Alternative School Profile

1. **Demographics**

School Name	St. Joseph
Location Number	748
Program Type	Check One: A5☐ A6☒ See definitions in *Alternative Education Programs in KY*
Program Capacity	40
Building Capacity	40
Total number students served 12-13	47
Student Enrollment on Oct 1	19
Diploma Awarded	Yes☐ No ☒
Ages Served	6-13
Grades Served	K-8

Administrative and Instructional Staff	Position	Identify Staff Member Name
	Principal –Full Time	.07 Michele Eckels
	Assistant Principal/s –Full Time	.5 Denille Johnson
	Counselor/s – Full Time	
	Part Time Administrator/s	.035 Rhoda Lanman
	Other Administrative Staff- Describe position/duty	
	Other Instructional Staff – Describe position/duty	.2 Barbara Donoghue-Maintains all ECE records and meeting
		Identify Number Of Staff
	Regular Class Teacher	FTE only: 1
	ECE Teacher	FTE only: 3
	Instructional Assistant	FTE only: 4

2. Program Purpose

Mission:To integrate education and treatment in a safe environment for our students. We strive to help our students develop a love for learning, a positive plan for the future, a respect for diversity, and an appreciation of self as a productive member of society.

Vision:The State Agency Children's Programs are pioneering a national model for educating emotionally disturbed youth, at risk, and delinquent youth in the nontraditional settings of psychiatric hospitals and treatment programs. Through the ongoing collaboration of educators and treatment partners, all students will learn academic and social skills in a caring and equitable environnment.

Describe Purpose of your program, including the ways the program supports the district's college and career readiness goals for students. We believe these goals are achieved through the process of interagency collaboration. Those children who do not receive an education of quality cannot realize their greatest potential. Our purpose is to provide and assure high-quality educational support services through a collaborative delivery system involving the Kentucky Department of Education (KDE), Juvenile Justice, Community-Based Services, Mental Health, Developmental Disabilities and Addiction Services, and private and public child and youth care programs.

3. Referral/Enrollment Procedures

Criteria for Entrance:	Placement at the St. Joseph Children's Home
Procedure for Entrance	Students are referrred to the St. Joseph Children's Home by the Social Workers and CPS.
Student Assignment	Involuntary ☒ Describe procedure: Upon admittance, Elementary and Middle School students are enrolled in the on-site St. Joseph School. Voluntary ☐ Describe procedure:
Parent/Student Self-Referral	Describe procedure: NA
Enrollment Cycle	Check as appropriate: Open entry: ☒ Term entry: ☐ Other entry: ☐

4. Program Entry/Student Program Planning

Strategy	Description
Initial Assessment:	STAR Reading, STAR Math
Program Planning: Identification of Behavioral Needs	Use of daily point sheets; continuation of ECE Services
Program Planning: Identification of Academic Needs	Use of Successmaker; Use of IXL Math
Describe Instructional Methods	Peer Tutoring, Small group instruction, Demonstration, Virtual Learning
Describe Instructional Tools and Technology	Science kits; Computers; iPads; manipulatives, Calculators, SMARTBoards
Describe Program Opportunities	Check appropriate: ☒ Core Content Instruction ☐ Credit Recovery ☒ Content Recovery ☐ Credit Acceleration ☐ Other, Describe
System for Monitoring Academic Progress	Report Cards; Teacher Feedback
System for Monitoring Behavioral Progress	Progress Data; Point Sheets; Behavior Incident Logs
System for Parent Communication	Telephone; Mail; Conferences; email; ARC Meetings
System for Communication to Sending School	Infinite Campus; Fax; Telephone; email; ARC Meetings; PONY Mail System; Hand delivery of student records
Describe strategies to **build capacity with teachers** in high quality services and programming that conforms with best practices and guides all students to college and career readiness.	Use of Professional Learning Communities; Use of the Second Steps Program; Completion of the Individual Learning Plans with Students
Describe the types of programs used in your building to address individual learning needs.	Use of Successmaker; Use of IXL Math; Use of the Alternate Learning Environment (ALE)

5. Transition to A1 School

Assessment Tool Used for Exit	STAR Reading; STAR Math
Exit Criteria for Academic Performance	To transition to a comprehensive JCPS School, students must meet the academic requirements of the Elementary and Middle SPPG.
Exit Criteria for Behavioral Performance	To transition to a comprehensive JCPS School, students must be able to successfully maintain positive behavior conducive for learning.
Transition Strategies to Prepare Student for Exit	Admittance to another JCPS School for foster care placement or placement with their family
Transition Strategies to Support Student Following Exit	Send withdrawal grades, attendance, ECE Data, and other school information for the continuation of educational services; Work closely with the ECE Placement Specialist for ECE Students
Attach Examples of Current Student Transition Plans	☐See attached

6. **Provisions of 704 KAR 19:002**

Describe your building's procedures for collaboration with outside agencies involved with involuntary placements, including court order or other social service agencies to address student transition between programs.	Transition meetings; conference calls, completion of school paperwork for outside agencies
Who will serve on the ILPA Team?	NA
Who will guide completion of the ILPA?	NA
Who will monitor student progress of the ILPA?	NA