North Middle SCHOOL

SBDM REPORT
2013-2014

North Middle School

100 Trojan Way

Radcliff KY 40160

(270) 352- 3340

**2013-2014**

SBDM COUNCIL MEMBERS

**Administrator:**

Laura McGray

**Parent Members:**

\*Amber Tabor

Stephanie Riley

* Never took office

**Teacher Members:**

Connie Abell

Jill Sanders

Lisa Sturman

SBDM Committees and Areas of Focus

The North Middle School Site-Based Council chose to cover those areas as outlined in the law and appropriate committees were established. Due to the size of the staff, some areas were combined to make sure as many areas of need as possible were addressed.

1. School Culture and Resources Committee
2. Budget Committee
3. Assessment Committee

4. Curriculum and Instruction Committee

5. Planning and Professional Development Committee

**School Culture and Resources Committee/ABRI:**

Connie Abell

David Allen

Joe Tucker

Lisa Sturman

Mandy Hanson

Shaun Boykins

Matt Varney

Kim Smitas

**Budget Committee**

Lisa Storey

Susan Pfeiffer

Cheryl Brooks

Jamie Walters

James Woods

Kristy Carroll

**Assessment Committee**

Cheryl Brooks

Marlene Schmitz

Greg Goodman

Michelle Reynolds

Jennifer Helton

Kimberly Gibson

**Curriculum and Instruction**

James Woods

Megan Hamlington

Jamie Walters

Derrick Bunnell

**Planning and Professional  Development**

Teresa LoPiccolo

Jill Sanders

Stephanie Weakley

Trish Thomas

Shaun Boykins

**SUCCESSES / COMPLETION OF PROJECTS**

* The NMS SBDM Council conducted an achievement gap analysis using the 2013 state testing data. Targeted areas received support.
* The NMS SBDM Council allocated Title I funds to hire one instructional assistant to work to lower the student-to-adult ratio in targeted classes.
* The Comprehensive School Improvement Plan (CSIP) was reviewed and impact checks were conducted and approved by the SBDM council.
* MAP testing was administered in the fall, winter and spring to add yet another piece of data to identify growth areas for individual students in math and reading.
* Professional Learning Communities continued to focus on instruction and struggling students and on the new PGES system.
* The Junior Leadership Corps (JLC) class continued to create help develop student leaders.
* Extended School Services, through daytime waiver and after school tutoring, targeted math and reading to further gains.
* Intervention classes continued in the master schedule to enhance instruction for struggling students.
* Enhancement classes were offered to student at or above grade level to help them stretch further.
* Licenses for Carnegie Learning’s Mathia program were purchased for use with all students.
* The READ 180 program was continued for use with struggling students showing significant deficits in reading.
* Faculty Meetings included learning sessions where new techniques and strategies were modeled and demonstrated and PGES discussions were held.
* The schedule was modified to include an advisor/advisee time to build relationships and through which reward time will be utilized.
* NMS continued and refined use of PBIS to improve school climate.
* A school model to meet the needs of the Kentucky System of Interventions was implemented with continual refinement.
* Each certified staff member requiring evaluation completed a Leadership Project and a Mentoring Project to improve the school culture and build better teacher-student relationships.
* A partnership with ABRI was formed to help facilitate needed change.
* More student recognition was fostered to improve student buy-in.
* The band program expanded and continued to receive district, regional, and state recognition.
* The athletic program continued to expand to get more students involved in extra-curricular activities.
* A mentoring partnership was fostered with the Brother-to-Brother organization to help at-risk males.
* An Informational Night for parents of incoming 6th graders was held in the spring.