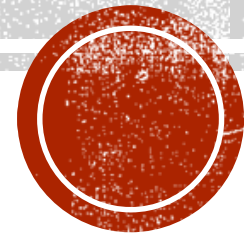# ALTERNATIVE SCHOOLS REPORT

Dr. Dewey Hensley

Jefferson County Public Schools

OBJECTIVES FOR THIS REPORT

1. Increased understanding of the different kinds of schools in our district and the important role Alternative Schools play

2. Clearer picture of our Alternative School's processes, demographics, fiscal realities and the outcomes

3. Enhanced understanding of how A5 Schools are working harder than ever to put students on "Success Pathways"

4. Opportunity to discuss future plans for A5 Schools in JCPS

JCPS SCHOOL DESIGNATION CATEGORIES

A1 Schools are…	A5 Schools are…	A6 Schools are…
• "Regular School" • Under the governance of a Principal or Lead Teacher • School Based Decision Making Councils (SBDM) • Not a Program operated by or part of another school	• An "Alternative" to the traditional offerings of the district • District operated facility with no definable attendance boundaries • Designed to remediate academic performance, improve behavior, and/or enhance learning for a student with needs A1 schools struggle to meet • Can be a district's response to school safety issues, personal safety issues or disruptive behaviors	• Kentucky Educational Collaborative for State Agency Children funded schools

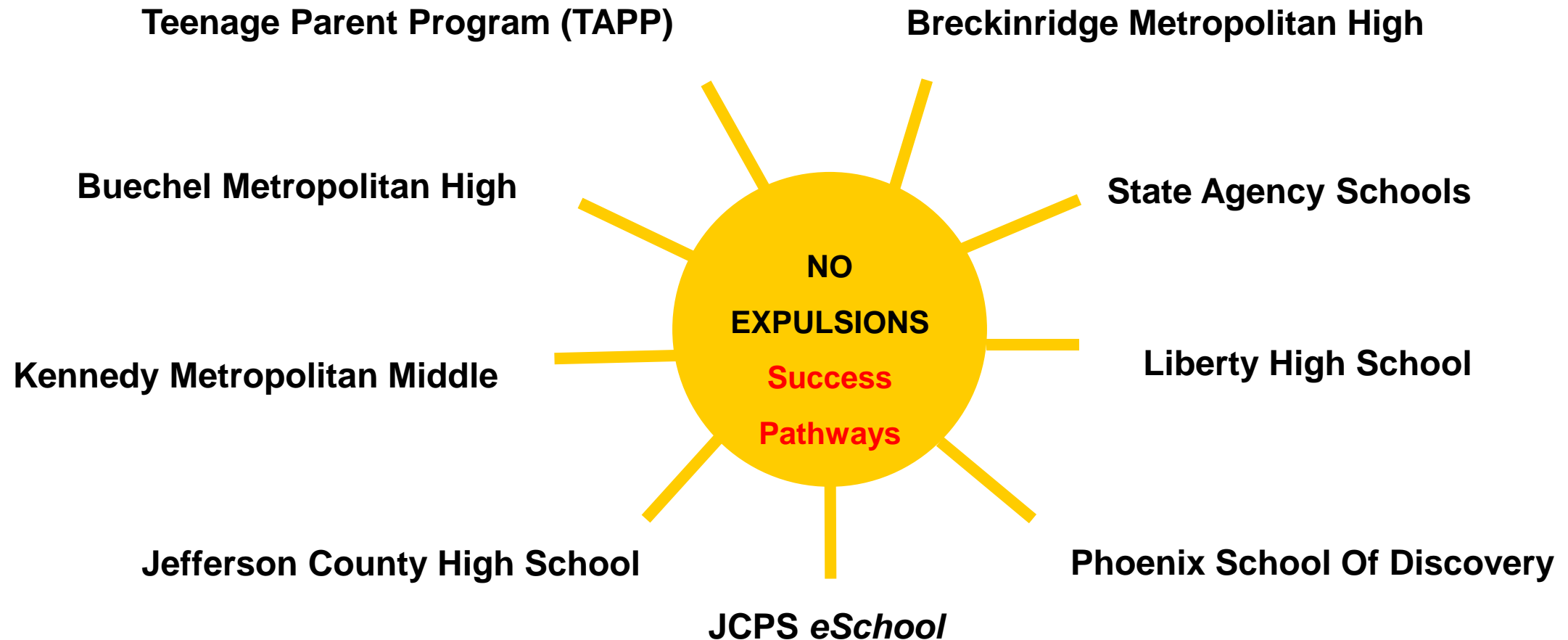| A5	A6
Ahrens Educational Resource Center	Ackerly/Bingham Guidance Center
Breckinridge Metropolitan High	Ackerly/Bingham Guidance Center High School
Buechel Metropolitan High	Audubon Youth Development Center
ESL Newcomer Academy	Bellewood Presbyterian Home for Children
Jefferson County High School	Boys Haven Alternative School
JCPS eSchool	Brooklawn Youth Services Alternative School
Kennedy Metropolitan Middle	Home/Hospital Instruction
Liberty High	Home of the Innocents (Elementary & Secondary)
Phoenix School of Discovery	Louisville Day Treatment Center
South Park TAPP	Louisville Metro Youth Center
University of Louisville PACT School	Maryhurst Alternative Schools
Western Day Treatment Alternative Program	Peace Academy
Westport TAPP	St. Joseph's Alternative School
	The Brook Hospital - Dupont
	The Brook Hospital - KMI

