs. Debbie Wesslund	Yes		

## **VI. Action Items**

### **VI.A. Approval of 2014–15 Code of Acceptable Behavior and Discipline and The Student Bill of Rights**

Mr. Raoul Cunningham addressed the Board of Education concerning this agenda item.

Dr. Hargens: “I just want to remind the Board that we had a work session regarding this two weeks ago. So, and really, just to summarize, there were two goals in the Code of Acceptable Behavior and Discipline and The Student Bill of Rights. Goal #1 is to provide every student with access to a safe, secure, and orderly school that’s conducive to learning and to avoid loss of instructional time and repeat behaviors. So, remember, the Code is just one piece of a system of support—it sets the expectations. How do you expect students to behave and what do you expect staff to do in terms of a range of consequences.

So, I’ll remind you that the revisions included a Military Recruiter Opt-Out Form, a range of corrective strategies, taking the local school suspension to tighten the range 1–3 so that we can get more consistency across the district, taking the range of a District Suspension to 6–10 rather than that really huge range of 6–20 where you get lots of inconsistency, changes to the language that say *may* that more reflect the practice so that there are options and discretion with really intelligent administrators to make a choice, and then Positive Behavior Intervention Support and Restorative Practice—that’s an important piece now of the Code, and the term *Board Suspension*—based on the feedback from the Board—changed to *District Suspension* because, as we talked about, the public expects to see the Board when they go appeal a Board Suspension and you’re not there, because it’s district officials being there to actually deal with long-term or District Suspension.

I just want to reiterate too, is that the Code of Conduct is printed every year for every family. We do that regardless of a revision or not—and that’s a cost—but it ensures us that regardless of Internet access, you have a physical Code so you know what the expectation is. You also sign a piece of paper that says I’ve received the Code.

The meetings were held on Fridays. They were two-hour meetings. Over 20 hours were spent looking at the Code to revise the Code.

It's important to remember I think too for everyone, that when you look at the chart, it's not progressive. It doesn't start—it can go right to a long-term suspension if the offense warrants it. So, it's important for everybody to understand that. Every offense doesn't start with the lowest—we have the ability to go—for a serious offense—to treat it as a serious offense.

What's really important—because it's the expectation—is that we have training over the summer to set the expectation with our principals and assistant principals so they can really learn the Code.

And not to frighten anyone, but it frightens me, Friday is the 13th of June—we have two months before it's the first day of school—August 13 is the first day of school. Our principals and assistant principals are anxious to get the Code and to get the training so that they can implement it fairly and consistently.

So, it's really important that we assure the community that we're applying the expectations of the Board with fidelity and with consistency. And I think the only way to do that is to bring back data to the Board based on number of offenses and how those offenses were dealt with so that you have complete confidence—as I do in the administrators. We trust that administrators will apply the Code, but we also need to verify that we're being consistent throughout the district.

So, based on that, what we're asking is that—and my recommendation is that you accept the revisions and approve the revisions to the Code of Conduct.”

John Marshall, assistant superintendent; Diversity, Equity, and Poverty Programs; and Jackie Wisman, director, Safe and Drug-Free Schools, came forward to provide information and answer questions. Each Board member had an opportunity to comment and ask questions.

Mrs. Wesslund: “I have a couple of things. I have a statement I want to read that should just take a few moments explaining my perspective and my plan on this, but I do have a few questions about the document...I think there's some changes that are coming, right?”

Mr. Wisman: “There is some grammatical changes [sic]—like to reflect the 6–10—we found some spots that still said 6–20, and we're hoping to change those.”

Mrs. Wesslund: “Yeah, I see two on page 13. So, you're going to take out the 11–20 because that's not an option, right?”

Mr. Wisman: “It really never has been.”

Mrs. Wesslund: "It never has been, but it's in here."

Mr. Wisman: "Yes, ma'am."

Mrs. Wesslund: "What about the formal hearing? Are there still going to be formal hearings?"

Mr. Wisman: "We have informal hearings at the school level and at the district level. We haven't really had any formal hearings."

Mrs. Wesslund: "But there's a section on formal hearings. Is that going to stay in?"

Mr. Wisman: "We would like to delete it, but we didn't get to that in time to give to everybody, and I didn't want to keep changing it..."

Mrs. Wesslund: "Right. There is also—one of the questions I had from a school was about the smokeless tobacco, and I saw that that's in here. But, there are like three places where tobacco comes up and that's not explained in the other places. In fact, in the definitions in the back under Tobacco [Products], it doesn't include the smokeless stuff. So, maybe that should be looked at?"

