

# **KENTUCKY DEPARTMENT OF EDUCATION**

## **STAFF NOTE**

### **Review Item:**

AdvanceKentucky Update

### **Applicable Statute or Regulation:**

KRS 158.007, KRS 158.622, KRS 158.847, KRS 158.848, KRS 158.849, 704 KAR 3:510

### **History/Background:**

***Existing Policy.*** AdvanceKentucky began in the 2008-2009 academic year under a partnership with the National Math and Science Initiative and continues with support from the Kentucky Department of Education among other sponsors. This update will feature several parts as follows:

- The 2013 annual performance report, which includes a five-year performance review;
- The release of inaugural independent longitudinal research on the impact of the AP experience among AdvanceKentucky students;
- The sixth cohort of public high schools in the 2013-14 school year (the seventh cohort is under development including Race to the Top schools);
- The 2014-16 budget request that includes \$2M in support for continuing expansion to additional AdvanceKentucky cohorts; and
- The Partner Program among schools that have completed their original agreements.

AdvanceKentucky staff will be present at the April board meeting to give this update.

### **Impact on Getting to Proficiency:**

Independent research has been conducted by the Kentucky Center for Education and Workforce Statistics. Its December 2013 report, *“The Longitudinal Impact of the AP Experience among AdvanceKentucky Students*, reported that AdvanceKentucky students performed better in high school, earned higher college GPAs, and required far less remediation in college (developmental education courses).

**Contact Person:**

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A handwritten signature in black ink, appearing to read "Fay Halliday". The signature is fluid and cursive, with the first name "Fay" being more prominent than the last name "Halliday".

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**Commissioner of Education**

**Date:**

April 2014