Alternative Success Pathways

ALTERNATIVE SCHOOL ENTRY AND EXIT PROCESS

Buechel Metro, **Breckinridge Metro**, **Kennedy Metro**:
- assigned by the district using the Board-approved "Student Code of Conduct"
- return to an A1 school after completing the specified program/criteria

Jefferson County High, **Liberty**, **Phoenix**, **TAPP (Teen Age Pregnancy Program)***:
- not assigned--self-referred or referred by family or school staff
- remain until they graduate, unless transfer
- awarded diplomas under the school name

Note: A comprehensive intake and exit process has been implemented at each site.

*TAPP – South Park and Westport TAPP are for students who are pregnant/parenting and may return to graduate from an A1 school

> JCPS enrollment has gone up, but fewer students are being served by these particular Alternative Schools.

Enrollment Trend	Breckinridge Metro High (A5)	Buechel Metro	Kennedy Metro Middle School	Jefferson County High School *	Liberty High School	The Phoenix School of Discovery	South Park TAPP	Westport TAPP	Alternative School Subtotal	District Total
2011-12, 2012-13, 2013-14 Average Enrollment	130	186	114	288	367	251	214	203	1753	100,788
2013-2014 (4th Pupil Month)	132	160	108	299	366	208	171	192	1,636	100,831
2012-2013 (4th Pupil Month)	129	172	123	262	370	196	228	180	1,660	100,997
2011-2012 (4th Pupil Month)	129	226	111	302	366	350	242	237	1,963	100,535
2010-2011 (4th Pupil Month)	144	181	120	191	416	269	241	239	1,801	99,954
2009-2010 (4th Pupil Month)	131	204	148	566*	446	276	249	276	2,296	99,344

*In 2009-2010 Jefferson County High School (JCHS) enrollment included eSchool students. The following year 2010-2011 JCPS eSchool formed and those students were no longer included in JCHS enrollment. If those schools were still combined the 2013-2014 4th Pupil Month Enrollment would be 572.

> Alternative schools are more costly than A1 schools as expressed by per pupil spending. For example, per pupil spending at Breckinridge Metro is close to 4 times more than the district average.

JEFFERSON COUNTY PUBLIC SCHOOLS
SPECIAL SCHOOLS
2012-2013

2012-2013 Data	Breckinridge Metro High	Buechel Metro	Kennedy Metro Middle School	Jefferson County High School	Liberty High School	The Phoenix School of Discovery	South Park TAPP	Westport TAPP	District Total	State Total
Classification	A5	A5	A5	A5	A5	A5	A5	A5		
Grade Span	9-12	9-12	6-9	9-12	6-12	6-12	6-12	6-12		
Spending Per Student	$49,277	$34,516	$38,038	$26,104	$22,436	$21,326	$34,196	$38,279	$13,312	$10,174
KDE Avg Daily Attendance (Student Count)	93.56	118.45	105.12	177.86	313.29	193.57	109.23	87.69	90,377.91	621,136.68
KDE Enrollment	143	174	184	319	388	229	147	127	95,475	652,317
Attendance Rate	73.2	72.4	80.3	73.6	84.4	91.1	76.6	76.3	94.4%	94.8%
Retention Rate	36.4	62.6	8.7	100	33.7	4.3	4.8	11	4.7%	2.3%
Graduation Rate	25	46.8		14.5	29.4	69.6	74.1	60.9	69.4%	78.9%
KDE Student Teacher Ratio	5:1	8:1	7:1	8:1	8:1	8:1	8:1	7:1	15:1	15:1
KDE Full Time Teacher Count	26.60	22.00	25.69	38.21	50.53	30.00	19.50	18.00	6,387.91	42,943.76
National Board Certified Teachers	0	0	0	1	0	0	1	0	235	2,434
Average Years Teaching Experience	8.5	15.2	11	7.9	11.7	10.7	12.5	11.3	10.7	12

