

# Myers Middle School Proposal

Board of Education Meeting, May 12 2014

# Agenda



- Rationale
- Process
- Student Voice
- Proposal
- Key Next Steps

# Rationale

- Myers Middle school ranked in the 1<sup>st</sup> percentile in the state in 2013 (down from the 3<sup>rd</sup> percentile in 2012)
- 17% of all students at Myers were proficient or distinguished in Reading and Math combined in 2013
- The 2013 Leadership Assessment Report identified several deficiencies:
  - Of the 33 indicators reviewed, 12 were rated a “1” and 21 were rated a “2” on a 4 point performance scale
  - 72% of the improvement priorities were in the area of teaching and learning
  - Of the 6 deficiencies identified in the 2011 leadership assessment, 4 deficiencies were found to have little or no evidence of improvement

# Process

- Several meetings to discuss possible options for Myers Middle School were held with:
  - ▣ Students (focus groups and surveys)
  - ▣ Parents
  - ▣ Myers staff
  - ▣ Principals
  - ▣ Central Office
- Letters were sent to parents of current Myers students and incoming 6<sup>th</sup> grade students
- Letters were sent to Metro Council members and State legislators who serve Myers resides area

# Student Voice

- Current Myers students had mixed experiences this year. Positives focused on leadership, reward systems, and clubs/activities. Concerns focused on student behavior problems and lack of teacher consistency in discipline practices.
- Rising 7<sup>th</sup> and 8<sup>th</sup> grade students reported about changes:

|          | Pros                                       | Cons  |
|----------|--|---|
| Waggener | New start, better environment, role models | Concerns about bullying by HS students          |
| Myers    | Finish middle school at same school        | Still needs changes, not a “real” middle school |

- More incoming 6<sup>th</sup> students responded that they wanted to attend a different school (63%) than attend Myers (46%).

# Proposal

## 1. Incoming Sixth Graders

- ▣ The incoming sixth-grade students (N= 210) will be placed in one of ten middle schools (The Academy @ Shawnee, Carrithers, Highland, Meyzeek, Newburg, Noe, Ramsey, Thomas Jefferson, Western, and Westport).
- ▣ Shawnee and Western families would choose between the 2 schools
- ▣ Students will be paired with central office mentor

## 2. Rising 7<sup>th</sup> and 8<sup>th</sup> graders

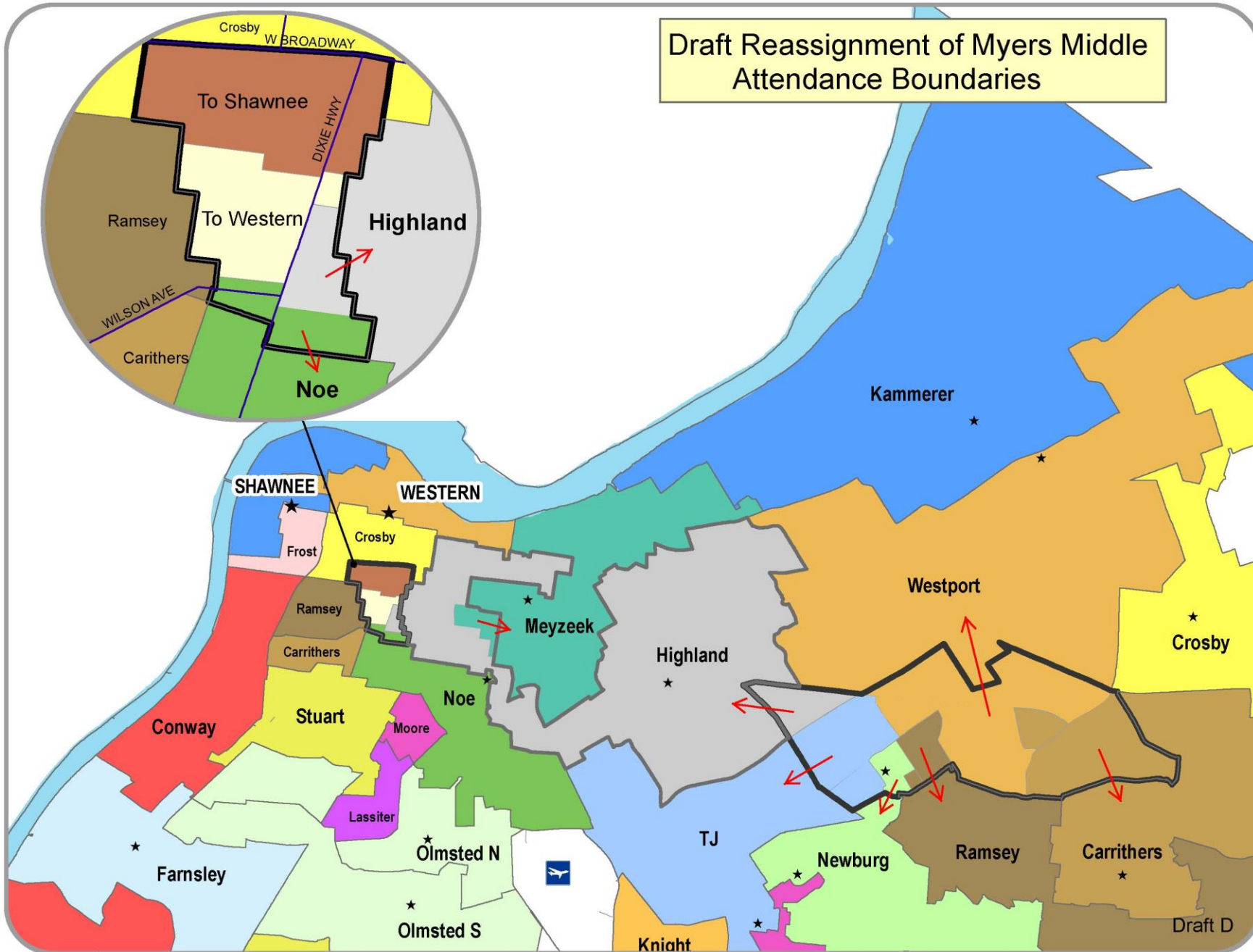
- ▣ Finish their middle school experiences as Myers Middle school students at Waggener High
- ▣ Students will stay together and participate in middle school activities

