

Alternative School Profile

1. Demographics

School Name	Maryhurst		
Location Number	193		
Program Type	Check One: A5 <input type="checkbox"/> A6 <input checked="" type="checkbox"/> See definitions in <i>Alternative Education Programs in KY</i>		
Program Capacity	70		
Building Capacity	70		
Total number students served 12-13	150		
Student Enrollment on Oct 1	58		
Diploma Awarded	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>		
Ages Served	Population Served: Girls ages 12 to 18		
Grades Served	Grades 6 -12		
Administrative and Instructional Staff	Position	Identify Staff Member Name	
	Principal –Full Time	.07	Michele G. Eckels
	Assistant Principal/s –Full Time	100	Jill Tabor
	Counselor/s – Full Time		
	Part Time Administrator/s	.035	Rhoda Lanman
	Other Administrative Staff- Describe position/duty	.25	Barbara Donoghue ECE Coordinator/ECE records and ARC chair
	Other Instructional Staff – Describe position/duty		
		Identify Number Of Staff	
	Regular Class Teacher	FTE only: 3.5	
	ECE Teacher	FTE only: 4	
	Instructional Assistant	FTE only: 6	

2. Program Purpose

Mission:The mission of the State Agency Children's Programs is to integrate education and treatment in a safe environment for our students. We strive to help our students develop a love for learning, a positive plan for the future, a respect for diversity, and an appreciation of self as a productive member of society.

Vision:State Agency Children's Programs are pioneering a national model for educating emotionally disturbed, at-risk, and delinquent youth in the nontraditional settings of psychiatric hospitals and treatment programs. Through the ongoing collaboration of educators and treatment partners, all students will learn academic and social skills in a caring and equitable environment.

Describe Purpose of your program, including the ways the program supports the district's college and career readiness goals for students. Maryhurst School offers both a comprehensive and special education curriculum by fully certified JCPS teachers. In addition to the basic subject areas of English, math, science, and social studies, Maryhurst also offers a variety of related arts curriculum. The school conducts testing to determine individual learning needs; results are used to develop Individualized Educational Treatment Plans (IETPs) for each girl. School class size averages eight to ten to ensure that intensive teacher attention is given to the academic and behavioral needs of each student

3. Referral/Enrollment Procedures

Criteria for Entrance:	Court ordered, parent registration, wards of state,
Procedure for Entrance	Enrollment meeting with treatment partners and w/ school staff
Student Assignment	Involuntary <input type="checkbox"/> Describe procedure: Voluntary <input checked="" type="checkbox"/> Describe procedure:
Parent/Student Self-Referral	Describe procedure: Parents can request enrollment at Maryhurst
Enrollment Cycle	Check as appropriate: Open entry: <input checked="" type="checkbox"/> Term entry: <input type="checkbox"/> Other entry: <input type="checkbox"/>

4. Program Entry/Student Program Planning

Strategy	Description
Initial Assessment:	Star Reading/ Star Math, to assess reading and math grade levels. The first 10 days of enrollment
Program Planning: Identification of Behavioral Needs	Individual Educational Plan's (IEP), Treatment Team communication
Program Planning: Identification of Academic Needs	Assessment Data Records Review, Credit Checklist, meeting w/ students, IEP's
Describe Instructional Methods	Differentiated Instruction, hands on, varied assessments, one on one & small group instruction for identified students
Describe Instructional Tools and Technology	Smart Boards, computer labs, ipads
Describe Program Opportunities	Check appropriate: <input checked="" type="checkbox"/> Core Content Instruction <input checked="" type="checkbox"/> Credit Recovery <input type="checkbox"/> Content Recovery <input type="checkbox"/> Credit Acceleration <input type="checkbox"/> Other, Describe
System for Monitoring Academic Progress	CASCADE Assessment, Professional learning communities Star Reading and Star Math
System for Monitoring Behavioral Progress	Behavioral data sheets collected by school and Treatment partner staffs. ECE Data (BIP)
System for Parent Communication	Daily emails, progress check sheets
System for Communication to Sending School	Phone calls between school counselors, emails, records, transition meetings
Describe strategies to build capacity with teachers in high quality services and programming that conforms with best practices and guides all students to college and career readiness.	ILP's professional learning community, college and career opportunities college visits career fairs, career day-guest speakers, field trips focusing on career opportunities
Describe the types of programs used in your building to address individual learning needs.	Embedded Intervention time- built in the school schedule during the school day. Students receive one on one and small group instruction provided by staff. Students are identified by teachers, assessment data and progress monitoring data.

5. Transition to A1 School

Assessment Tool Used for Exit	Star Reading and star Math Treatment Team exit interview
Exit Criteria for Academic Performance	Star Reading & Star Math growth analysis Withdraw form Report Cards Meeting w/ admin, teaching staff
Exit Criteria for Behavioral Performance	Treatment team meeting w/ treatment staff / school staff
Transition Strategies to Prepare Student for Exit	Credit Review with student Transition meeting at new school w/ school counselor
Transition Strategies to Support Student Following Exit	Treatment partner provides program for making clients after they are gone Infinite Campus
Attach Examples of Current Student Transition Plans	<input type="checkbox"/> See attached

6. Provisions of 704 KAR 19:002

Describe your building's procedures for collaboration with outside agencies involved with involuntary placements, including court order or other social service agencies to address student transition between programs.	Social Workers communicate with treatment team coordinators
Who will serve on the ILPA Team?	n/a
Who will guide completion of the ILPA?	n/a
Who will monitor student progress of the ILPA?	n/a