Spending Per Student: Expenditures for day-to-day operation of schools including staff salaries, benefits, supplies and purchased services divided by the end of year average daily attendance. Expenditures associated with repaying debits and capital outlays (e.g. purchases of land, school constructions, repair, and equipment) are excluded from current expenditures. (source KDE SRC)

These Alternative Schools have a lower attendance rate than A1 schools. With the exception of the Phoenix School of Discovery, the attendance rate for Alternative Schools was approximately 76.7% which is a 17.7% lower attendance rate.

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Classification	A5	A5	A5	A5	A5	A5	A5	A5		
Grade Span	9-12	9-12	6-9	9-12	6-12	6-12	6-12	6-12		
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Attendance Rate: aggregate days of attendance/year end membership (Superintendents Annual Attendance Report) (source KDE SRC)

South Park TAPP and the Phoenix School of Discovery are successful with graduation rates higher than the district average percentage

JEFFERSON COUNTY PUBLIC SCHOOLS
SPECIAL SCHOOLS
2012-2013

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Average Years Teaching Experience	8.5	15.2	11	7.9	11.7	10.7	12.5	11.3	10.7	12

Cohort Graduation Rate: The four-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. (Number of cohort members who earned a regular high school diploma by the end of the 2012-13 school year/Number of first-time 9th graders in fall 2009 (starting cohort) plus students who transfer in, minus students who transfer out, emigrate or die during school years 2009-10, 2010-11, 2011-12 and 2012-13)

JEFFERSON COUNTY PUBLIC SCHOOLS
SPECIAL SCHOOLS
2012-2013

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Average Years Teaching Experience	8.5	15.2	11	7.9	11.7	10.7	12.5	11.3	10.7	12

Student Teacher Ratio: The total enrollment of the school (6/30 SAAR membership) divided by the number of teachers on a full-time equivalent (FTE) basis, not including administrators, guidance counselors, or media specialists (PSD/CSD data as of 9/15). (source KDE SRC)

JEFFERSON COUNTY PUBLIC SCHOOLS
SPECIAL SCHOOLS
2012-2013

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National Board Certified Teachers	0	0	0	1	0	0	1	0	235	2,434
Average Years Teaching Experience	8.5	15.2	11	7.9	11.7	10.7	12.5	11.3	10.7	12

Average Years Teaching Experience: Average number of years of professional experience of classroom teachers excluding certified staff such as administrators, counselors or media specialists. (source KDE SRC)

Percentage of students scoring Proficient/ Distinguished in these Alternative Schools for grades 6-8 are lower than the district.

JEFFERSON COUNTY PUBLIC SCHOOLS
SPECIAL SCHOOLS
2012-2013

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KPREP: Middle										
Language Mechanics %PD			2.9		NA	18.8			36.3	43.8
Mathematics %PD			0.6		3.8	9.4			33	40.7
Reading_%PD			5		11.3	27.4			41.8	51.1
Science_%PD			7.7		9.1	22.9			45.1	61.2
Social Studies %PD			4.1		11.9	32.1			47.5	59.2
Writing_%PD			5.6		0	7.2			34.3	43.4
KPREP: High										
Language Mechanics %PD	18.5	11.8		39.1	10	20	29.2	11.8	42	51.4
Writing_%PD	0	8.7		15.5	10.3	17.4	37	25.5	46.8	48.2
Quality Core: End of Course										
Algebra II	4	10		22.8	4.6	15.8	5.6	2.2	36.1	36
Biology	0	7.7		14.3	2.9	13.8	2.4	5.7	38.7	36.3
English II	19.2	7.1		68.4	18.3	20	22.2	14.3	52.4	55.8
US History	0	7.7		36.7	10	14.3	4.5	7.1	53.1	51.3
ACT EXPLORE - Grade 8										
English % Meeting Benchmark			17.0		31.0	35.3			54.0	66.0
Math % Meeting Benchmark			4.3		7.1	3.9			26.1	33.9
Reading % Meeting Benchmark			6.4		14.3	11.8			32.0	41.6
Science % Meeting Benchmark			0.0		2.4	2.0			14.6	19.2

