

## Alternative School Profile

### 1. Demographics

School Name	Audubon Youth Development Center		
Location Number	150		
Program Type	Check One: A5 <input type="checkbox"/> A6 <input checked="" type="checkbox"/> See definitions in <b><i>Alternative Education Programs in KY</i></b>		
Program Capacity	60		
Building Capacity	60		
Total number students served 12-13	110		
Student Enrollment on Oct 1	37		
Diploma Awarded	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>		
Ages Served	12-18		
Grades Served	6-12		
<b>Administrative and Instructional Staff</b>	<b>Position</b>	<b>Identify Staff Member Name</b>	
	Principal –Full Time	.07	Michele G. Eckels
	Assistant Principal/s –Full Time	.50	Fran McCormick
	Counselor/s – Full Time	0	
	Part Time Administrator/s	.35	Rhoda Lanman
	Other Administrative Staff- Describe position/duty	0	
	Other Instructional Staff – Describe position/duty		
		<b>Identify Number Of Staff</b>	
	Regular Class Teacher	FTE only: 3	
	ECE Teacher	FTE only: 3	
	Instructional Assistant	FTE only: 2	

## 2. Program Purpose

Mission: To integrate education and treatment in a safe environment for our students. We strive to help our students develop a love for learning, a positive plan for the future, a respect for diversity, and an appreciation of self as a productive member of society.

Vision: The State Agency Children's Programs are pioneering a national model for educating emotionally disturbed youth, at risk, and delinquent youth in the nontraditional settings of psychiatric hospitals and treatment programs. Through the ongoing collaboration of educators and treatment partners, all students will learn academic and social skills in a caring and equitable environment.

Describe Purpose of your program, including the ways the program supports the district's college and career readiness goals for students. We believe these goals are achieved through the process of interagency collaboration. Those children who do not receive an education of quality cannot realize their greatest potential. Our purpose is to provide and assure high-quality educational support services through a collaborative delivery system involving the Kentucky Department of Education (KDE), Juvenile Justice, Community-Based Services, Mental Health, Developmental Disabilities and Addiction Services, and private and public child and youth care programs.

## 3. Referral/Enrollment Procedures

Criteria for Entrance:	Students are sent to AYDC by the Courts (DJJ)
Procedure for Entrance	Court Placement or ATR from other facilities
Student Assignment	Involuntary <input checked="" type="checkbox"/> Describe procedure: Juveniles who commit felony offenses are sentenced by the court system. While incarcerated education is provided by the Jefferson County Public Schools personnel in collaboration with the Department of Juvenile Justice.  Voluntary <input type="checkbox"/> Describe procedure:
Parent/Student Self-Referral	Describe procedure: n/a
Enrollment Cycle	Check as appropriate:  Open entry: <input checked="" type="checkbox"/>  Term entry: <input type="checkbox"/>  Other entry: <input type="checkbox"/>

#### 4. Program Entry/Student Program Planning

Strategy	Description
Initial Assessment:	Career Scope Star Reading/Math Diagnostic
Program Planning: Identification of Behavioral Needs	Individual Educational Plan (IEP); Functional Behavior Assessments (FBA) and or Behavioral Intervention Plans (BIP); Teacher Observations
Program Planning: Identification of Academic Needs	IEP; Transcript; Star (assessment test for reading and math); Professional Learning Communities PLC; Teacher observations.
Describe Instructional Methods	Differentiated Instruction; core content subject
Describe Instructional Tools and Technology	At software Smartboard/Projector computer lab
Describe Program Opportunities	Check appropriate: <input checked="" type="checkbox"/> Core Content Instruction <input type="checkbox"/> Credit Recovery <input type="checkbox"/> Content Recovery <input type="checkbox"/> Credit Acceleration <input type="checkbox"/> Other, Describe
System for Monitoring Academic Progress	Teacher assessments; Treatment Team; State Assessment PLC, Cascade; Grades
System for Monitoring Behavioral Progress	Weekly treatment team IEP Data monitoring Progress; teacher obs
System for Parent Communication	Letter of Introduction; Parent/Teacher conferences Program treatment meetings
System for Communication to Sending School	Infinite Campus
Describe strategies to <b>build capacity with teachers</b> in high quality services and programming that conforms with best practices and guides all students to college and career readiness.	PLC both horizontal and vertical District and School based PD
Describe the types of programs used in your building to address individual learning needs.	At software Differentiated instruction based on Star results

## 5. Transition to A1 School

Assessment Tool Used for Exit	Star post Reading/ Math
Exit Criteria for Academic Performance	Completion of treatment program which is closely tied to grades and behavior in school
Exit Criteria for Behavioral Performance	Completion of treatment program which is closely tied to grades and behavior in school
Transition Strategies to Prepare Student for Exit	Transition meetings to plan
Transition Strategies to Support Student Following Exit	Efficient transfer of all school records to the receiving schools.
Attach Examples of Current Student Transition Plans	<input type="checkbox"/> See attached

## 6. Provisions of 704 KAR 19:002

Describe your building's procedures for collaboration with outside agencies involved with involuntary placements, including court order or other social service agencies to address student transition between programs.	State and local therapists/ counselors communicate with school & treatment members on a scheduled basis.
Who will serve on the ILPA Team?	n/a
Who will guide completion of the ILPA?	n/a
Who will monitor student progress of the ILPA?	n/a