Mr. Wisman: "Yes ma'am. Well, you're right, on page 28 it says *with an electronic device or similar instrument.*"

Mrs. Wesslund: "Yeah, there's a couple places where it's not mentioned, so we want to make sure that's in there."

Mrs. Wesslund asked John Marshall to clarify the requirements concerning a manifestation determination under Section 504. Georgia Hampton, director, Compliance and Investigations, came forward to provide information and answer questions.

Mrs. Wesslund: "I think those are my specific questions, but I would say, Dr. Hargens, documents can have some significant changes in it—and we're going to approve it. Is there anything else you're going to change that we don't know about?"

Mr. Wisman: "Not that I'm aware of."

Dr. Hargens: "There aren't significant changes. I think what Mr. Wisman needs to do is make sure that there's not an inadvertent 20-day when it shouldn't be. I think it needs to be checked one more time just for accuracy. But substantive, nothing would change substantively."

Mr. Wisman: “I was just going to say—like the tobacco that you mentioned tonight, I wasn’t aware that in the back it didn’t reflect electronic cigarettes as well, so I think it’s good that we’re consistent and we put that in the back as well.”

Mrs. Wesslund: “Yeah, you know, as my husband the editor says, everybody needs an editor, and it’s usually good to have somebody not in your office—that you haven’t read it a million times where it’s all just gray matter. I would hand it to somebody else, because I just noticed the tobacco thing sitting here waiting for the Board meeting to start, and there may be other things. And, Dr. Hargens, for future reference, I think our documents that we approve should be documents that we approve. Okay?”

Dr. Hargens: “Absolutely.”

Mrs. Wesslund read the following statement to explain her perspective: “Managing behavior fairly is key to closing the gap. Kids need to be in class so they can learn. I understand all that. That goal has been clear as we have reviewed discipline disparities.

I understand what data tell us. It is a pretty clear picture that to serve all students, schools will need new tools and strategies. But, my decision today is based also on the actual experiences I have had interacting with parents and schools on discipline matters this year. My decision is not to support changes of the Code at this time.

I do believe that creating a positive school climate that reinforces good behavior is more effective than one where severe punishment is often threatened. But I also know that expectations need to be clear. Principals have to be supported in creating a climate where learning can occur—and each of their schools is different.

Graduated discipline seems like a no brainer. Suspending children for minor offenses isn’t helpful. But in this updated Code, there is less clarity on what a school administrator can do about a serious incident. Almost all the *shalls*—meaning this *shall* happen—have been changed to *may*—this may or may not happen.

An example of a change that is problematic is in dealing with a student who has either assaulted a staff member or brought a weapon to school. Before, or currently, the Code said the student will not be allowed to return to his or her school. Now it will say *he or she may or may not be allowed to return to that same school—that same classroom*. This is a serious matter. The Code draft explains that district personnel—you guys—will determine that placement. But I am not comfortable with how those decisions will be made.

All these changes create ambiguity for staff and for families. Perhaps after significant training and reassurance, this might work. But I don’t believe we’re there yet. And this is not a comment that we don’t need to train. Of course we do. But behavior rules are



extremely important. But more training and inclusive discussions need to occur. We need to hear more from schools and parents. At this point, it feels very 'top down.'

The Intervention Strategies explained in the Code are very promising. That's the PBIS training, the Restorative Practice—all of that can go on anyway. I would prefer that over the next school year we move forward with implementing these interventions, continuing training, and observing results. Our new budget funds more mental health and behavior management staff. Let's see how all that works.

We've already seen reductions in suspensions over the past couple years, and we should be commended for that too. But I don't know if we are addressing disparities in the suspension reduction. Let's continue this work and revisit the Code for 14–15. The revision study doesn't need to wait—meaning you could keep the conversation going and have a more solid revision next time.

Public education must have the confidence throughout all the community to be successful. Everyone I know wants kids to succeed and understand some students need more support. But they also want to know not only that schools are safe, but students are learning to behave.

Discipline issues were a concern at both my community meetings this year. Dr. Hargens, you were at both of those. Last month, a parent delivered a letter to us—from my area—with more than 100 parent signatures expressing their concerns about behavior. Just a couple of weeks ago, I got an email from a parent concerned about a fist fight during lunch at an elementary school. She was mostly concerned because other students didn't pay much attention. Accepting this behavior isn't what we want to happen.

I don't see how the Code changes address this. I can see how training on preventing these incidents can address this. But we have to be clear about behavior standards, no matter what. This example cannot be our story. I know we don't want it to be. But there is more work to be done in my view.

Let's implement the training and the new strategies, which I believe are more of the answer, and make revising the Code a longer-term project so that all staff and all families understand what it means for them."