Assessment Data: The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab the case of regular A1 schools. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days). (source KDE SRC)

At the high school level, only JCHS has comparable achievement data as the district when it comes to Language Mechanics.

JEFFERSON COUNTY PUBLIC SCHOOLS
SPECIAL SCHOOLS
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Writing_%PD			5.6		0	7.2			34.3	43.4
KPREP: High										
Language Mechanics %PD	18.5	11.8		39.1	10	20	29.2	11.8	42	51.4
Writing_%PD	0	8.7		15.5	10.3	17.4	37	25.5	46.8	48.2
Quality Core: End of Course										
Algebra II	4	10		22.8	4.6	15.8	5.6	2.2	36.1	36
Biology	0	7.7		14.3	2.9	13.8	2.4	5.7	38.7	36.3
English II	19.2	7.1		68.4	18.3	20	22.2	14.3	52.4	55.8
US History	0	7.7		36.7	10	14.3	4.5	7.1	53.1	51.3
ACT EXPLORE - Grade 8										
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Math % Meeting Benchmark			4.3		7.1	3.9			26.1	33.9
Reading % Meeting Benchmark			6.4		14.3	11.8			32.0	41.6
Science % Meeting Benchmark			0.0		2.4	2.0			14.6	19.2

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JEFFERSON COUNTY PUBLIC SCHOOLS
SPECIAL SCHOOLS
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Language Mechanics %PD			2.9		NA	18.8			36.3	43.8
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Reading_%PD			5		11.3	27.4			41.8	51.1
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Social Studies %PD			4.1		11.9	32.1			47.5	59.2
Writing_%PD			5.6		0	7.2			34.3	43.4
KPREP: High										
Language Mechanics %PD	18.5	11.8		39.1	10	20	29.2	11.8	42	51.4
Writing_%PD	0	8.7		15.5	10.3	17.4	37	25.5	46.8	48.2
Quality Core: End of Course										
Algebra II	4	10		22.8	4.6	15.8	5.6	2.2	36.1	36
Biology	0	7.7		14.3	2.9	13.8	2.4	5.7	38.7	36.3
English II	19.2	7.1		68.4	18.3	20	22.2	14.3	52.4	55.8
US History	0	7.7		36.7	10	14.3	4.5	7.1	53.1	51.3
ACT EXPLORE - Grade 8										
English % Meeting Benchmark			17.0		31.0	35.3			54.0	66.0
Math % Meeting Benchmark			4.3		7.1	3.9			26.1	33.9
Reading % Meeting Benchmark			6.4		14.3	11.8			32.0	41.6
Science % Meeting Benchmark			0.0		2.4	2.0			14.6	19.2

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When compared to the district a lower percentage of students meet benchmarks on the ACT battery of assessments (EXPLORE, PLAN, ACT).

JEFFERSON COUNTY PUBLIC SCHOOLS
SPECIAL SCHOOLS
2012-2013

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Reading % Meeting Benchmark			6.4		14.3	11.8			32.0	41.6
Science % Meeting Benchmark			0.0		2.4	2.0			14.6	19.2
ACT PLAN - Grade 10										
English % Meeting Benchmark	25.9	20.6		54.5	18.8	36.7	37.5	23.5	56.7	67.8
Math % Meeting Benchmark	3.7	1.5		10.0	0.0	10.0	0.0	0.0	19.9	25.8
Reading % Meeting Benchmark	14.8	10.3		30.9	7.5	26.7	25.0	5.9	34.8	43.2
Science % Meeting Benchmark	7.4	1.5		8.2	0.0	6.7	0.0	0.0	17.3	21.2
ACT - Juniors										
English % Meeting Benchmark	10.0	8.7		25.3	9.3	21.4	29.2	18.9	48.1	53.1
Math % Meeting Benchmark	0.0	0.0		16.2	4.1	0.0	12.5	18.9	36.9	39.6
Reading % Meeting Benchmark	10.0	13.0		25.3	9.3	14.3	16.7	10.8	39.3	44.2

