## Superintendent Professional Growth and Effectiveness System (SPGES) Rubric for Locally Developed System

The locally developed format will, at a minimum:

- Include a formative document (superintendent leadership plan) and a summative document.
- Be clearly based on and aligned to research-based, common standards (i.e. steering committee work equivalence)
- Allow for a competency/growth model (i.e. steering committee work equivalence)
- Include performance-based, non-numerical, superintendent performance levels (i.e. steering committee work equivalence)
- Allow opportunities for superintendent-provided evidence in standards of emphasis
- Support superintendent self-reflection and self-evaluation process
- Support superintendent/board collaborative identification of standards for emphasis
- Establish clear growth goals in targeted areas for superintendent evidences

## **Anticipated Timeline:**

June 2014 – SPGES document(s) and alignment rubric in final form

July 2014 – Letter to superintendents and board chairs on preference for SPGES or locally developed system

October 2014 – Districts to notify department choice of SPGES or locally developed system

2014-15 – SPGES statewide pilot

2015-16 – SPGES statewide implementation