

Alternative School Profile

1. Demographics

School Name	JCPSeSchool/JCHS
Location Number	174
Program Type	Check One: A5 <input checked="" type="checkbox"/> A6 <input type="checkbox"/> See definitions in <i>Alternative Education Programs in KY</i>
Program Capacity	<p>2012-13 Statistics</p> <p>Students enrolled in CollegeNow! Dual Credit: 186</p> <p>Students enrolled in JCPSeSchool High School Courses: 8711</p> <p>Course enrollments in JCPSeSchool Middle School Courses: 1526</p> <p>Students enrolled in eScrimmage: 1716</p> <p>Students enrolled in Math Recovery Modules: 226</p> <p>Students enrolled in Individual Learning Plan: 451</p> <p>Students enrolled in Signs of Suicide (S.O.S.): 603</p> <p>2012-13 Partner Statistics</p> <p>Jefferson County High School: 5 sites</p> <p>JCPS High School Partners: 20</p> <p>JCPS Middle School Partners: 12</p> <p>JCPS Academic Prep Centers: 12</p> <p>Out of County Kentucky Partners: 31</p> <p>Out of State Partners: 40</p>
Building Capacity	<p>JCPSeSchool is a virtual online program that operates out of Jefferson County High School.</p> <p>Administration, teachers, and clerical staff are housed at Dawson Orman Education Center.</p>
Total number students served 12-13	<p>893 students enrolled in JCHS-JCPSeSchool (174) as a primary or secondary enrollment during the 2012-13 year.</p>

	13, 419 Students enrolled in JCPSeSchool course offerings during the 2012-13 year.	
Student Enrollment on Oct 1	172 students enrolled on Oct 1 in JCHS-JCPSeSchool as a primary enrollment in Infinite Campus.	
Diploma Awarded	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
Ages Served	11-21	
Grades Served	6-12	
Administrative and Instructional Staff	Position	Identify Staff Member Name
	Principal –Full Time	1 - Jerry C. Keepers
	Assistant Principal/s –Full Time	1 - Artie Dietz
	Counselor/s – Full Time	1 - Carrie Ciresi
	Part Time Administrator/s	0
	Other Administrative Staff- Describe position/duty	0
	Other Instructional Staff – Describe position/duty	
		Identify Number Of Staff
	Regular Class Teacher	FTE only: 18 (12 Full-time resource teachers and 12 Part-time teachers)
	ECE Teacher	FTE only:
	Instructional Assistant	FTE only:

2. Program Purpose

Mission:JCPSeSchool provides self-paced, mastery-based curriculum to students seeking online curriculum 365/24/7. Certified teachers collaborate to design, develop and teach curriculum via online learning system.

Vision:JCPSeSchool continues to provide online curriculum options for Jefferson County Public Schools and shares its content with partners all over the United States.

Describe Purpose of your program, including the ways the program supports the district's college and career readiness goals for students. JCPSeSchool creates online courses and modules designed to help students recover, accumulate and accelerate their academic portfolio. JCPSeSchool aligns curriculum with local, state and national content standards. Our dual credit program (CollegNOW!) offers 39 hours of college credit through our partnership with KCTCS. JCPSeSchool has also created COMPASS test modules that aid students with review of skills necessary to succeed taking the COMPASS test.

Students that enroll in JCHS-JCPSeSchool (174) as a primary enrollment have access to a full time counselor and full high school course curriculum.

3. Referral/Enrollment Procedures

Criteria for Entrance:	<p>Students enrolling in JCHS-JCPSeSchool (174) as a primary enrollment must be a minimum of 16 years of age and score a minimum of 6.0 in both reading and math on the Test of Adult Basic Education (TABE). Students must be a dropout or at-risk for dropping out.</p> <p>Students purchasing an individual course or school using slots must have counselor approval and signature specifying coursework needed.</p>
Procedure for Entrance	<p>Students enrolling in JCHS-JCPSeSchool (174) as a primary enrollment must attend (with a parent if under 18) an orientation session, complete our application forms, score at or above the minimum on the TABE, and be withdrawn from their former school.</p> <p>Students purchasing an individual course must fill out enrollment form and bring payment to Dawson Orman Education Center to process enrollment and orientate student to the online program.</p> <p>Schools that partner with JCHS on using slots for JCPSeSchool identify students and choose appropriate coursework. Our partners are trained to enroll, transfer, extend timeline, and withdraw students in our program.</p>
Student Assignment	Involuntary <input type="checkbox"/> Describe procedure:

	Voluntary <input checked="" type="checkbox"/> Describe procedure: Students enrolling in JCHS-JCPSeSchool (174) as a primary enrollment are evaluated for entrance by the JCHS-JCPSeSchool counselor, scheduled for orientation and assigned curriculum.
Parent/Student Self-Referral	Describe procedure: Parents should meet with their child's regular school before applying to JCHS-JCPSeSchool. Parents or students interested in JCHS-JCPSeSchool must attend an orientation and testing session before admittance.
Enrollment Cycle	<p>Check as appropriate:</p> <p>Open entry: <input checked="" type="checkbox"/></p> <p>Term entry: <input type="checkbox"/></p> <p>Other entry: <input type="checkbox"/></p>

