

Promotion and Retention

All schools shall implement the uniform student progression, promotion, and grading procedures ~~for that level~~ which ~~has~~ have been developed by a broad-based committee and approved by the administrative staff and the ~~b~~Board of education. Written reports shall be sent to parents at established intervals.

~~Pupils~~Students may advance through the established program of studies in accordance with the prescribed requirements, P1-12. Students shall not be penalized in grades 9-12 for work completed during an approved summer session.

CERTIFICATE AND TRANSFERS

When a ~~pupil~~student in any public school completes the prescribed program of studies of the eighth grade, s/he is entitled to a certificate of completion, ~~signed by the teacher~~. The certificate shall entitle the ~~pupil~~student to admission into any public high school. Any promotions or credits earned in attendance in any approved public school are valid in any other public school. In case a ~~pupil~~student transfers to the District from ~~the~~a school of ~~one~~another district ~~to the school of another district~~, s/he may not be assigned to a lower grade or course until the ~~pupil~~student has demonstrated that s/he is not suited for the work in the grade or course to which s/he has been promoted.¹ Procedures for evaluation of transfer records shall be contained in the Student Progression, Promotion and Grading Handbook.

A student who has completed the requirements established by the State Department of Education for a vocational program shall receive a vocational certificate of completion specifying the areas of competence.¹

DIPLOMAS

Upon successful completion of all state and Board requirements, the student shall receive a diploma indicating graduation from high school.¹

PROMOTION/RETENTION

~~Each school shall determine criteria for s~~Student progress through the ~~school's~~educational program ~~shall be determined by~~. ~~The~~ criteria ~~shall~~that reflects mastery of state-required capacities and ~~be~~is aligned with the Kentucky Core ~~Content for Assessment~~Academic Standards and as outlined in the Student Progression, Promotion and Grading Handbook.

STUDENTS WITH DISABILITIES

In cases which involve students with disabilities, the procedures mandated by federal and state law for students with disabilities shall be followed.²

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REFERENCES:

¹[KRS 158.140](#); [KRS 158.860](#)

²P. L. 105-17

[KRS 158.645](#); [KRS 158.6451](#); [KRS 158.6453](#); [KRS 158.031](#); [KRS 160.345](#)

[703 KAR 004:040](#)

[OAG 82-473](#)

RELATED POLICIES:

08.113, 08.222, 08.5, 09.121

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