

Alternative School Profile

1. Demographics

School Name	Kennedy Metro Middle School	
Location Number	017	
Program Type	Check One: A5 <input checked="" type="checkbox"/> A6 <input type="checkbox"/> See definitions in <i>Alternative Education Programs in KY</i>	
Program Capacity	220	
Building Capacity	220	
Total number students served 12-13	~500	
Student Enrollment on Oct 1	62: 30 students were exited from Kennedy on Sept 27, first grading period so to date we have served 90 students plus. Currently we have 90 students.	
Diploma Awarded	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
Ages Served	9-15	
Grades Served	4-8	
Administrative and Instructional Staff	Position	Identify Staff Member Name
	Principal –Full Time	Don Reid
	Assistant Principal/s –Full Time	Anthony Johnson
	Counselor/s – Full Time	Bruce Pierce
	Part Time Administrator/s	Cliff Browning, Judy Corbett, Linda Graff, Glenna McGuire, and David Noe
	Other Administrative Staff- Describe position/duty	
	Other Instructional Staff – Describe position/duty	Kim Leshner - Resource Teacher/BAC Ernest Neal - Goals Clarity Coach
		Identify Number Of Staff
	Regular Class Teacher	FTE only: 21
	ECE Teacher	FTE only: 6
	Instructional Assistant	FTE only: 3

2. Program Purpose

Mission:Our mission is to prepare the next generation of learners for college and career readiness and to develop social responsibility in every child by creating opportunities for community building, social skills development, and engaged learning.

Vision:A caring community that nurtures the social, emotional, and intellectual needs of young adolescents.

Describe Purpose of your program, including the ways the program supports the district's college and career readiness goals for students. Students are prepared for college & career readiness through a variety of hands on programs designed to build premier leadership qualities. Also, students take the 8TH Grade ACT Explore. Digital & Blended technology is incorporated into classroom instruction. Students participate in service learning projects in order to acquire social skills that contribute to becoming a good citizen. Administrators mentor students on wise choices in regards to taking the next steps to achieve goals of graduation. This may include discussion on exiting from Kennedy and successfully transitioning to high school or home school of resides. Students are mentored on problem solving skills necessary to succeed in life.

3. Referral/Enrollment Procedures

Criteria for Entrance:	Referral to alternative placement through JCPS Student Relations and/or ECE Department.
Procedure for Entrance	Once referral has been made for alternative placment , the parent and student attends an Intake meeting to begin enrollment. ECE Placement schedules an ARC for possible placment of ECE students. If placed, a regular Intake is then scheduled with parent and student.
Student Assignment	Involuntary <input checked="" type="checkbox"/> Describe procedure: Students are referred to KMMS through JCPS Student Relations/ECE Dept. due to behavior infractions or continuum of service needs. Voluntary <input type="checkbox"/> Describe procedure:
Parent/Student Self-Referral	Describe procedure: N/A
Enrollment Cycle	Check as appropriate: Open entry: <input checked="" type="checkbox"/> Term entry: <input type="checkbox"/> Other entry: <input type="checkbox"/>

4. Program Entry/Student Program Planning

Strategy	Description
Initial Assessment:	Student Relations/ECE ARC's complete initial assessment then student completes an introductory intake program to review academic/behavioral expectations. Intake process involves parents, guardians, counselors, & administrators
Program Planning: Identification of Behavioral Needs	Completed during intake process and development of ILPA
Program Planning: Identification of Academic Needs	Completed during intake process & development of ILPA. Students are pre - tested through IREADY Read & Math. Goals Clarity Coach is involved in process and review of SRI Scores.
Describe Instructional Methods	Instructional methods at Kennedy include blended & digital learning, hands-on learning, lecture, small collaborative group. Differentiated instruction based on students needs.
Describe Instructional Tools and Technology	Kennedy offers digital & blended learning through use of clickers, smartboards, computers, laptops, skyping, robotics. Successmaker, IREADY Program, Odysseyware, Ripple Effects, System 44 Reading are available for students.
Describe Program Opportunities	Check appropriate: <input checked="" type="checkbox"/> Core Content Instruction <input type="checkbox"/> Credit Recovery <input checked="" type="checkbox"/> Content Recovery <input type="checkbox"/> Credit Acceleration <input type="checkbox"/> Other, Describe
System for Monitoring Academic Progress	Academic progress is monitored through PLC's, utilization of DIPP, formative assessments, and CASCADE assessments. All students are pre and post tested with IREADY read and math assessments. They are pre tested upon entry and post tested upon exit. IREADY assessments test reading and math proficiency and are aligned with the Common Core. Point sheets are used as well.
System for Monitoring Behavioral Progress	Behavior is monitored systematically through point sheets and PAC Centers or Student Support rooms. SRT team assists and monitors student behavior.
System for Parent Communication	Communication is sent to parent via US mail and/or phone call with details of return date and residence school.
System for Communication to Sending School	Communication is sent via email to Principal detailing exiting student(s) and return date. Transition counselor works with counselors from residence schools.
Describe strategies to build capacity with teachers in high quality services and programming that conforms with best practices and guides all students to college and career readiness.	Teachers meet in PLC's, attend district level PD. Teachers analyze student achievement through DIPP process and identify effective strategies to increase proficiency & learning. Teachers analyze CASCADE diagnostic and proficiency assessments and formative assessments to guide instruction.
Describe the types of programs used in your building to address individual learning needs.	Kennedy has a variety of programs to address the learning needs of students. (1) Successmaker, (2) RTI, (3) CARE 4 KIDS, (4) Robotics, (5) PLC's, (6) Reptile Science Outreach, (7) Archery, (8) System 44 Reading, (8) Odysseyware Credit Recovery, (9) IREADY Reading & Math, (10) Science Modules, (11) History Alive, (12) Latin Root Word Program, (13) Techies Program, (14) Mentoring Program, (15)

	Community Service Learning Projects, (16) Humanities Program, (17) KID Power Arts, (18) Ripple Effects Behavior Program
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5. Transition to A1 School

Assessment Tool Used for Exit	Student behavior and discipline records are reviewed by counseling and administrative team. ILPA is reviewed.
Exit Criteria for Academic Performance	N/A
Exit Criteria for Behavioral Performance	No suspensions & attendance criteria 75% is achieved.
Transition Strategies to Prepare Student for Exit	Counselors & adminstartors meet with students in mentoring sessions to discuss expectations, behavior, school of resides. Parent or guardian is consulted along with principal of record of school of resides.
Transition Strategies to Support Student Following Exit	A counselor/AP conducts a follow up to transition when available however succesful transition of student is the responsibility of the school of resides.
Attach Examples of Current Student Transition Plans	<input type="checkbox"/> See attached

6. Provisions of 704 KAR 19:002

Describe your building's procedures for collaboration with outside agencies involved with involuntary placements, including court order or other social service agencies to address student transition between programs.	We collaborate with Seven Counties, social workers, and the court system.
Who will serve on the ILPA Team?	Counselor, Goals Clarity Coach, and Resource Teacher
Who will guide completion of the ILPA?	Counselors, Administrative Team
Who will monitor student progress of the ILPA?	Counselor, Goals Clarity Coach, Administrators