

**Kentucky Board of Education, February 5, 2014 Regular Meeting  
February 5, 2014**

**500 Mero Street, 1st Floor, Capital Plaza Tower, Frankfort, KY 40601**

*SUMMARY MINUTES*

The Kentucky Board of Education held its regular meeting on February 5, 2014, in the State Board Room, First Floor, Capital Plaza Tower, Frankfort, Kentucky. The board conducted the following business:

**I. Call to Order, Full Board Session - February 5, 2014, 9:00 a.m. (EST)**

Chair Roger Marcum called the meeting to order at 9:00 a.m. He reminded members and participants to turn off or mute their cell phones and noted that the meeting materials are posted on the board's online meeting materials site. Marcum also noted that the recognition of the Districts of Distinction and Dr. Johnnie Grissom Award winners would be delayed until the April meeting due to the weather preventing the affected individuals from attending today. He then asked Mary Ann Miller to call the roll.

**II. Roll Call**

Members who were unable to attend due to the inclement weather were Judy Gibbons, David Kareem and Jonathan Parrent. A quorum was present as indicated in the list below.

**Attendance Taken at 9:00 AM:**

Present Board Members:

Mr. Trevor Bonnstetter  
Mr. Grayson Boyd  
Mr. Leo Calderon  
Mr. Roger Marcum  
Ms. Nawanna Privett  
Ms. Brigitte Ramsey  
Mr. William Twyman  
Ms. Mary Gwen Wheeler

Absent Board Members:

Ms. Judy Gibbons  
Mr. David Kareem  
Mr. Jonathan Parrent

### **III. Approval of Minutes from the December 3-4, 2013 Regular Meeting**

Chair Marcum asked if there were any additions or corrections to the December 3-4, 2013 regular meeting minutes. Since none came forward, he asked for a motion, second and vote on the minutes.

**Motion Passed:** Approval of the minutes from the December 3-4, 2013 Kentucky Board of Education agenda passed with a motion by Ms. Brigitte Ramsey and a second by Ms. Nawanna Privett.

Mr. Trevor Bonnstetter	Yes
Mr. Grayson Boyd	Yes
Mr. Leo Calderon	Yes
Ms. Judy Gibbons	Absent
Mr. David Kareem	Absent
Mr. Roger Marcum	Yes
Mr. Jonathan Parrent	Absent
Ms. Nawanna Privett	Yes
Ms. Brigitte Ramsey	Yes
Mr. William Twyman	Yes
Ms. Mary Gwen Wheeler	Yes

### **IV. Introduction of New KDE Employees by the Commissioner of Education**

Commissioner Terry Holliday introduced the following new Kentucky Department of Education employees:

- Alan Curtsinger, Program Consultant, Division of School and Community Nutrition, Office of Administration and Support
- Philip Shepherd, Branch Manager, Academic Core Branch, Division of Program Standards, Office of Next Generation Learners
- Amanda Ellis, Interim Division Director, Division of Next Generation Professionals, Office of Next Generation Learners
- Tristan Parsons, Exceptional Children's Consultant, Division of Learning Services, Office of Next Generation Learners
- Lisa Moore, Staff Assistant, Office of Knowledge, Information and Data Services
- Chase Bannister, Staff Attorney, Office of Guiding Support Services
- Patrice Nyatuame, Education Program Consultant, Division of Student Success, Office of Next Generation Schools and Districts
- Zack Marinelli, Title I and SBDM Program Consultant, Division of Consolidated Plans and Audits, Office of Next Generation Schools and Districts
- Cathy Lazarin, Resource Management Analyst III, Division of Consolidated Plans and Audits, Office of Next Generation Schools and Districts

## **V. Report of the Secretary of the Education and Workforce Development Cabinet**

Secretary Tom Zawacki indicated that he had no additional comments beyond his written report and said he would answer any questions; however, none were raised.

## **VI. Report of the President of the Council on Postsecondary Education**

President Robert King noted that he had submitted a written report and added the following comments:

- He attended a White House summit hosted by President and Mrs. Obama that focused on developing a broader understanding of efforts in higher education and K-12 education to improve outcomes for students at colleges, both four-year and two-year. As part of the meeting, attention was paid to Kentucky's strategy on transition courses and series of exams to determine if transition courses are sufficient to assist students with mastering content instead of retaking the ACT at students' cost.
- The 15 to Finish program encourages college students to take a full 15-hour load per semester or use summers to finish within four years. This is a money saver and gets students into the workforce sooner.

## **VII. Report of the Executive Director of the Education Professional Standards Board**

Robert Brown, Executive Director of the Education Professional Standards Board (EPSB), was unable to attend; however, Donna Brockman, Director of Professional Learning and Assessment at the EPSB, represented the agency. In addition to the written report from Brown, she shared that the EPSB, Kentucky Department of Education and Kentucky Advisory Council for Internship are working on merging the Kentucky Teacher Internship Program (KTIP) with the Professional Growth and Effectiveness System (PGES). Brockman noted the work has been ongoing for several months with a timeline that is similar to that of PGES. She went on to say a small scale pilot will be conducted this fall with full implementation in 2015-16.

## **VIII. Report of the Commissioner of Education**

Commissioner Holliday said that his written report stands as submitted and asked for questions.

Nawanna Privett commended Felicia Smith for her excellent work at the Kentucky Department of Education and said she would be missed due to Smith's leaving for another career opportunity. Privett added that she is glad Susan Allred is returning to assist until a permanent replacement is found and asked the commissioner when that would be.

Commissioner Holliday replied that he hoped to have the position permanently filled by July.

Mary Gwen Wheeler then asked about the timeline for the ESEA waiver extension.

Commissioner Holliday replied that the waiver extension will update any changes to Kentucky's approved waiver proposal since the last addendum was approved and will request a one-year

extension. He explained that the department is waiting on the United States Department of Education's Part B monitoring report on the waiver and once this is finalized, staff will have 60 days to respond to any findings as part of the waiver extension request. Holliday indicated that the board will be kept apprised as to the content of and feedback received on the extension request as it is circulated to constituencies for input.