Assessment Data: The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab the case of regular A1 schools. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days). (source KDE SRC)

CHANGES OVER THE PAST TWO YEARS…

Creation of an Alternative School Task Force to inform:

- Redefining all Alternative Schools as Alternative Success Pathways

- Assigning all Alternative Schools to one of the six Academic Achievement Areas to increase collaboration with other schools

- Using ILPA (Individual Learning Plan Addendum) for every student except those students already having an IEP (Individual Education Plan)

- Placing Exceptional Child Education Students – procedure for alternative schools' placement for ECE students has been changed to address the CAP (State ECE Corrective Action Plan)

- Working to connect students to Career and Technical Education (CTE)

...CHANGES OVER THE PAST TWO YEARS

- Seeking to increase availability and usage of CTE (Career and Tech Ed) programs

- Planning for changes due to compulsory education

- Monitoring College and Career Readiness on a weekly basis

- Developing plans and interventions unique to each school to increase attendance rates

- Developing plans and interventions unique to each school to increase graduation rates

Jefferson County Public Schools

School Name: _____

Individual Learning Plan Addendum

This form is for the purpose of enrolling the student in the alternative program. The ILPA form is mandated by 704 KAR 19:002 and shall be completed on every student enrolled in a district operated alternative program. Information contained on this form is subject to all confidentiality laws.

	Student's Full Name:	**SSID:**
	Date of Birth:	**Gender:** ☐ Male ☐ Female	**Race/Ethnicity:**
	Grade:	**Total Credits Earned to Date:**
	Withdrawal Date: (previous school setting)	**Enrollment Date:** (to alternative setting)
	Placement: ☐ Voluntary ☐ Involuntary	**Location:** ☐ On-site ☐ Off-site, specify

Reason for Placement: ☐ Academics ☐ Behavior ☐ Credit Recovery ☐ Other (specify)

Emergency Contact Information:

Parent/Guardian:		
Home Address:		
Home Phone:	**Work Phone:**	**Cell phone:**
Relationship to Student:		

Transferring School/District Information:

Jefferson County Public Schools
School Name:
Address:
Phone: **Fax:**

Transition Information:

Criteria for re-enrollment in previous school:
Anticipated Date of Transition:

Jefferson County Public Schools
Shaping the Future

Individual Learning Plan Addendum

Student's Full Name:	**SSID:**

Student Records: (indicate if available in student's school record)

Individual Learning Plan (ILP): ☐ Yes ☐ No	**Individual Education Plan (IEP):** ☐ Yes ☐ No
504 Plan: ☐ Yes ☐ No	**Official Transcript:** ☐ Yes ☐ No
Current Report Card: ☐ Yes ☐ No	
Assessment Scores: ☐ Yes ☐ No	**Explore/Plan:** ☐ Yes ☐ No
ACT: ☐ Yes ☐ No **ACT Composite:**	**MAPS:** ☐ Yes ☐ No **MAP RIT Score:** Reading: Math:
KPREP: Reading: ☐ N ☐ A ☐ P ☐ D Math: ☐ N ☐ A ☐ P ☐ D	
Other: ☐ Yes ☐ No Specify:	**Other:** ☐ Yes ☐ No Specify:

Current Class Schedule:

Course Name:	**Withdrawal Date:**
Course Name:	**Withdrawal Date:**
Course Name:	**Withdrawal Date:**
Course Name:	**Withdrawal Date:**
Course Name:	**Withdrawal Date:**
Course Name:	**Withdrawal Date:**
Course Name:	**Withdrawal Date:**
Course Name:	**Withdrawal Date:**

Student Strengths:

Student Needs:

Jefferson County Public Schools
Shaping the Future

Individual Learning Plan Addendum

Student's Full Name:	SSID:

Progress Monitoring:

Academic Goals and Objectives:
Long Term Goals:
Short Term Goals:

Behavioral Goals and Objectives:
Long Term Goals:
Short Term Goals:

Individual Learning Plan Addendum

Student's Full Name:	SSID:

Review/Recommendations:

Date of Review:
Recommendations:

Date of Review:
Recommendations:

Date of Review:
Recommendations:

Date of Review:
Recommendations:

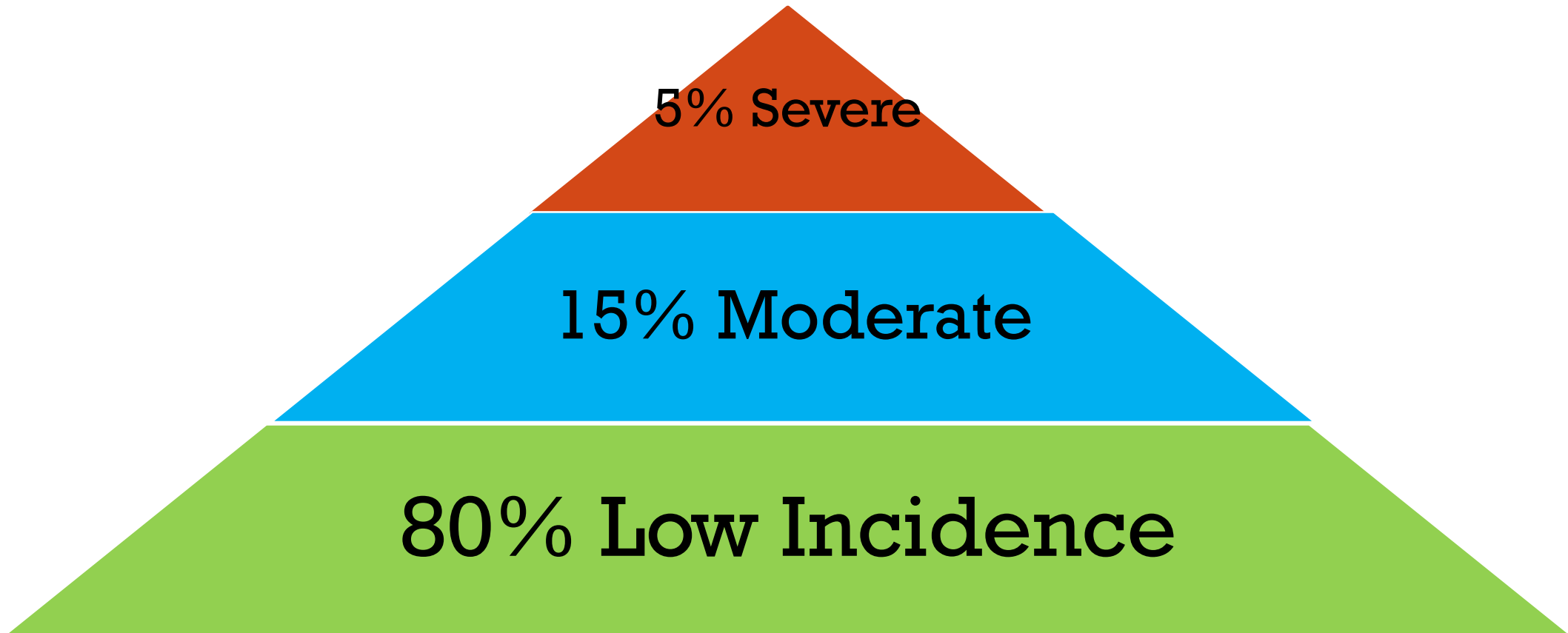| Signature	Title	Date
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RECOMMENDATIONS/WORK PLANS FOR A5 SCHOOLS

- Continue to monitor and take action steps to increase College/Career Readiness through achievement area teams—tighten integration

- Consider opening seats to address COMPULSORY EDUCATION increases

- Assemble the Alternative School Task Force to develop an intentional plan for "track-back" scores that includes consideration of the following issues:
  - The impact of assigning scores to schools in priority status
  - The impact on the district if fewer accountable students attended A5 Schools
  - Future status and enrollment of A5 schools

- Develop a "common digital learning platform" across all high schools for credit recovery, Common Core/Quality Core mastery

- Consider an Alternative School STANDARDS AND PERFORMANCE BASED approach connected to Project Based Learning and Career/Technical Education—this would include grading and graduation criteria

QUESTIONS, COMMENTS, FEEDBACK...