Alternative School Profile

1. **Demographics**

School Name	Churchill Park School
Location Number	917
Program Type	Check One: A5 ☒ A6 ☐ See definitions in *Alternative Education Programs in KY*
Program Capacity	201
Building Capacity	201
Total number students served 12-13	215
Student Enrollment on Oct 1	195
Diploma Awarded	Yes ☐ No ☒
Ages Served	3-20
Grades Served	Preschool to Post High

	Position	Identify Staff Member Name
Administrative and Instructional Staff	Principal –Full Time	Tom Knabel
	Assistant Principal/s –Full Time	none
	Counselor/s – Full Time	Kristina Lee
	Part Time Administrator/s	none
	Other Administrative Staff- Describe position/duty	none
	Other Instructional Staff – Describe position/duty	Leah Radatz--Resource Teacher Katherine Cooper--GCC
		Identify Number Of Staff
	Regular Class Teacher	FTE only: 4
	ECE Teacher	FTE only: 17
	Instructional Assistant	FTE only: 56

2. Program Purpose

Mission:

Vision:

Describe Purpose of your program, including the ways the program supports the district's college and career readiness goals for students.

3. Referral/Enrollment Procedures

Criteria for Entrance:	A student has to establish that he/she cannot make it in a comprehensive school due to a compeling medical need or behavior that is disruptive to educational process. We serve low incidence students.
Procedure for Entrance	via ECE placement office
Student Assignment	Involuntary ☒ Describe procedure: placement discussed in ARC meeting Voluntary ☒ Describe procedure: placement discussed in ARC meeting
Parent/Student Self-Referral	Describe procedure: placement discussed in ARC meeting
Enrollment Cycle	Check as appropriate: Open entry: ☒ Term entry: ☐ Other entry: ☐

4. Program Entry/Student Program Planning

Strategy	Description
Initial Assessment:	students are alternative diploma bound at Churchill Park
Program Planning: Identification of Behavioral Needs	behavior is modified through intervention plans
Program Planning: Identification of Academic Needs	non preschool students are all on the alternate assessment
Describe Instructional Methods	modeling, direct instruction, repition, pictures, visual supports, increase wait time, self-directed instruction, one on one instruction
Describe Instructional Tools and Technology	smartboards, laptops, ipads, augmentative alternative devices, switches, eye gaze technology
Describe Program Opportunities	Check appropriate: ☒ Core Content Instruction ☐ Credit Recovery ☐ Content Recovery ☐ Credit Acceleration ☒ Other, Describe alternate assessment
System for Monitoring Academic Progress	work samples, data collection, grading, alternate testing, IEP documentation and data collection
System for Monitoring Behavioral Progress	Behavioral Intervention Programs and classroom data collection, restraint and seclusion data review
System for Parent Communication	daily written communication logs with parents
System for Communication to Sending School	a communication log is sent back and forth each day
Describe strategies to **build capacity with teachers** in high quality services and programming that conforms with best practices and guides all students to college and career readiness.	Professional Learning Communities are school wide and happens weekly Instructional Leadership Team Low Incidence Team Collaboration Collaboration with KDE Common planning periods Teams
Describe the types of programs used in your building to address individual learning needs.	all students have an Individual Edcuation Plan that addresses specially designed instruction

5. Transition to A1 School

Assessment Tool Used for Exit	Transition Consideration of Placememt
Exit Criteria for Academic Performance	when this school is not their least restrictive environment then students are transition to another setting
Exit Criteria for Behavioral Performance	when this school is not their least restrictive environment then students are transition to another setting
Transition Strategies to Prepare Student for Exit	we provide new school with information regarding IEPs and other data, as well as on-site assistance when students transition from Churchill Park
Transition Strategies to Support Student Following Exit	ongoing behavioral and instructional support provided by staff at the school to receiving school is continuous
Attach Examples of Current Student Transition Plans	☒See attached

6. **Provisions of 704 KAR 19:002**

Describe your building's procedures for collaboration with outside agencies involved with involuntary placements, including court order or other social service agencies to address student transition between programs.	we collaborate with units from area psychiatric facilaties to provide services when needed we work with a myriad of care facilities to find appropriate placements(residential) for our students we work closely with Child and Adult Protective Services to ensure student safety and care
Who will serve on the ILPA Team?	na
Who will guide completion of the ILPA?	na
Who will monitor student progress of the ILPA?	na