Next, Brigitte Ramsey asked for a status update on career-ready and said she feels there is more work to be done in this area.

Commissioner Holliday responded that the Southern Regional Education Board (SREB) convened a meeting in Kentucky on that topic with a report due to be released on it in May. Additionally, he indicated that in his role as the president of the Council of Chief State School Officers, work is occurring on the reauthorization of the Carl Perkins Act as well as on a national definition for career-ready. Holliday continued that SREB has also conducted an analysis of career and technical education in Kentucky, which will yield a report with recommendations that he has asked Senator Wilson to have presented to the legislative committee Wilson chairs. He noted that the recommendations will come before the board for consideration at a future meeting.

## **IX. Good News Items**

The following board members gave the noted items of Good News:

- Trevor Bonnstetter - Dr. Tony Brannon of Murray State University was named the Outstanding Career and Technical Educator by the Association for Career and Technical Education. During the ACTE awards banquet, United States Secretary of Education Arne Duncan quoted Dr. Brannon by saying, "Academic education isn't education unless it is vocational and vocational education isn't education unless it is academic."

Dr. Brannon is a former Agricultural Education Teacher and Teacher Educator and currently serves as Dean of the Hutson School of Agriculture at Murray State University. He has served in numerous leadership positions within the state including serving as Chair of the FFA Foundation Board and the Kentucky Agriculture Council. Dr. Brannon was instrumental in establishing the Statewide Articulation Agreement for Agriculture and in the development of the Racer Academy. Both of these programs have helped hundreds of Kentucky Agriculture Education students earn college credit while in high school.

Please join me in congratulating Dr. Tony Brannon on this prestigious award.

- Nawanna Privett - In December at the Kentucky Clean Fuels Coalition Annual Meeting, the leadership awards for the Top Five Hybrid Electric School Bus Districts were presented as part of the Hybrid Horsepower for Kentucky Schools project. The top five districts were chosen by average miles per gallon (mpg) over a period of time in the project. Those districts are:
  - LaRue County - 9.2 mpg versus 6 for four Thomas Built hybrid buses. 32% fuel savings with 7,284 gallons saved. \$25,494 saved.

- Pike County - 9.2 mpg versus 6.3 for 37 Thomas Built buses. 32 % fuel savings 49,600 gallons saved. \$173,600 saved.
- Trigg County - 9.3 mpg versus 7 for one Thomas Built bus. 34% fuel savings with 1,020 gallons saved and \$3,570 saved.
- Hart County - 9.9 mpg versus 6.1 for one IC bus. 61% fuel savings with 3,762 gallons saved and \$13,167 saved.
- Whitley County - 10.5 mpg versus 7 for one Thomas Built bus. 49% fuel savings with 1,805 gallons saved and \$6,317 saved.

The Hybrid Horsepower for Kentucky Schools project gathered data from February 2011 to Dec. 2013 and placed 157 buses in 123 school districts. The total gallons saved were 221,486 and the total dollars saved were \$852,721. The miles per gallon improvement was 35%.

Join me in congratulating the top five districts on their initiative to participate in a "green-focused" project and on the savings they realized!

- Brigitte Ramsey - The Louisville Metro Chamber of Commerce announced that it will present its prestigious Silver Fleur-de-Lis Award at its annual meeting on February 18. The award recognizes outstanding commitments and achievements in the community and is bestowed each year upon individuals and organizations that show leadership and action to make the region a better place to live and work.

55,000 Degrees Executive Director Mary Gwen Wheeler will be one of the honorees recognized for helping Louisville reach the highest percentage of working-age adults with a college degree in the community's history. At 42%, the city now exceeds the national average by more than 2 percentage points. Also outlined in the 55,000 Degrees 2013 Progress Report is the fact that local colleges and universities are turning out graduates at increased rates, which means Louisville far exceeds the national pace for enrollment growth, particularly among adult students. In addition, more than 60 businesses have joined Degrees At Work, a program led by Greater Louisville Inc. that encourages working adults to complete degrees.

Join me in congratulating Mary Gwen on receiving this award.

- Roger Marcum - Nannette Johnston, Hardin County Superintendent, has been named the 2014 Kentucky Superintendent of the Year by the Kentucky Association of School Administrators. She is now eligible for the National Superintendent of the Year Award, which is given by the American Association of School Administrators.

Johnston was nominated by George Wilson, executive director of the Green River Regional Education Cooperative, who said he was inspired by Johnson and "wholly impressed by her leadership skills and abilities."

Hardin County Board Chair Kay Sharon said of Johnston that "She has made all the difference in the world to this school district."

Join me in congratulating Nannette on being chosen as this year's Kentucky Superintendent of the Year due to her outstanding performance as a superintendent!

#### **X. Public Comment Segment**

No persons came forward to speak during the public comment segment.

#### **XI. Proposed Resolution to Promote School Breakfast (Action/Discussion Item) - Associate Commissioner Hiren Desai - 5-minute presentation/discussion (Strategic Priority: KDE Support and Guiding Processes)**

Associate Commissioner Hiren Desai came forward for this agenda item. He indicated staff is asking for the board's approval of the resolution in support of increasing participation in the School Breakfast Program.

Chair Roger Marcum asked Mary Ann Miller to read the proposed resolution.

Miller read the following:

#### **RESOLUTION BY THE KENTUCKY BOARD OF EDUCATION COMMONWEALTH OF KENTUCKY PROMOTING SCHOOL BREAKFAST**

**WHEREAS, The Kentucky Board of Education and Kentucky's Commissioner of Education value the more than 650,000 public school children as one of the State's most precious natural resources; and**

**WHEREAS, Good and ample nutrition for children enhances and enables learning and attentiveness, and improves attendance and behavior at school; and**

**WHEREAS, Kentucky ranks among the top 25% of states in the nation where families suffer from hunger and food insecurity; and**

**WHEREAS, Over half of the students enrolled in Kentucky's public schools qualify for free or reduced-price meals, but only 39% participate in the school breakfast program; and**

**WHEREAS, Scientific research indicates that students who eat school breakfast show a general improvement in academic performance, including a general increase in math and reading scores; and**

**WHEREAS, Research concludes that children who eat school breakfast eat more fruits, drink more milk, and consume less saturated fat and sugar than children who do not eat breakfast, thus helping to prevent childhood obesity.**

**NOW, THEREFORE, be it resolved that the Kentucky Board of Education encourages school districts to seek multiple and innovative ways of increasing school breakfast participation in**

**their schools as an additional means of caring for and nurturing the state's public school children and encourages them to consider providing breakfast in the classroom during appropriate instructional and educational activities as one of the multiple options for removing barriers to participation in the school breakfast program.**

Marcum asked for questions on the resolution; however, none came forward. He then asked for a motion, second and vote to approve the resolution.

