**Southgate Public School**

**Professional Development and Plan Days**

**2014-15 School Year**

**\*\*\*\*All Certified and Classified Instructional Personnel**

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| **Date** | **Type** | **Description of Activity** |
| August 11 | PD # 1 | Tentative: PPGES & OPGES |
| August 12 | Opening Day: 1:00-7:00  ReadyFest: 5:30-7:00 | CEP Training, Restraint & Seclusion, BBP, Confidentiality, Suicide Prevention (middle), Updates, etc… (Testing and Accommodations training? Peer Observation Training?) |
| August 13 | PD # 2 (FLEX DAY) | Activity approved by administration. May be completed between June 2014-June 2015 |
| October 15 | Planning Day # 1 | Parent/Teacher Conferences 1:00-7:00 |
| October 16 | PD # 3 (FLEX DAY) | Activity approved by administration. May be completed between June 2014-June 2015 |
| October 17 | PD # 4 (FLEX DAY) | Activity approved by administration. May be completed between June 2014-June 2015 |
| September-May | Planning # 2 and part of # 3 | Monthly 1-hour PLC Meetings |
| TBA | Planning Day # 3 (3 hours) | TBA (K-PREP, Teacher Work Day/Conferences, etc…) |

1. **Full Time Certified:** Complete all of the above
2. **Part Time Certified:** Complete based on percent employment (.8, .6, etc…)
3. **Full Time Classified (instructional staff):** Complete all of the above. Activities may vary.
4. **FLEX DAYS:**

* Approved by administration
* 18 hours for full-time
* Documentation required

**The intent is for PD to become more specific to the needs of each staff member. Sources of PD include:**

* Summer Science Institute (deconstruction and aligning the new standards)
* NKCES (have offered to customize PD for our needs)
* PD 360
* Unit Completion (up to 12 hours if needed, utilizing last year’s training on higher level thinking and questions for the assessments)
* KCM (checking into this one)

**The 2014-15 Needs Assessment requested PD sessions:**

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| **Professional Development** | **Cost** |
| * New Science or Soc. Studies Standards; overview and vertical alignment…if implemented next year K-3 training |  |
| * Writing |  |
| * Number Talks Book Study: talking and writing about math | $50.00 per book |
| * KCM Math Training |  |
| * CIITS |  |
| * Closing the Gap; Individualizing for students at risk; motivation and work-completion strategies |  |
| * Executive Functioning Training: teach students identified and non-identified processing; will help them become more successful by knowing what comes next, etc… |  |
| * Math RTI strategies |  |