Mrs. Duncan: "Well, I feel a great deal the same way that Debbie does about what was done here. You know, the revisions that you've named are revisions I support. Not a problem. It's the revisions that you didn't name that I'm having the trouble with. As a practitioner—to look at the chart—you have to implement discipline according to the chart—and we had several crimes that have now been shaded in...an administrator has the discretion of a three-day suspension rather than a Board suspension for a crime. All of the crimes that we have listed on the chart require that we contact police.

So, I have to ask this question. Can you explain assaulting a bus driver not being worthy of a Board suspension? Can you explain that? What would we see that it would not be worthy of a Board suspension? Or what would you see if you assault a teacher or if you assault another student that would not be worthy of a Board suspension—or a District suspension, whatever you want to call it. And bringing drugs to school either to use or to sell to others, what could you explain that would make that not worthy of a suspension to the Board, which takes a child to counseling, to help if there is a problem there—or at least a pathway to help—and involving a parent. Even the committee said a three-day suspension is a vacation. Because if parents aren't correcting kids, they come back uncorrected, and guess what, something worse takes place because they had that three-day vacation and apparently it didn't mean very much to them to be suspended from school for three days for that.

So, I'm looking at—my fear here is that we're going to see serious crimes—and I'm talking about emptying the building for bomb threats—that's a crime. I'm talking about, like I say, assaults, sexual assaults. I'm talking about drugs—use or possession—on school grounds. I'm talking about striking staff and even moving up into theft and vandalism. These are crimes that we have to report, by our policy, to the police. And to say just three days feels very inadequate to me. And we may have principals that see that on there—so now we have a three-day option rather than the Board suspension option—and go right straight to the three-day because they might think it makes things look better if it's a local suspension and not a Board suspension.

Also, what that does is it keeps a violent kid away from our Assessment Center and Safe and Drug-Free directors and not building a record that maybe best suits that child to be placed in an alternative school. So I feel like—all of a sudden now we've got local suspensions—you can do local suspensions over and over and we've got a violent kid in the building and we're just waiting for something to happen that is absolutely horrible. So, I'm just very uncomfortable. There were 5, there was 10, 13, 15, 17, and 20 on that discipline code—on that chart that are crimes that I feel very uncomfortable about allowing a three-day option. And I don't—I mean, just say the crimes and try to imagine meeting it with something that some people consider a vacation.”

Dr. Hargens: “And, Mrs. Duncan, I guess what we want to reassure you is that those numbers that you've listed off—we have talked about this is—we will bring back the number of incidences with those numbers and verify for you that a serious offense had a serious consequence. So, what we—and that's the consistency that we want to have throughout the district. So, that is absolutely what we can assure you that we'll do, and Mr. Wisman and Mr. Marshall, we have talked about that and I'm committed to doing that as well. Make no mistake about it. A serious offense will have a serious consequence. No one wants anything different than that.

So, but what we're finding is—remember the example that we gave—disruptive behavior. It had a whole range of what disruptive behavior meant. We need to get consistency with our principals and assistant principals to define things the same way and issue the right consequence, and that's what we will spend the summer doing is making sure that they understand the Code."

Mrs. Duncan: "See, that's where I agree with Mrs. Wesslund. That training needs to go on. It has to happen. I'm just uncomfortable with that option there that can be held on to and that does not help the student get maybe the special attention that the student needs."

Mr. Jones stated that he is troubled that the Board is being asked to approve a document that is still in draft form and referenced the discrepancies, inconsistencies, and unfinished business that Mrs. Wesslund mentioned. "I want to defer to the team here, but you put us in an awkward position. Do we have to approve this today, or can you bring us a finished product without screwing up the summer planning and everything?"

Mr. Wisman: "I would like to say that a lot of this was brought to my attention by some people who are much more experts in certain areas of the Code just recently, and I just thought, well maybe I can get it pushed through. And then I found out that the Board members needed that ten days ago. I think, if there's a way we could—if you decide to approve the document 'as is' tonight, we can work with that. I mean, we just ignore the fact that it says *formal hearing* because we never use that anyhow. It didn't hurt us in the past, it won't hurt us in the future. The tobacco part, we would have to just make sure that everybody knows—we've got it in there—E-Cigarettes are not allowed to be used—we could move forward."

Mr. Jones: "But if it's confusing to the Board, it's going to be confusing to the public, right? That's part of the issue here and everybody's got to read it and understand it. Do we need—what's the timing need here?"