**Motion Passed:** Approval of the proposed resolution to promote school breakfast passed with a motion by Ms. Mary Gwen Wheeler and a second by Mr. Leo Calderon.

Mr. Trevor Bonnstetter	Yes
Mr. Grayson Boyd	Yes
Mr. Leo Calderon	Yes
Ms. Judy Gibbons	Absent
Mr. David Karem	Absent
Mr. Roger Marcum	Yes
Mr. Jonathan Parrent	Absent
Ms. Nawanna Privett	Yes
Ms. Brigitte Ramsey	Yes
Mr. William Twyman	Yes
Ms. Mary Gwen Wheeler	Yes

## **XII. Strategic Plan Update (Review Item) - Chief Performance Officer Karen Dodd - 45-minute presentation/discussion (Strategic Priority: Next Generation Learners)**

Chief Performance Officer Karen Dodd came forward for this agenda item. She indicated that a link had been sent to the board members as part of the staff note for this item that provides access to the restructured delivery plans designed to address the gap and proficiency issues that were discussed at the December meeting. She then went through a PowerPoint presentation with the following highlights covered:

- The vision of the restructured plans is still the same with the ultimate result being college- and career-ready students.
- The methodology is use of continuous improvement through data monitoring and research-based planning and decisions using "Delivery" as the framework.
- Previously, the Kentucky Department of Education had five delivery plans with 30 strategies and now is moving to three plans with 12 strategies.
- A comprehensive systems approach is being employed with the goal of closing the achievement gap through the Next Generation Support Systems, Next Generation Professionals and Next Generation Learners plans. The gap goal leader is Dr. Kelly Foster.
- As next steps, stocktakes will occur in March, professional learning workshops will occur throughout 2014 and a draft research agenda will be produced in March.

Brigitte Ramsey asked for clarification on how the plans were consolidated.

Karen Dodd replied that best practices and new practices were considered for how to improve as well as taking learnings from the data and rolling these back into the plans. Additionally, she noted that gap reduction is being folded into training throughout the Next Generation Professionals plan and TELL Kentucky data was used as an input for almost every strategy.

Commissioner Holliday added that within each superintendent's evaluation is a focus on having a conversation with the local board on these areas with what is to be done about these issues being the most important part of the conversation, not a "got you" mentality. He said that the department is giving schools and districts what are considered to be the best strategies to deal with the issues.

Bill Twyman said he liked the approach for addressing the achievement gap. He then asked if it will be a year before we know the results of this work.

Karen Dodd responded that her staff is using an intervention tool to enable ongoing monitoring during the year.

Chair Marcum reminded the board that all of this work ties back into superintendent evaluation.

Commissioner Holliday added that the Kentucky Board of Education (KBE) models what it wants to see in the evaluation of local superintendents through the commissioner's evaluation. He noted that the KBE applauded what is going well in his evaluation and asked him to come back with plans on how to correct deficiencies in gap and proficiency. Holliday stated this is the same thing that should go on locally as part of the superintendent's evaluation. He continued that all 173 superintendents as part of the evaluation process submitted documentation by last December that the required conversations took place with their boards. Holliday emphasized that the department is now working on what to do to reach delivery targets by providing the tools and a system to accomplish this work to districts. Holliday stated that school councils should use the same system in working with principals because it is provided by the department at no additional cost to all school districts. He emphasized that the intent of delivery targets is to pull everyone together to work toward the same goals through continuous improvement.

Brigitte Ramsey then went on to ask in which delivery areas the department decided to place more resources in order to meet targets.

Commissioner Holliday replied that professional learning is the biggest area to make sure school districts are clear on the intervention strategies. He commented that early childhood interventions and the K-3 Program Review will begin to pay off in five years.

Chair Marcum inquired as to whether the Kentucky School Boards Association (KSBA) had made any changes to the training for school board members.

Commissioner Holliday responded that Chief of Staff Tommy Floyd has worked with KSBA on the superintendent evaluation process and on regional meetings that were focused on delivery targets. He shared that another statewide superintendents' summit will be held as soon as the report cards are received in September.

Karen Dodd closed out the presentation by reminding the board that the research agenda will be produced in March.

**XIII. Update from the Office of Next Generation Schools and Districts (ONGSD) on performance of the Priority Schools on statewide assessments (Review Item) - Associate Commissioner Kelly Foster - 60-minute presentation/discussion (Strategic Priority: Next Generation Schools/Districts)**

Associate Commissioner Kelly Foster came forward to give this update. She noted that the staff note on this item highlights several reports that are related to the performance of Priority Schools. Foster said the data is from the 2012-13 year and then used a PowerPoint to make the following points:

