

Overview

Exceptional Child Education Placement

Terry Ray, Director of Exceptional Child
Education

Kathy Whitehead, Coordinator ECE
Placement

ECE Child Find

ECE Child Find is guided by the Federal Individuals with Disabilities Education Act (IDEA), state laws and regulations and JCPS ECE Procedures.

ECE Child Find refers to the identification of students with potential disabilities.

ECE Child Find applies to the following children and youth:

- ages 3-21 years old
- resides in a home, facility or residence in Jefferson County
- attends a private school located in Jefferson County
- either in or out of school
- may need special education and related services

Components of ECE Child Find

- Response to Intervention
- Referral for Evaluation
- Eligibility Determination
- Individual Education Program (IEP) Development
- Placement
- IEP Implementation

Response to Intervention (RtI)

- Provision of appropriate instruction, support services and interventions
- Implemented in the regular education program
- Address each area of concern
 - Academic deficit
 - Behavioral deficit

Components of Referral for Evaluation

- Personally identifiable information
- Current vision, hearing and communication screening
- Motor screening for student with potential Specific Learning Disability
- Written summary of appropriate interventions to address each area of concern including analyzed data for each intervention
- Educational history consisting of information regarding grades, attendance, retention, and support programs
- Current status including all areas of concern in relation to similar age peers

Admission and Release Committee (ARC) Acts on the Referral

ARC membership includes:

- ARC Chairperson
- Parent
- Regular Education Teacher of the child
- Special Education Teacher of the child
- Psychologist, as appropriate
- Related Service Personnel, as appropriate
- Other persons, as needed

Eligibility Determination

- Deaf Blindness
- Developmental Delay
- Emotional-Behavioral Disability
- Hearing Impairment
- Mild Mental Disabilities
- Functional Mental Disability
- Multiple Disabilities
- Other Health Impaired
- Orthopedic Impairment
- Specific Learning Disability
- Speech or Language Disability
- Traumatic Brain Injury
- Visual Impairment

Eligibility Criteria

- Does the student have a disability under one of more of the categorical areas of disability as defined by IDEA, KY Administrative Regulations?
- Is the progress of the student impeded to the extent that the educational performance is significantly and consistently below the level of similar age peers and that the student is in need of specially designed instruction to ensure access to the general education curriculum?

Individual Education Program (IEP) Development

- Present Levels of Academic and Achievement and Functional Performance
- Measurable Annual Goals, Methods of Measurement, Benchmarks/Objectives
- Specially Designed Instruction
- Supplementary Aids and Services
- Assessment Accommodations
- Program Modifications and Supports for School Personnel
- Placement Description including Special Education and Related Services and Least Restrictive Environment
- Extended School Year Services
- Post-Secondary Transition Services
- Age of Majority

Placement

- To the maximum extent possible, students with disabilities are educated with students who are not disabled.
- The continuum of services includes:
 - Full time general education with co-teaching
 - Part time general education, part time special education
 - Full time special education
 - Special School
 - Home Instruction
 - Hospital Instruction

IEP Implementers

- ECE Teacher
- Speech Language Pathologist
- Occupational Therapist
- Physical Therapist
- Sign Language Interpreter
- Special Transportation Bus Drivers
- School Counselor
- Orientation and Mobility

Considerations for Location of Special Classes

There are nine considerations for location of special classes which include input and feedback from Principals, Area Administrators, Transportation, Facilities and Demographics staff.

The number and location of ECE classes is determined by the number of incoming, currently enrolled and graduating ECE students.

Special Class Unit Placement

The majority of JCPS schools host special class units:

- 81 Elementary Schools
- 14 Middle Schools
- 20 High Schools

ECE Contacts

- Director of ECE Terry Ray (x8500)
- Lead Psychologist Dr. Joe Bargione (x6052)
- Coordinator of ECE Programs Dr. Naomi Brahim (x6270)
- Coordinator of ECE Placement Kathy Whitehead (x3215)
- Adm. Specialist Early Childhood Mike Murphy (x6033)
- Administrative Specialists Tricia Bronger (x3279)
Todd Elder (x3279)
Angelique Scherer (x3279)