

GOVERNOR'S COMMONWEALTH INSTITUTE FOR PARENT LEADERSHIP
Northern Kentucky



REFERENCE FORM 2014

TO THE PARTICIPANT:

Fill in your information below and give this form to someone you know (example: school, church, work) to complete and return to us as part of your application. This form can also be found on our website: www.gcipl.org, click on "Apply Now" and look for link to reference form on left hand side of webpage.

All applications and reference forms are due by April 15, 2014.

PARTICIPANT INFORMATION:

Name

Address

City

State

Zip

County

Phone Number

Email

TO THE PERSON RECOMMENDING THE PARTICIPANT:

This form has been given to you by someone who is applying to participate in the Governor's Commonwealth Institute for Parent Leadership (GCIPL). The Institute was established by the Prichard Committee for Academic Excellence to engage citizens in improving student achievement. This training specifically provides parents, caregivers, mentors, and other adults who work with students in Northern Kentucky schools with additional knowledge and skills to become more involved in school improvement efforts and to help other parents become involved. If you would like to know more about what we do or how to be a sponsor, please contact Molly Toney at (859) 233-9849 ext. 226, mtoney@prichardcommittee.org or access our website: www.gcipl.org.

Please complete this reference form and return it by **April 15, 2014** to:

Governor's Commonwealth Institute for Parent Leadership
271 W Short St, Suite 202
Lexington, KY 40507

This form is also available to be completed online at www.gcipl.org, click on "Apply Now", and then click on link for submitting a Northern KY GCIPL reference.

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REFERENCE INFORMATION:

DATE_____

NAME_____

ADDRESS_____

CITY_____STATE_____ZIP_____

HOME PHONE (____) _____ BUSINESS PHONE (____) _____

How long have you known this person? _____

How do you know this person?

How has this person been involved in a school and/or in the community?

Place a check under the number that best represents YOUR response to each statement as it relates to the participant:

**4 - definitely him/her; 3 - often like him/her; 2 - a little like him/her;
1 - not him/her at all**

Statement	4	3	2	1
Works with others to get things done				
Makes a plan to conduct an activity				
Values backgrounds of diverse families				
Knows how to communicate with a diverse group of people				
Follows through with my commitments				
Believes in the success of all students in public school				
Sets goals and measure my success				
Leaves emotion behind and likes to deal in facts				