- Three cohorts of Priority Schools exist with Cohort I containing 10 persistently low-performing schools, Cohort II containing 12 and Cohort III 19 for a total of 41 Priority Schools. However, one closed and another exited this year leaving 39 for 2013-14.
- Of the original 41 schools that were previously identified in the bottom 5% of schools in the state, six schools scored Distinguished, eight schools scored Proficient and 19 were categorized as Progressing in addition to their classification as Distinguished, Proficient or Needs Improvement.
- From the 2012-13 testing, 11 of 41 schools had Overall Scores above the state average; 36 of 41 schools met their Annual Measurable Objective; 21 of 41 schools achieved their college- and career-ready targets; and four schools made the Rewards category of High Progress.
- Additionally, of the eight proficient schools, four were also identified as Progressing; of the 27 schools categorized as Needs Improvement, 15 were also identified as Progressing; 11 schools had an Overall Score above the state average; eight schools had Achievement scores above the state average; nine schools had Gap scores above the state average; 13 schools had Growth scores above the state average; and 29 schools had 10% or greater increases in their percentile rank than the previous year.
- Two of the Priority Schools have been named as Hub Schools, Franklin-Simpson and Pulaski County High Schools. Both rated Distinguished (top 10%) in the last state assessment and will serve as regional models from which other schools can learn.
- These successes occurred through outstanding leadership and diligent work by teachers, principals, students and parents; high levels of support from the district office and community; and KDE assistance from Education Recovery Staff.
- While many successes exist, there are still schools that are in need of continued assistance. Five schools had Overall Scores lower than the previous year; 12 schools had 6% or less increases in percentile rank than the previous year; and these same 12 schools were lower-performing across multiple measures and failed to make state averages across several categories.
- State General Funds from different sources have supported the Education Recovery Staff's work in Priority Schools. However, no state funds are currently appropriated to support this important and highly successful program.
- In order to continue this transformative work, the Kentucky Board of Education approved as part of the department's budget request \$3.4 million in FY 15 and \$4.77 million in FY 16.

Without these funds, the level of work that is making a difference for students in these schools will not be possible.

Dr. Foster then asked for questions.

Mary Gwen Wheeler asked if this program was included in the Governor's budget.

Foster responded that it was not included.

Commissioner Holliday indicated that this was brought to the attention of the Budget Review Subcommittee today. He stated that once the actual budget from the General Assembly is known, then staff can look for ways to pay for this valuable program.

Wheeler then asked if the department would continue to report the AFGR for a few years for comparative purposes.

Commissioner Holliday responded that this year both the AFGR and cohort rates were reported; however, he emphasized that it does not make sense to keep reporting AFGR, which is not a good measure, and said it would just cause confusion.

#### **XIV. Status Update on School Districts in State Assistance (Review Item) - Associate Commissioner Hiren Desai - 15-minute presentation/discussion (Strategic Priority: KDE Support and Guiding Processes)**

Associate Commissioner Kelly Foster reported on the status of Robertson and Fleming Counties, both of which are in state assistance. She gave the following highlights:

- Robertson County has hired a new interim superintendent who started in January. The 30-60-90-day plan has been developed as well as using the Plan, Do, Study, Act (PDSA) method for governance, policies and procedures, curriculum and instruction and pupil transportation. A superintendent search is being conducted with the goal of hiring a permanent person by July 1.
- In Fleming County, an Education Recovery Team is in the high school. A district vision, mission statement and belief statements have been developed and the PDSA method is being applied to governance, policies and procedures, data integrity, food services, pupil attendance and transportation. A communication plan has also been developed. The state staff is working closely with the district on budget.
- Department staff is pleased with the progress made in both districts.

#### **XV. Hearing Officer's Report and Legislative Update - General Counsel Kevin Brown - 30-minute presentation/discussion (Strategic Priority: KDE Support and Guiding Processes)**

Assistant General Counsels Amy Peabody and David Wickersham and Legislative Liaison Tracy Herman came forward for this item due to Mr. Brown being ill. Chair Marcum noted that the legislative update would be discussed first since some members would have to leave to attend a legislative meeting soon.

**XV.A. Legislative Update (Review Item)**

Chair Marcum recognized Tracy Herman to give the legislative update.

Herman indicated that today was the 21st legislative day with HB 235 on the budget being the most important. Within the Governor's budget, Herman stated, the board's three priorities of SEEK, Flexible Focus and Technology are included. She noted that Representative Rand has said that there will be some minor changes made to the Governor's proposal. Herman went on to say that the Senate has indicated they would like to see a cap on the debt. She reminded the board that the department would be presenting to the Budget Review Subcommittee today. Herman concluded by going over the status of some key legislative bills and commented that she would be sending the board a complete legislative update on Friday.

Bill Twyman asked about the status of the charter bill and Herman replied that there is no movement on this so far.

Roger Marcum then noted that he had a question about SB16 that could wait until later in the afternoon's discussion.

**XV.B. Statement of Consideration for 703 KAR 5:070, Procedures for Inclusion of Special Populations in State-Required Assessment and Accountability Programs (Action/Discussion Item)**

Assistant General Counsel David Wickersham explained that comments were received on 703 KAR 5:070 late in the comment period and then he proceeded to go through the comments along with the department's responses to them.

Chair Marcum then asked for a motion, second and vote on the Statement of Consideration for 703 KAR 5:070.

**Motion Passed:** Approval of the Statement of Consideration for 703 KAR 5:070 passed with a motion by Mr. Grayson Boyd and a second by Ms. Nawanna Privett.

- Mr. Trevor Bonnstetter      Yes
- Mr. Grayson Boyd            Yes
- Mr. Leo Calderon            Yes
- Ms. Judy Gibbons            Absent
- Mr. David Karem             Absent
- Mr. Roger Marcum            Yes
- Mr. Jonathan Parrent        Absent
- Ms. Nawanna Privett        Yes
- Ms. Brigitte Ramsey        Yes
- Mr. William Twyman        Yes
- Ms. Mary Gwen Wheeler    Yes

**XV.C. Statement of Consideration for 703 KAR 5:080, Administration Code for Kentucky's Educational Assessment Program (Action/Discussion Item)**

David Wickersham continued with his presentation and went through the comments received from the public hearing process and the department's responses to 703 KAR 5:080.

Chair Marcum then asked for a motion, second and vote on the Statement of Consideration for 703 KAR 5:080.

**Motion Passed:** Approval of the Statement of Consideration for 703 KAR 5:080 passed with a motion by Mr. William Twyman and a second by Ms. Mary Gwen Wheeler.