Dr. Hargens: "The next Board meeting is the 23rd and the training needs to go on. Like I said, we have two months. So, maybe what we need to do is—it sounds like there were two things that were pointed out. One is to add electronic cigarettes to the definition, and one was to make sure that the range—it never is 6–20—that it's always 6–10. Could we make those two changes that were pointed out by the Board and leave the formal hearing in because that is a more—that's a substantive change—but if we could make those two changes. And are there any other changes, Jackie, that were pointed out to you?"

Mr. Wisman: "Well, I mean, not that I'm aware of. Let me just say that. No, I don't think so. I really don't. I think we're good."

Dr. Hargens: "And if there is anything other discovered, we would bring it back to you on the 23rd for approval of any substantive change. But, we don't believe there is a

substantive change—is that right? So it’s changing the range to 6–10 and adding electronic cigarettes to the definition.”

Mr. Wisman: “I’ve actually—I’ve got the PDF version ready right now. But I was just hesitant to bring it up this morning. It’s ready.”

Mr. Jones: “So the idea would be to have a motion now to approve subject to the two changes—with those two changes incorporated—the motion would be to adopt the Code as written...I’ll make that motion.”

Mrs. Duncan noted that she is in support of everything except the middle and high school chart and asked if that could be voted on separately. “I don’t like voting the whole thing out because of the chart—the middle and high school chart. Can we pull the middle and high school chart and vote on that separately?”

Chairwoman Porter: “I would have to ask for guidance on that because what has been presented to us is the Code of Conduct and what you are asking us to do is to start to dissect the Code of Conduct. So, I think that what is before us is to vote on the document with the two recommendations that have been made. If I am misstating that, Ms. Miller, Dr. Hargens...”

Rosemary Miller: “I think the only two changes we’re talking about are editing oversights.”

**Order #2014-092 - Motion Passed:** A motion that the Board of Education adopt the attached Code of Acceptable Behavior and Discipline and The Student Bill of Rights for the 2014–15 school year subject to the addition of electronic cigarettes to the definition of Tobacco Products on pages 28 and 40 and to change the range for a District suspension to 6–10 throughout the text of the entire document passed 5–2 with a motion by Mr. David A. Jones, Jr. and a second by Mrs. Carol Ann Haddad.

Mr. Chris Brady	Yes	Mrs. Linda Duncan	No
Mrs. Carol Ann Haddad	Yes	Mr. Chuck Haddaway	Yes
Mr. David A. Jones, Jr.	Yes	Ms. Diane Porter	Yes
Mrs. Debbie Wesslund	No		

Chairwoman Porter thanked the Committee for their service and for their contribution. “On the piece about consistency, I would ask, Dr. Hargens, that staff be assigned to work with the final document or whatever the draft that comes to us. That should be consistent—that’s not a conversation that we need to be having at this table in my opinion—one person’s opinion—that when it comes to us all of that should have been looked at by somebody. So thank you, Board members, for catching it and we will correct it, but that should not happen again, if possible.”

Dr. Hargens: “Well, in the future, if there are editing oversights, what we should have done is start with that and told the Board what the editing oversights were so that would be clear. So, we will—first of all, let’s not have any editing oversights in the future, okay? How about that?”

Mrs. Wesslund: “And let me just add one more thing. It’s okay—I know you don’t want to give the Board a lot of changed documents, but in this case, you could have sent us an update saying, you know, we caught a few editing things and we want to make sure that it’s done because I think they were recognized, but don’t not send it to us.”

#### **VI.B. Approval to Implement the Community Eligibility Provision for 95 School Locations with the National School Lunch Program and School Breakfast Program**

Ms. Beverly Moore addressed the Board of Education concerning this agenda item.

Dr. Michael Raisor, chief operations officer, and Julia Bauscher, director, School and Community Nutrition Services, came forward to make a presentation and answer questions.

Board members asked clarifying questions and entered into a discussion concerning the various implications and outcomes of implementing the program. Each Board member had an opportunity to comment and ask questions.

Mrs. Wesslund requested that the Board receive a follow-up report on how the program is working in the schools. Ms. Bauscher stated that she could provide the Board with interim reports. Mrs. Wesslund suggested that staff monitor how students apply to schools and report if there are any unusual changes.

Mr. Jones: “Dr. Hargens, are you comfortable that the implications of this have been modeled enough so that you recommend it, or do we need to ask to go back and think about some of the systemwide implications a little more deeply?”

Dr. Hargens: “Well, and the reason that I’m comfortable with it is that there’s certain capacities at schools and the process of people selecting schools is controlled. So, it can’t on its own get more than we need it to be. And I think the driver for this is exactly Mr. Brady’s comment—providing everyone a meal makes everyone the same. And I think that’s the biggest driver for us, and as Julia said, it is revenue from the federal government for her program, so those are the three reasons. So, you couldn’t overfill a school based on the controls that we have for the process.”