4. Program Entry/Student Program Planning

Strategy	Description
Initial Assessment:	Students applying to attend JCHS-JCPSeSchool (174) must attend an orientation session and score a minimum of 6.0 on the Test of Adult Basic Education (TABE).
Program Planning: Identification of Behavioral Needs	Jefferson County High School is a voluntary academic alternative school. Student do not attend JCHS for reasons of behavior. Counselors and assistant principals will evaluate a student's behavior record to determine site and session placement and my create a behavior contract for that student.
Program Planning: Identification of Academic Needs	JCHS-JCPSeSchool counselor reviews all transcripts and creates individual graduation plans for each student. The students meet with site counselor to discuss the gration plan along with the students' academic goals.
Describe Instructional Methods	The model of instruction is asynchronous, competency-base, and Individually-paced. Students will access courses via the JCPSeSchool ANGEL Learning Management System. Courses are written and maintained by highly qualified teachers as defined by KDE.
Describe Instructional Tools and Technology	JCPSeSchool courses - online courses are created and facilitated using Common Core and Quality Core standards by highly qualified teachers. Students work through courses individually. Highly qualified teachers provide one-on-one instruction via the online environment.
Describe Program Opportunities	Check appropriate: <input checked="" type="checkbox"/> Core Content Instruction <input checked="" type="checkbox"/> Credit Recovery <input checked="" type="checkbox"/> Content Recovery <input checked="" type="checkbox"/> Credit Acceleration <input checked="" type="checkbox"/> Other, Describe CollegeNOW! partnership with KCTCS offering 39 hours of college credit to high school students.
System for Monitoring Academic Progress	Students must demonstrate competency on all formative and summative assessments. Students' progress is monitored in the student information database. Students receive regular feedback from their online teacher.
System for Monitoring Behavioral Progress	JCHS is an alternative academic program not a behavioral one. Behavioral issues are dealt with on a case-by-case basis. Most of the JCHS-JCPSeSchool students are working from a home setting on computers.
System for Parent Communication	Parents of JCHS-JCPSeSchool students receive regular communication from teachers and school staff via telephone, email, and face-to-face conferences. All communication is documented on student data forms and in Infinite Campus. Parents also have access to their child's JCPSeSchool course 24 hours a day via unique username and password.
System for Communication to Sending School	Not applicable. Students enroll in JCHS-JCPSeSchool voluntarily - they are not sent.
Describe strategies to build capacity with teachers in high quality services and programming that conforms with best practices and guides all students to college and career readiness.	Professional development is based on the JCHS model of instruction and the Common Core Standards. Instructional staff attend summer PD on improving instruction and district initiatives. All staff is currently participating in a top-to-bottom curriculum review of all courses to ensure alignment with standards and appropriate depth and rigor. JCHS is partnering with the University of Louisville on cultural competency to assist staff in working with our highly diverse and academically at-risk student body.
Describe the types of programs	JCHS has always been a leader in individualizing instruction. Students enrolling in JCHS-JCPSeSchool

<p>used in your building to address individual learning needs.</p>	<p>(174) as a primary enrollment meet with our JCHS-JCPSeSchool counselor to evaluate the student's transcript and discuss their individualized graduation pathway (known as a grad plan).</p> <p>Every student is involved in a formal process of goal setting and progress monitoring (now part of the ILPA).</p> <p>All coursework is individualized and self-paced. Students receive one-on-one assistance and mentoring daily. Reteaching occurs whenever a students does not demonstrate competency on a formative or summative assessment. Additional assistance in math is available for all students.</p> <p>Students receive interventions to ensure college and career readiness</p>
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5. Transition to A1 School

Assessment Tool Used for Exit	Jefferson County High School is a terminal (diploma awarding) voluntary alternative academic program. Students are not involuntarily assigned to JCHS. The overwhelming majority of students at JCHS plan to graduate from the program. For those students who wish to return to an A1 school, academic goals are set using the graduation plan (for course completions) and the Test of Adult Basic Education (where gains in basic skills are measured). These are documented on student goal sheets and the ILPA.
Exit Criteria for Academic Performance	<p>On students transitioning back to A1 schools, the exit criteria varies widely based on student goals. Students who wish to return to an A1 school will have goals set collaboratively by the student, parents, and counselor. These will be documented on the ILPA. Before exit, the JCHS-JCPSeSchool counselor will work with the receiving school counselor to ensure a smooth transition.</p> <p>All other students exit when they graduate from JCHS. Efforts are made to ensure College/Career readiness for all graduates. College and career fairs are held to help students understand post-graduation opportunities. Counselors lead college field trips and discuss post-secondary education with all students.</p> <p>Students graduating from JCHS must meet all course and credit requirements, complete state-required testing, and score a minimum of 11.0 on the math and reading TABE.</p>
Exit Criteria for Behavioral Performance	N/A
Transition Strategies to Prepare Student for Exit	All site staff work with students on basic math and reading skills throughout their time at JCHS and the graduation plan is regularly reviewed with the student.
Transition Strategies to Support Student Following Exit	Students will continue to have no-cost access to their assigned JCPSeSchool course(s) and assistance from eSchool teachers after their exit to an A1 school.
Attach Examples of Current Student Transition Plans	<input type="checkbox"/> See attached

6. Provisions of 704 KAR 19:002

Describe your building's procedures for collaboration with outside agencies involved with involuntary placements, including court order or other social service agencies to address student transition between programs.	Jefferson County High School is a voluntary alternative academic program. Students are not involuntarily assigned to JCHS. JCHS - JCPSeSchool works closely with and responds promptly to the requests of agencies working with students assigned to the program.
Who will serve on the ILPA Team?	JCHS JCPSeSchool assistant principal and counselor will work with students and parents to complete the ILPA.
Who will guide completion of the ILPA?	JCHS-JCPSeSchool site counselor.
Who will monitor student progress of the ILPA?	JCHS-JCPSeSchool site counselor.