Mr. Trevor Bonnstetter	Yes
Mr. Grayson Boyd	Yes
Mr. Leo Calderon	Yes
Ms. Judy Gibbons	Absent
Mr. David Karem	Absent
Mr. Roger Marcum	Yes
Mr. Jonathan Parrent	Absent
Ms. Nawanna Privett	Yes
Ms. Brigitte Ramsey	Yes
Mr. William Twyman	Yes
Ms. Mary Gwen Wheeler	Yes

**XV.D. Report on status of regulations (Review Item)**

At this point, Brigitte Ramsey took over chairing the meeting since Roger Marcum had to leave to attend a legislative meeting. She asked Amy Peabody to give the Hearing Officer's Report on regulations.

Ms. Peabody went over the written report that was provided to the board on the website containing the agenda materials.

**XVI. Board Member Sharing**

Vice-Chair Brigitte Ramsey announced that since the board was ahead of schedule, the Board Member Sharing item would be done before breaking for lunch. She asked if any members had items to share.

Nawanna Privett was recognized and reported that she had attended the Champions for Change meeting where Commissioner Holliday and Lieutenant Governor Abramson had done an amazing job with their comments. She noted that the next meeting would be in Fayette County. Privett also congratulated the Kentucky Education Action Team and the Northern Kentucky Education Action Team on their outstanding efforts.

Brigitte Ramsey then shared that she and Mary Ann Miller had presented on Kentucky's implementation of the Common Core Standards at NASBE's regional forum. She indicated that the

participants were very interested in Kentucky's approach and were complimentary about the materials on the standards developed by department staff.

**XVII. Lunch - 12:00 noon to 1:00 p.m. (EST) - First Floor Conference Room (Lunch provided for KBE members, invited guests and Commissioner's Planning Committee only)**

Vice-Chair Brigitte Ramsey announced that the board would recess for lunch until 1:00 p.m. and then resume the full board meeting back in the State Board Room.

**XVIII. 704 KAR 3:346, Repeal of 704 KAR 3:345, Evaluation Guidelines (First Reading) and 704 KAR 3:370, Professional Growth and Effectiveness System (First Reading) (Review Item) - Associate Commissioner Felicia Smith - 45-minute presentation/discussion (Strategic Priority: Next Generation Professionals)**

Associate Commissioner Felicia Smith introduced Dr. Amanda Ellis as the new Interim Director of the Division of Next Generation Professionals and then clarified that this agenda item contains both the repeal of the exiting regulation on certified evaluation and a new regulation to replace the one being repealed. She also introduced department staff that have been working on this process over a four-year period. Smith went on to say that this is the first reading of both regulations and that the object is to get feedback on the new regulation from the board and other stakeholders so that it can be revised and brought back for approval in April.

Assistant General Counsel David Wickersham then explained that there were so many changes to the evaluation system that it was necessary to repeal the current system and replace it with a new regulation, 704 KAR 3:370, which specifies the elements and criteria for the Professional Growth and Effectiveness System.

Next, Felicia Smith used a PowerPoint found on the board's online materials site to make the following points:

- The goal of the system is to ensure every child is taught by a highly effective teacher and every school is led by a highly effective leader, which aligns with Principle 3: Supporting Effective Instruction and Leadership of the ESEA Waiver.
- If teacher and principal effectiveness drives student learning and outcomes, then all students, classes and schools will be taught by highly effective educators and students will be college- and career-ready.
- The charge to the commissioner's two statewide steering committees was to make policy recommendations for the design and implementation of the Professional Growth and Effectiveness System, provide feedback on design and early implementation based on teacher and leader responses from the field and examine on-going field-test and pilot data to inform the system implementation strategies.
- The department's process in developing the new regulation included these components: a) met with steering committee members over the past four years; b) identified the major policy considerations as recommendations; c) crafted language for the recommendations; d) used the language crafted from the recommendations to craft the new regulation's sections; and e) reviewed the draft regulation with the committees for additional feedback.

Policy Advisor Robin Chandler then went through each section of the new regulation and explained the content.

At this point, Felicia Smith used the graphic of the Professional Growth and Effectiveness System model, found on the board's online materials site, that is being used in the new regulation with an emphasis on the student growth portion of the model. She indicated that lots of discussion on all parts of the model had occurred by the two state level committees over the last four years and asked for questions.

Brigitte Ramsey asked for clarification on the areas of local autonomy within the model and the timeline for submission of evaluation plans.

Smith replied that a model certified evaluation plan had been released as a resource for school districts and explained that staff will be doing regional presentations to explain areas of local autonomy and flexibility as well as future changes in the regulation being made to address this. Smith noted that after the regional sessions, the department anticipates several districts will be ready to submit their plans and a technical assistance video will be available. She reminded the board that over a year ago the commissioner communicated to districts that December 2014 was the final date for submission of local plans.

Commissioner Holliday added he has said regularly that districts need to convene their 50/50 committees for the purpose of completing their local plans. He emphasized that a one-year delay has already occurred and no more delay is permissible. Holliday said that staff will go through the concerns that board members brought back from the Northern Kentucky area and address these.

Bill Twyman commented that the message needs to continue to go out about what needs to occur for districts to be ready for implementation.

Commissioner Holliday shared that a district can submit a plan to use the Professional Growth and Effectiveness System but clarified this is a local decision. He indicated that if districts complain about a dual system, it is because they have not acted to get the new system in place.

Mary Gwen Wheeler then asked if parameters are set by the state when a teacher is classified as ineffective; who within a large district conducts the principal's evaluation and if the board needed a webinar or study session on the student growth element of the model before approving the regulation.

Felicia Smith first went over the charts within the model graphic growth plan PowerPoint showing the state-defined decision rules and the growth plan elements. She said that the growth plan is the beginning of consequences with this also being an element to be addressed in the local plan. As far as the student growth piece, Smith went on to say that a set of videos is coming out as well as there being webinars and webcasts by Ken Draut on this topic. She noted that the board has been provided with research on student growth and the use of formative assessments as evidence of student growth over time.

Commissioner Holliday then suggested that a study session on student growth could be set up to occur prior to the April meeting where board members could submit questions in advance as well as the department sending members materials prior to the meeting.