Chairwoman Porter requested data concerning student participation in the School Breakfast Program and the resulting impact on instruction and learning. She noted that

she has heard concerns about students throwing uneaten fruit away and asked if there are any strategies in place to enhance the consumption of the healthy meal.

**Order #2014-093 - Motion Passed:** Superintendent Donna Hargens recommends that the Board of Education approve the implementation of the Community Eligibility Provision for the U.S. Department of Agriculture’s National School Lunch Program and School Breakfast Program at 95 JCPS school locations with the National School Lunch Program and School Breakfast Program. The recommendation passed with a motion by Mr. Chris Brady and a second by Mrs. Carol Ann Haddad

Mr. Chris Brady	Yes	Mrs. Linda Duncan	Yes
Mrs. Carol Ann Haddad	Yes	Mr. Chuck Haddaway	Yes
Mr. David A. Jones, Jr.	Yes	Ms. Diane Porter	Yes
Mrs. Debbie Wesslund	Yes		

## VII. Discussion Items

### VII.A. Superintendent’s 2013–14 Year in Review

Superintendent Donna Hargens presented the Year in Review and portfolio of evidences for 2013–14. Each Board member had an opportunity to comment and ask questions.

**Order #2014-094 - Motion Passed:** Superintendent Donna Hargens recommends that the Board of Education receive the Superintendent's 2013–14 Year in Review in support of the Superintendent's Summative Evaluation Process for Fiscal Year 2013–14. The recommendation passed with a motion by Mrs. Carol Ann Haddad and a second by Mr. Chris Brady.

Mr. Chris Brady	Yes	Mrs. Linda Duncan	Yes
Mrs. Carol Ann Haddad	Yes	Mr. Chuck Haddaway	Yes
Mr. David A. Jones, Jr.	Yes	Ms. Diane Porter	Yes
Mrs. Debbie Wesslund	Yes		

### VII.B. 2013–14 Board of Education Discussion Agenda Planning Calendar

**Order #2014-095 - Motion Passed:** Superintendent Donna Hargens recommends that the Board of Education receive for information a planning calendar outlining discussion agenda items to occur during the 2013–14 fiscal year. The recommendation passed with a motion by Mrs. Carol Ann Haddad and a second by Mr. David A. Jones, Jr.

Mr. Chris Brady	Yes	Mrs. Linda Duncan	Yes
Mrs. Carol Ann Haddad	Yes	Mr. Chuck Haddaway	Yes
Mr. David A. Jones, Jr.	Yes	Ms. Diane Porter	Yes
Mrs. Debbie Wesslund	Yes		

### VIII. Board Reports and Requests

- Mrs. Duncan requested information and a trend line on claims and litigations and a report on the status of focus schools and the supports provided to them.
- Chairwoman Porter asked Dr. Hargens to present the Board with a concept on how to widen the scope of helping students and consider developing a Council to include community members to provide input to assist the district’s efforts in improving instruction and school climate and providing services and support to increase student success.
- Ms. Porter asked if it is possible for Administration to develop uniform supply lists for elementary, middle, and high schools that are more equitable for all families. Dr. Hargens stated that staff is working on a recommendation concerning supply lists that will be brought to the Board.
- Mr. Jones reported that HOPE (Having Only Positive Expectations) 2014: Renewing Urban America will be held June 12–14 at St. Stephen Church. The conference is sponsored by Simmons College of Kentucky and will include a number of national speakers on a variety of topics concerning community and social challenges.

### IX. Persons Requesting to Address the Board on Non-Agenda Items

### X. Executive Session (If Needed)

### XI. Adjournment

**Order #2014-096 - Motion Passed:** A recommendation to adjourn the June 10, 2014, special meeting of the Jefferson County Board of Education at 9:56 p.m. passed with a motion by Mrs. Carol Ann Haddad and a second by Mr. Chris Brady.

Mr. Chris Brady	Yes	Mrs. Linda Duncan	Yes
Mrs. Carol Ann Haddad	Yes	Mr. Chuck Haddaway	Yes
Mr. David A. Jones, Jr.	Yes	Ms. Diane Porter	Yes
Mrs. Debbie Wesslund	Yes		

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Diane Porter, Chairwoman

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Dr. Donna Hargens, Superintendent/Secretary

**THESE ACTIONS, ALONG WITH THE AGENDA ITEMS, MAKE UP THE OFFICIAL MINUTES, WHICH ARE ON FILE IN THE OFFICE OF THE SECRETARY**