

Alternative School Profile

1. Demographics

School Name	The Brook Dupont	
Location Number	019	
Program Type	Check One: A5 <input type="checkbox"/> A6 <input checked="" type="checkbox"/> See definitions in <i>Alternative Education Programs in KY</i>	
Program Capacity	50	
Building Capacity	50	
Total number students served 12-13	451	
Student Enrollment on Oct 1	15	
Diploma Awarded	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
Ages Served	5-13	
Grades Served	K-8	
Administrative and Instructional Staff	Position	Identify Staff Member Name
	Principal –Full Time	.07, Michele Eckels
	Assistant Principal/s –Full Time	.33, Karen Corbeill
	Counselor/s – Full Time	
	Part Time Administrator/s	.035, Rhoda Lanman
	Other Administrative Staff- Describe position/duty	.5 School Clerk - maintains all records
	Other Instructional Staff – Describe position/duty	.25 Special Education coordinator
		Identify Number Of Staff
	Regular Class Teacher	FTE only:
	ECE Teacher	FTE only: 5
	Instructional Assistant	FTE only: 2

2. Program Purpose

Mission:The mission of the State Agency Children's Programs is to integrate education and treatment in a safe environment for our students. We strive to help our students develop a love for learning, a positive plan for the future, a respect for diversity, and an appreciation of self as a productive member of society.

Vision:The State Agency Children's Programs are pioneering a national model for educating emotionally disturbed, at-risk, and delinquent youth in the nontraditional settings of psychiatric hospitals and treatment programs. Through the ongoing collaboration of educators and treatment partners, all students will learn academic and social skills in a caring and equitable environment.

Describe Purpose of your program, including the ways the program supports the district's college and career readiness goals for students. The Brook—Dupont is designed to provide continued programs for school-age children while they are inpatients or outpatients. Our main goals, which support the district's college and career readiness:

- To allow students to follow the Kentucky Department of Education curriculum and continue their school assignments.
- To build successful experiences in the school setting and attempt to improve self-esteem.
- To provide individual and group academic instruction in exceptional child and comprehensive classrooms.
- To improve school behavior through a highly structured setting.
- To expedite student transition to the home school upon release from the hospital.

3. Referral/Enrollment Procedures

Criteria for Entrance:	The Brook—Dupont, a private psychiatric hospital, provides inpatient care for children and youth who are in need of acute or extended care as well as outpatient care. Students at The Brook—Dupont are generally referred by social service agencies, private placement, and juvenile courts. They are admitted to the program by medical doctors. Children and youth at The Brook—Dupont have social, emotional, developmental, and personal problems with family and community.
Procedure for Entrance	The Brook Dupont hospital facilitates entry through their intake department, conducting individual evaluations to determine needs and whether criteria is met to admit individuals for treatment.
Student Assignment	Involuntary <input checked="" type="checkbox"/> Describe procedure: Students are assigned basis on intake criteria at the hospital. Voluntary <input type="checkbox"/> Describe procedure:
Parent/Student Self-Referral	Describe procedure: Parents and legal guardian may refer students to The Brook Dupont, the hospital determines admittance based on set criteria.
Enrollment Cycle	Check as appropriate: Open entry: <input checked="" type="checkbox"/> Term entry: <input type="checkbox"/> Other entry: <input type="checkbox"/>

4. Program Entry/Student Program Planning

Strategy	Description
Initial Assessment:	Initial assessment for program entry is conducted by intake personnel and social workers through the use of individual assessments to determine psychiatric treatment needs.
Program Planning: Identification of Behavioral Needs	The Brook Dupont school meet with hospital staff on a consistent basis to determine priority behavior needs (reasons students were admitted in hospital for treatment). School staff then utilizes daily point sheets to identify additional areas for improvement in behavior. School staff also reviews the Individual Education Plan, Functional Behavior Analysis, and Behavior Intervention Plan when applicable.
Program Planning: Identification of Academic Needs	Academic needs are identified through STAR assessments, review of Individual Education Plan present levels of performance and goals/objectives. Diagnostic and proficiency assessments are also utilized within the classroom.
Describe Instructional Methods	Instructional methods include differentiated instruction, direct instruction, small groups, modeling, guided practice, and use of technology.
Describe Instructional Tools and Technology	Instructional tools and technology include use of SmartBoards, computers, iPads, SuccessMaker, and Reading Counts.
Describe Program Opportunities	Check appropriate: <input checked="" type="checkbox"/> Core Content Instruction <input type="checkbox"/> Credit Recovery <input type="checkbox"/> Content Recovery <input type="checkbox"/> Credit Acceleration <input type="checkbox"/> Other, Describe
System for Monitoring Academic Progress	System for monitoring academic progress includes consistent use of Professional Learning Communities, core content instruction, diagnostic and proficiency assessments, and formative and summative assessments.
System for Monitoring Behavioral Progress	Behavioral progress is monitored through the use of daily point sheets (shared between the school and hospital) and collection/analysis of Individual Education Plan goals and Behavior Intervention Plan goals.
System for Parent Communication	Parent communication occurs during Parent-Teacher Conference Day and throughout the school year as needed. Parents also have access to point sheets through the school and hospital, the hospitals also allows for parent visitation.
System for Communication to Sending School	Associate principal and teachers communicate with schools on an as-needed basis to gain insight into a student's performance at prior schools.
Describe strategies to build capacity with teachers in high quality services and programming that conforms with best practices and guides all students to college and career readiness.	Teachers consistently participate in Professional Learning Communities with other state agency schools and in embedded and district professional developments.
Describe the types of programs used in your building to address individual learning needs.	Programs at The Brook Dupont used to address individual learning needs include: implementation of Individual Education Plans and Behavior Intervention plans, Individual Learning Plans, staff participation in treatment team, and community outreach programming.

5. Transition to A1 School

Assessment Tool Used for Exit	N/A
Exit Criteria for Academic Performance	N/A
Exit Criteria for Behavioral Performance	N/A
Transition Strategies to Prepare Student for Exit	Staff continually work with students on their treatment goals and implement classroom activities and structure that supports student transition to another school.
Transition Strategies to Support Student Following Exit	School staff communicate with schools when needed to provide support strategies to help students during the transition process.
Attach Examples of Current Student Transition Plans	<input type="checkbox"/> See attached

6. Provisions of 704 KAR 19:002

Describe your building's procedures for collaboration with outside agencies involved with involuntary placements, including court order or other social service agencies to address student transition between programs.	Hospital social workers assist with student transition between programs.
Who will serve on the ILPA Team?	N/A
Who will guide completion of the ILPA?	N/A
Who will monitor student progress of the ILPA?	N/A