

Superintendent's Report

May 12, 2014

Chair Diane Porter, members of the Board; it is my pleasure to call your attention to a few items of special interest.

As we work every day (from the Board room to the classroom), to continuously improve, it is again important to note that we are a school system — a system of individual schools. The magnet reviewers referred to it as an eco system.

We have high expectations for our students in every area — both academically and behaviorally.

This visually represents the system that must be in place to ensure that success.

1. The expectations are clear — to staff, parents, and students.
2. That there are proactive and positive supports in place to ensure success for students — both behaviorally and academically. We could argue that behavioral and academic success go hand in hand.
3. Consequences are clearly outlined and consistently applied.
4. That there is a transition back to the academic setting from a suspension or alternative school. The consequence for inappropriate behavior should not be cutting out any chance for academic success.

I would like to highlight and remind you of two tools that are in place that are part of the system:

- Behavior Dashboard
- School Response Teams (video)
- Louisville Linked **Students — 24,211 Links — 41,287**

Chairwoman Porter, at this time, I recommend the consent calendar for the Board's consideration.