Mary Gwen Wheeler stated that it is important to ensure Kentucky's system makes sense and is valid.

It was agreed by consensus to have a study session on student growth on the afternoon of April 8.

**XIX. Overview of Mapping the Nation Website and World Language Program Review Update (Review Item) - Commissioner Terry Holliday and Associate Commissioner Felicia Smith - 20-minute presentation/discussion (Strategic Priority: Next Generation Learners)**

Commissioner Holliday opened the presentation by sharing that he recently participated in a national event where he learned about an exciting new website that was produced by a partnership between the Asia Society, Longview Foundation and SAS (Statistical Analysis System). He stated that the website is called Mapping the Nation and contains a new interactive map that pulls together demographic, economic, and education indicators nearly one million data points to show that the United States is a truly global nation. Holliday went on to say that each state is provided a profile and the site enables a person to go down to the county/metro level to see how global the locale is and that resources, including a toolkit, are included on the site to help locales plan for the future. He pointed out that when you look at Kentucky as a state, the website indicates the following: a) The state has experienced a 69% increase in the foreign-born population. Nationally, the majority of those born after 2008 are minorities; b) 13% of the state GDP is tied to export of goods. Canada, Mexico and the United Kingdom are our top export markets; and c) 21% of jobs are tied to international trade; that's one out of every five jobs in the state. With regard to how Kentucky is doing in preparing its students to live in a global economy, Holliday said that the data shows Kentucky schools cannot yet meet community needs and workforce demands. He advised that if we fail to increase the focus on this through our education system and in economic development efforts, we will quickly fall behind, our citizens will not be competitive in the job market and our economy will suffer.

Next, Associate Commissioner Felicia Smith moved on to say that the Mapping the Nation information feeds into the importance of the World Language Program Review. She pointed out that the staff note for this agenda item contains feedback from the World Language Program Review pilot districts. Smith shared that the department has listened to the feedback and made adjustments and is now moving ahead with implementation.

Commissioner Holliday then commented on a related topic in which SB 16 would allow counting computer programming as a foreign language credit. He stated that the department is supportive of increased enrollment for computer science courses but instead of as a foreign language credit, as a fourth math elective or science elective. Holliday explained that staff will meet with Senator Givens and hopefully get amendments to SB 16 to take the approach he had just described.

Chair Roger Marcum said that he is pleased to hear of the department's work on this issue but asked why the department was not involved earlier in this discussion and if staff testified on the bill.

Commissioner Holliday replied that the department was not invited to testify and that a meeting had been held with Senator Givens; however, Holliday said Givens was not willing to change the approach when the bill came forward.

At this point, Chair Marcum asked the commissioner to make sure the Mapping the Nation website was shared with local superintendents.

The commissioner said he would do so and also remind districts of the timeline for the World Language Program Review.

Chair Marcum then expressed that it might be useful for someone to come to a future meeting to talk about ways to offer world languages other than having a physically present teacher.

Next, Brigitte Ramsey asked for staff to specify the timeline for the World Language Program Review.

Felicia Smith replied that a pilot will occur in 2014-15 with full implementation in 2015-16.

At the conclusion of the discussion, the board via consensus expressed that it fully supports moving forward with the World Language Program Review.

**XX. Common Kindergarten Entry Screener (Review Item) - Associate Commissioner Felicia Smith - 30-minute presentation/discussion (Strategic Priority: Next Generation Learners)**

Coming forward for this agenda item were Associate Commissioner Felicia Smith, KDE School Readiness Branch Manager Bill Buchanan and Executive Director of the Governor's Office of Early Childhood Terry Tolan. Felicia Smith began by saying the release of the data from the screener is exciting news impacting the youngest learners. She pointed out that she and her staff meet and talk monthly with Terry Tolan to discuss early learners because they are the foundation of the college- and career-ready agenda. She used the PowerPoint on the board's online materials system to make the following points:

- The theory of action for the early learning strategy is as follows: If schools/districts and early childhood providers collaborate to ensure all children experience effective transitions from birth to school entry; and if schools/districts appropriately assess all students with a common kindergarten entry assessment at school entry; and if schools/districts and early childhood providers receive support through Leadership Networks; then, more students enter kindergarten ready to learn and achieve proficiency in reading and math by 3rd grade.
- The strategic activities that have occurred in the school readiness area are dissemination of a school readiness definition, the selection and implementation of a common kindergarten entry screener, the implementation of Early Learning Leadership Networks and implementation of the Preschool and K-3 Program Review.
- The opportunities that now exist relative to kindergarten readiness are to begin the road to college and career readiness through high-quality early childhood environments and services; understand and ensure the data is not used as criteria for school entry; analyze and

evaluate local kindergarten readiness using several measures and engage early childhood partners and community leaders in support of high-quality early childhood environments and services to ensure all children arrive ready to learn and ready to succeed.

- The purpose of the BRIGANCE screener is to provide districts with data at school entry about what children know and can do; help to close achievement gaps; help determine school readiness of all children across five development domains; identify students with potential delays at school entry so interventions can begin as soon as possible and identify information to strengthen communication and collaboration between schools, families, child care, Head Start and other early childhood providers.

Bill Buchanan then went over the kindergarten readiness 2013-14 state results found on slide 6 of the PowerPoint and stated that the goal is 90% or higher. He then discussed the categories listed under prior settings and emphasized the use of this data is to generate conversations locally around where students are in regard to readiness prior to kindergarten.

Next, Terry Tolan indicated it is exciting to have this data because what gets measured matters. Relative to the prior settings data, she said there is still a lot to learn with what this data is telling us. Tolan explained that it is important to get a baseline and then over time, the data will become more meaningful. She emphasized that while only one half of students show readiness for kindergarten, it is still progress from last year. Tolan moved on to talk about the Race to the Top foundational grant that awarded \$44.3 million to Kentucky. She indicated that use of the screener was part of why the state got the award with the goal being more students in high-quality early learning programs. Tolan also reminded the board that standards exist as well as a professional development system for early childhood teachers.

