**New Highland Elementary**

**Site-Based Council**

**End of Year Report**

**2013 - 2014**

*New Highland Elementary School is committed to involving parents, staff, and community in educating our students to their highest possible level, while fostering positive attitudes and behaviors.*

Daniel Mullins, Principal

**Site-Based Council Report**

**2013 - 2014**

**Council Members:**

Daniel Mullins, Principal/Chair

Karen Drake, Teacher Representative

Mary Foster, Teacher Representative

Elisabeth Scott, Teacher Representative

Monica O’Donnell, Parent Representative

Megan Louvet, Parent Representative

**Goals for 2013-2014**

New Highland’s Comprehensive School Improvement Plan outlines strategies and activities for focusing on student success with an emphasis on building the foundation for a strong writing curriculum. This was also evident in our Writing Program Review scores. Further use of MAP test data will be used to differentiate classroom instruction.

**Curriculum/Instruction/Assessment:**

To better address our high-needs population, the Council moved to hire a Counselor/KSI Interventionist. This position would oversee the KSI and intervention process, ensuring interventions were appropriate and that paperwork was submitted on time for evaluation/referral.

The Council agreed to purchase iRead for kindergarten through 2nd grade students (and 3rd graders below grade level). The program is student-friendly, focusing on beginning reading skills and phonics to build a foundation for future reading.

After hearing the recommendation of the Assessment Committee, the Council moved to adopt the Go Math curriculum. Currently, there is no school-wide math curriculum, leaving many gaps. The new program will be purchased this summer with implementation to begin in the fall of 2014.

**Achieving K-PREP/NCLB Goals and Enhancing Student Achievement:**

New Highland will continue to use MAP assessments to gauge student progress in reading and math. MAP data will be used to identify student strengths and weaknesses, and to provide interventions for students. Assessment data (formative and summative) will be used to identify students targeted for additional assistance in reading and math.

 ‘Girls United’, a mentoring program aimed at building self-esteem and confidence continued under the direction of Stephanie Gray. Girls participating in the program received on-site after-school tutoring and volunteered their time in the community.

‘First Lego League’ continued under the supervision of Kim Sweet. Involving real-world scenarios, students solve problems using a robot and their imagination.

New Highland’s saw major success in the 2014 team, with over 250 students remaining after school twice a week for tutoring and track.

Three fifth graders participated in the National History Bee regional competition in Lexington, Kentucky. Of the three, one continues in the competition and will compete on the national stage in Atlanta, Georgia in June 2014.

Students with Academic Goals (S.W.A.G.) was begun through Title I funding. Students in the program participated in 3 Saturday workshops where the focus of tutoring was based on individual needs in reading and math.

**SBDM Council Work:**

1. Council Bylaws completely revised and updated based on prior audit recommendations
2. Creation of Emergency Plan Policy and Emergency Management Plan
3. Revision of Hiring/Consultation Policy
4. All mandated and best practice policies given to committees for review based on prior audit recommendations.