## 3. Schools receiving students will be appropriately resourced.

# Proposal

4. Students participating in English as a Second Language (ESL) and Exceptional Child Education (ECE) programs will be placed in units based on programmatic needs, space, and transportation considerations.
5. All impacted families will be able to apply for a transfer to another school for their student(s).
6. The current Myers Middle School building will be repurposed to meet the needs identified in the long-range facilities plan such as early childhood, alternative education programs, and English language learner programs. A specific recommendation will be made in June 2014 as part of the final long-range facilities plan.

## Draft Reassignment of Myers Middle Attendance Boundaries





|   |  |  |  |                           |  |            |                        |     |
|---|--|--|--|---------------------------|--|------------|------------------------|-----|
| Myers Middle Re-Purpose Analysis Draft D  |  |  |  |                           |  |            |                        |     |
|   |  |  |  |                           | All 3 Grades                           |            |                        |     |
| 2013-14 Total Enrollment  |  |  |  |                           | <b>793</b>                             |            |                        |     |
| ECE-SC  |  |  |  |                           | -39                                    |            |                        |     |
| ESL   |  |  |  |                           | -83                                    |            |                        |     |
| Transfers   |  |  |  |                           | -46                                    |            |                        |     |
| <i>ECE and ESL students will need to be re-assigned</i>   |  |  |  |                           |  |            |                        |     |
|   |  |  |  |                           |  |            |                        |     |
|   |  |  |  | 6th Grade Only<br>(14-15) | All 3 Grades Phased<br>In Over 3 Years |            | New Diversity<br>Index |     |
| <b>Contiguous Resides Re-assignment</b>   |  |  |  |                           | <b>125</b>                             | <b>375</b> |                        |     |
| <i>To Carrithers</i>  |  |  |  |                           | 30                                     | 91         |                        | 2.0 |
| <i>To Westport</i>  |  |  |  |                           | 38                                     | 113        |                        | 2.2 |
| <i>To Highland</i>  |  |  |  |                           | 5                                      | 15         |                        | 2.4 |
| <i>To TJ</i>  |  |  |  |                           | 36                                     | 108        |                        | 1.6 |
| <i>To Newburg</i>   |  |  |  |                           | 5                                      | 16         |                        | 2.0 |
| <i>To Ramsey</i>  |  |  |  |                           | 11                                     | 32         |                        | 2.0 |
|   |  |  |  |                           |  |            |                        |     |
| <b>Satellite re-assignment</b>  |  |  |  |                           | <b>83</b>                              | <b>250</b> |                        |     |
| <i>To Shawnee</i>   |  |  |  |                           | 27                                     | 80         |                        | 1.2 |
| <i>To Western</i>   |  |  |  |                           | 33                                     | 100        |                        | 1.5 |
| <i>To Noe</i>   |  |  |  |                           | 10                                     | 30         |                        | 1.8 |
| <i>To Highland*</i>   |  |  |  |                           |  |            |                        |     |
| <i>To Meyzeek*</i>  |  |  |  |                           | 13                                     | 40         |                        | 2.0 |
|   |  |  |  |                           |  |            |                        |     |
| <i>* Meyzeek will add 40 in boundary change with Highland, resulting in no net gain for Highland, +40 for Meyzeek</i> |  |  |  |                           |  |            |                        |     |
|   |  |  |  |                           |  |            |                        |     |
| <b>All impacted families will be able to apply for a transfer to another school for their student(s).</b>             |  |  |  |                           |  |            |                        |     |

# Key Next Steps - *if Board approves proposal*

| Date    | Next Step   |
|---------|---|
| May 13  | Mail letters to parents   |
| May 16  | Meet with schools about space and resource considerations                           |
| May 19  | Provide schools with list of projected students for orientations                    |
| May 20  | Host parent meeting for Shawnee/Western families where parents complete application |
| May 23  | Place all ECE and ESL units and contact families                                    |
| June 9  | Decide how Myers building will be utilized for 14-15 school year                    |
| June 13 | Process middle school transfer applications   |