

EQUITY SCORECARD

BOARD PRESENTATION – SECTION 7 UPDATE

MARCH 10, 2014

GENERAL FUND – SECTION 7 FUNDING

General Fund allocation, 702 KAR 3:246 – School Council Allocation Formula. Section 7 allocation based on free and reduced lunch student counts & concentration of at-risk students. Allocations to schools include:

- Section 4 – Certified Staff Allocation
- Section 5 – Classified Staff Allocation
- Section 6 – Minimum 3.5% of SEEK per pupil base, we allocate \$140 per ADA
- Section 7 – Distribution of the available balance, equity allocation targeting at-risk students
(Free & reduced student counts & concentration within the school population)
- Section 8 – Professional Development

BACKGROUND

- Equity Scorecard Committee: reviewed allocation of resources to provide for increased levels of intentionality, accountability, and equity, addressing needs of gap groups.
- Recommendation made to include review process for Section 7 school plans insuring usages would advance academic progress for all students.
- FY'15 School Standard Allocation Formula: discussed at Board Work Session in January; formula submitted to the Board and approved on January 27th.
- Next steps allocating Section 7 to schools:
 - 1) Each plan to be included in school's Comprehensive School Improvement plan (CSIP)
 - 2) Schools submit plans for review
 - 3) Plans reviewed by sub-committee
- Members of the Section 7 sub-committee included representatives from Curriculum & Instruction, Diversity, Equity and Poverty Program, Human Resources, Title I, Director of Student Assignment, Planning and Program Evaluation, Financial Planning and Management.

FINAL STEPS –

- February 3rd – posted allocations and information for schools to website.
Included “Best Practices” information sheet offering scientifically-proven strategies schools could reference if needed.
- March 17th – Sub-committee convenes to review school submittals.
- School plans already received reflect:
 - 1) Usage primarily focused on strategies related to literacy.
 - 2) One predominant strategy shows using funds to partially fund Reading Recovery Teachers.
 - 3) Combining Section 7, Title I, and other funding to provide for a cohesive program.