At the end of the discussion on early learners, Chair Marcum announced that the board will now hold the Management Committee Meeting in the State Board Room followed by the Curriculum, Instruction and Assessment Committee Meeting. He indicated that upon conclusion of the Curriculum Committee's meeting, the full board would resume its meeting in the same location.

## **XXI. Management Committee Meeting, 3:00 p.m. EST (Tentative Start Time)**

### **XXI.A. Action/Consent Items**

#### **XXI.A.1. New District Facility Plans: Clinton and Lawrence County School Districts (KDE Support and Guiding Processes)**

KDE staff came forward and asked if there were any questions on the new district facility plans for Lawrence and Clinton Counties.

Having no questions come forward, Committee Chair Bill Twyman asked for a motion, second and vote to approve the plans.

**Committee Motion Passed:** Approval of the new district facility plans for Clinton and Lawrence Counties passed with a motion by Mr. Grayson Boyd and a second by Mr. Leo Calderon.

Mr. Grayson Boyd	Yes
Mr. Leo Calderon	Yes
Ms. Judy Gibbons	Absent

Mr. David Karem                      Absent  
Mr. William Twyman                Yes

**XXI.A.2. District Facility Plan Amendment: Madison County School District (KDE Support and Guiding Processes)**

Kentucky Department of Education staff asked if there were any questions on the facility plan amendment for Madison County.

Since no questions came forward, Committee Chair Bill Twyman asked for a motion, second and vote on the item.

**Committee Motion Passed:** Approval of the district facility plan amendment for Madison County passed with a motion by Mr. Grayson Boyd and a second by Mr. Leo Calderon.

Mr. Grayson Boyd                      Yes  
Mr. Leo Calderon                        Yes  
Ms. Judy Gibbons                       Absent  
Mr. David Karem                        Absent  
Mr. William Twyman                Yes

**XXI.B. Action/Discussion Items**

**XXI.B.1. 702 KAR 3:300, Approval for school district lease and retirement incentive annuity agreements (Second Reading) (KDE Support and Guiding Processes)**

Associate Commissioner Hiren Desai indicated this to be the second reading for this regulation and said it was supported by the Local Superintendents Advisory Council.

Chair Bill Twyman then asked for a motion, second and vote to approve the regulation.

**Committee Motion Passed:** Approval of 702 KAR 3:300, Approval for school district lease and retirement incentive annuity agreements passed with a motion by Mr. Leo Calderon and a second by Mr. Grayson Boyd.

Mr. Grayson Boyd                      Yes  
Mr. Leo Calderon                        Yes  
Ms. Judy Gibbons                       Absent  
Mr. David Karem                        Absent  
Mr. William Twyman                Yes

**XXI.C. Review Items**

**XXI.C.1. 702 KAR 7:065, Designation of Agent to Manage Middle and High School Interscholastic Athletics and Revisions to KHSAA Bylaws (First Reading) - (Strategic Priority: KDE Guiding and Support Processes)**

KHSAA Commissioner Julian Tackett and KHSAA’s attorney, Chad Collins, were present for this item. Tackett indicated the revisions to the bylaws, which are incorporated by reference into the regulation, included adding to the list of conditions for ineligibility relative to transferring with a

coach, cleaning up language on the semester rule and age provisions and cleaning up language on coaching professional development. He went on to say that KHSAA is working with Wayne Young at KASA on whether a school properly reported the tax benefit of attending a tournament and noted that a second meeting of the middle school group had occurred, which will result in bringing forward some recommendations related to the middle school level to the April Kentucky Board of Education meeting.

Following this discussion, the committee meeting adjourned.

**XXII. Curriculum, Instruction and Assessment Committee Meeting, 3:30 p.m. EST  
(Tentative Start Time)**

**XXII.A. Action/Discussion Items**

**XXII.A.1. Revisions to the Kentucky State Plan for FY15 for the Carl D. Perkins Career & Technical Education Act of 2006 (Next Generation Professionals)**

Associate Commissioner Dale Winkler and Branch Manager Travis Huber came forward for this item. Winkler indicated that each year, the state is given the opportunity to make revisions to the state plan and noted that staff is requesting revisions to the secondary/postsecondary split of funds and the levels of performance. He also went over the goals within the plan.

Committee Chair Mary Gwen Wheeler then asked for a motion, second and vote to approve the revisions to the plan.

**Committee Motion Passed:** Approval of the revisions to the Kentucky State Plan for FY15 for the Carl D. Perkins Career and Technical Education Act of 2006 passed with a motion by Ms. Nawanna Privett and a second by Ms. Brigitte Ramsey.

Mr. Trevor Bonnstetter	Yes
Mr. Jonathan Parrent	Absent
Ms. Nawanna Privett	Yes
Ms. Brigitte Ramsey	Yes
Ms. Mary Gwen Wheeler	Yes

**XXII.A.2. Districts of Innovation, Cohort 2 (Next Generation Schools/Districts)**

Division Director David Cook came forward for this agenda item.

Committee Chair Mary Gwen Wheeler noted that three districts have been recommended for District of Innovation status along with requests for waivers of certain requirements. She asked Cook to go over the major points of the proposals and requested waivers.

Cook said that the number of districts requesting the status this year is smaller but noted the quality of the applications is significantly higher than last time. He then shared the following:

- The waivers involving certification issues will be denied because these require working with the Education Professional Standards Board (EPSB) and its staff. As with last year,

the EPSB staff has indicated it will meet with these districts to find a way to accomplish the desired outcomes if at all possible.

- Some of the waivers related to career and technical education must be denied due to Carl Perkins requirements. However, some of the waivers are not needed because performance-based credit is already available.
- The graduation rate waiver request will be denied but the department will deal with this issue at a later time.
- The assessment waiver request will be denied but the department is working on an alternate assessment model that can be implemented through legislation. This will not give flexibility in accountability but will offer it in the method of assessment.
- For school-based decision making, a request was made to create a different structure and that was approved.
- The focus of Owensboro Independent's proposal is the New Tech High School model that is research-based. The district has found dollars to implement this as a regional concept.
- Owsley County's proposal has a personalized learning focus to open as many doors as possible for students to access content. The district will be working on college completion.
- Trigg County's proposal is competency-based and structures courses differently.

Chair Wheeler then asked for a motion, second and vote on this agenda item.

Following this discussion, the committee adjourned.

**Committee Motion Passed:** Approval of Owensboro Independent, Owsley County and Trigg County to be Districts of Innovation and the requested waivers as recommended by Kentucky Department of Education staff passed with a motion by Ms. Nawanna Privett and a second by Ms. Brigitte Ramsey.

Mr. Trevor Bonnstetter	Yes
Mr. Jonathan Parrent	Absent
Ms. Nawanna Privett	Yes
Ms. Brigitte Ramsey	Yes
Ms. Mary Gwen Wheeler	Yes

### **XXIII. Approval of Action/Consent Items (Voted on as a block) - Full Board Meeting Resumes**

The full board meeting resumed with the consideration of the action/consent items. Chair Marcum asked for a motion, second and vote to approve the new district facility plans for Clinton and Lawrence Counties and the facility plan amendment for Madison County.

**Motion Passed:** Approval of the new district facility plans for Clinton and Lawrence Counties and the facility plan amendment for Madison County passed with a motion by Mr. Grayson Boyd and a second by Ms. Brigitte Ramsey.

Mr. Trevor Bonnstetter	Yes
Mr. Grayson Boyd	Yes
Mr. Leo Calderon	Yes
Ms. Judy Gibbons	Absent

Mr. David Karem	Absent
Mr. Roger Marcum	Yes
Mr. Jonathan Parrent	Absent
Ms. Nawanna Privett	Yes
Ms. Brigitte Ramsey	Yes
Mr. William Twyman	Yes
Ms. Mary Gwen Wheeler	Yes

**XXIV. Report of the Management Committee on Action/Discussion Items**

Committee Chair Bill Twyman moved approval of 702 KAR 3:300, Approval for school district lease and retirement incentive annuity agreements.

Since no further questions came forward on this regulation and no second was necessary, Chair Marcum asked for a vote.

**Motion Passed:** Approval of 702 KAR 3:300, Approval for school district lease and retirement incentive annuity agreements passed with a motion by Mr. William Twyman.

Mr. Trevor Bonnstetter	Yes
Mr. Grayson Boyd	Yes
Mr. Leo Calderon	Yes
Ms. Judy Gibbons	Absent
Mr. David Karem	Absent
Mr. Roger Marcum	Yes
Mr. Jonathan Parrent	Absent
Ms. Nawanna Privett	Yes
Ms. Brigitte Ramsey	Yes
Mr. William Twyman	Yes
Ms. Mary Gwen Wheeler	Yes

**XXV. Report of the Curriculum, Instruction and Assessment Committee on Action/Discussion Items**

Committee Chair Mary Gwen Wheeler moved approval of the revisions to the Kentucky State Plan for FY15 for the Carl D. Perkins Career & Technical Education Act of 2006 and District of Innovation status for Owensboro Independent, Owsley County and Trigg County as well as the recommended waivers by Kentucky Department of Education staff.

Chair Roger Marcum received no further questions on these items and since a second was not needed, he asked for the vote.

**Motion Passed:** Approval of the revisions to the Kentucky State Plan for FY15 for the Carl D. Perkins Career & Technical Education Act of 2006 and District of Innovation status for Owensboro Independent, Owsley County and Trigg County as well as the recommended waivers by Kentucky Department of Education staff passed with a motion by Ms. Mary Gwen Wheeler.

Mr. Trevor Bonnstetter	Yes
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Mr. Grayson Boyd	Yes
Mr. Leo Calderon	Yes
Ms. Judy Gibbons	Absent
Mr. David Karem	Absent
Mr. Roger Marcum	Yes
Mr. Jonathan Parrent	Absent
Ms. Nawanna Privett	Yes
Ms. Brigitte Ramsey	Yes
Mr. William Twyman	Yes
Ms. Mary Gwen Wheeler	Yes

**XXVI. KDE Employment Report (All offices except Career and Technical Education)**

No questions came forward on this report.

**XXVII. KDE Employment Report (Office of Career and Technical Education)**

No questions came forward on this report.

**XXVIII. Board Member Sharing (Continued)**

Roger Marcum added information to this agenda item in the afternoon by sharing that the superintendent and board chair in Nelson County had invited him to participate in their technology webcast, which he did. Marcum noted it was a great experience.

**XXIX. Internal Board Business**

Chair Roger Marcum dealt with the following items under Internal Board Business:

- Approval of David Karem's travel - Marcum asked for a motion, second and vote to approve David Karem's travel to the College- and Career-Ready Standards through Labor-Management Partnerships meeting on Feb. 27-28 in St. Louis, Missouri with the costs being paid for by the U.S. Department of Education. Leo Calderon moved to approve it and Brigitte Ramsey seconded the motion. It carried.
- Approval of Brigitte Ramsey's travel - Marcum asked for a motion, second and vote to approve Brigitte Ramsey's travel to the NASBE regional meeting in Alexandria, Virginia with NASBE paying the costs. Bill Twyman moved to approve it and Nawanna Privett seconded the motion. It carried.
- Topics for future board meetings - Marcum asked members to indicate if there were topics that they want considered for future board meetings. Topics that were shared included student growth measures, the waivers granted to the Districts of Distinction, SBDM composition and rules, principal hiring and firing, collaborative work between the Cabinet for Health and Family Services and the department on school health and the four- and five-year graduation rate models.
- KBE mentoring program - Leo Calderon expressed that he felt a mentoring program for new board members should be developed. Roger Marcum agreed and with the support of

the other board members asked Mary Ann Miller to bring amended language to the board's bylaws in April to accomplish this.

**XXX. Litigation Report**

No request for discussion on the Litigation Report came forward.

**XXXI. Adjournment**

Chair Marcum asked for a motion, second and vote to adjourn the meeting.

Mary Gwen Wheeler moved to adjourn and Trevor Bonnstetter seconded the motion. It carried.